



ECDA Conference 2015

**Making Family and School Connect
Boosting Parental and Professional Self- Efficacy**

Parent Internship Programme

A Learning Vision @ TanTock Seng Hospital Innovation Project

**Mrs Bala and Jaclyn Smith
26th September 2015**



Making Family and School Connect

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Session Agenda

What is self-efficacy?

Underpinning principles of promoting a school community's sense of collective efficacy and its implications on the critical role and responsibility of the school

A school's tale in promoting a school's sense of collective efficacy

Traffic Light

RED

Least implemented

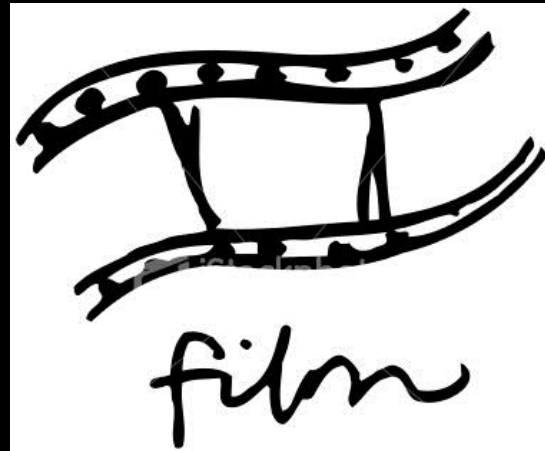
Yellow

Commonly
implemented

Green

Most often implemented





Efficacy



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What is Self- Efficacy?



Making Family and School Connect

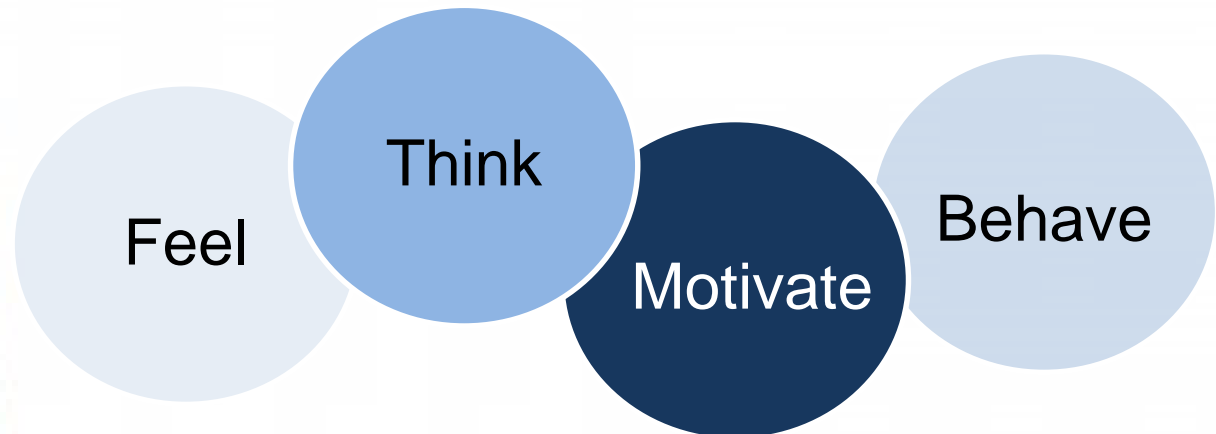
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“People’s beliefs about their ability to produce designated levels of performance that exercise influence over events that affect their lives.”

(Bandura, 1994)






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Strong
sense of efficacy



Weaker
sense of efficacy

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Dr Peter Cook's Research

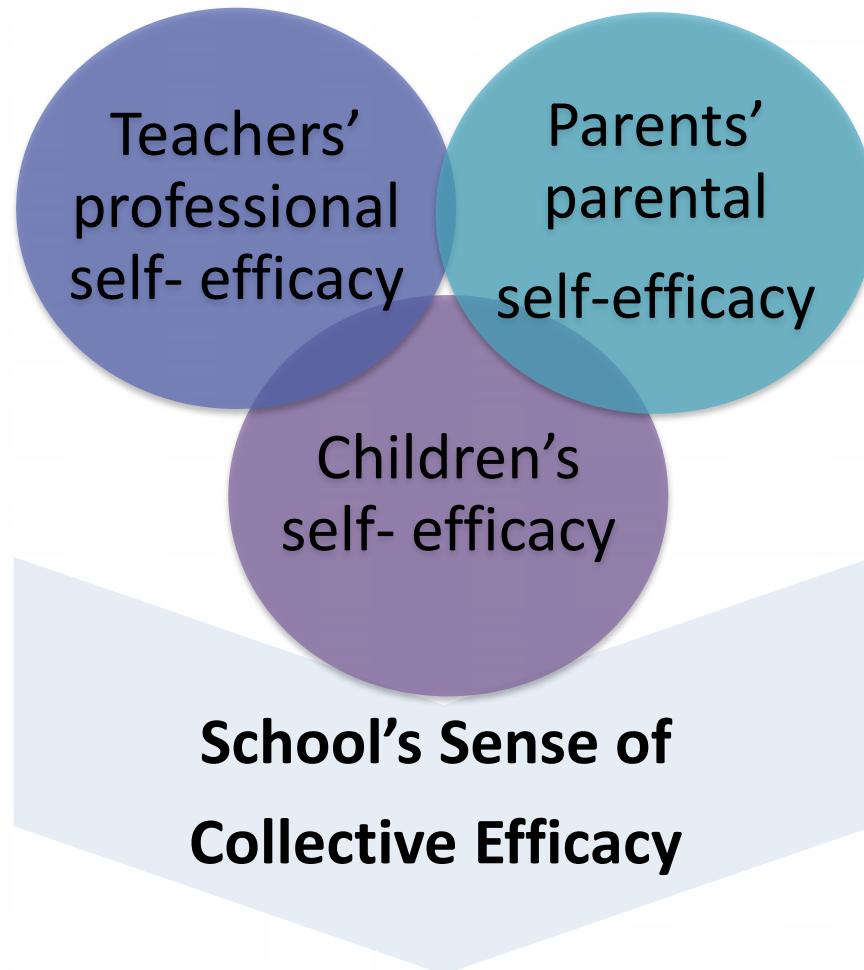
12, 500 hours
by 5 years old

***More that the hours a child
spends in school during the
next 12 years***

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Parent Internships Programme



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Root of Inspiration

Project description

Targeted desired outcomes



Parent Internships Programme



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Phase 1

Pre-internship
engagement

Phase 2

Internship
Programme

Phase 3

Post- internship
engagement



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Promoting
Self-efficacy

Testimonies of Stakeholders



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Challenges

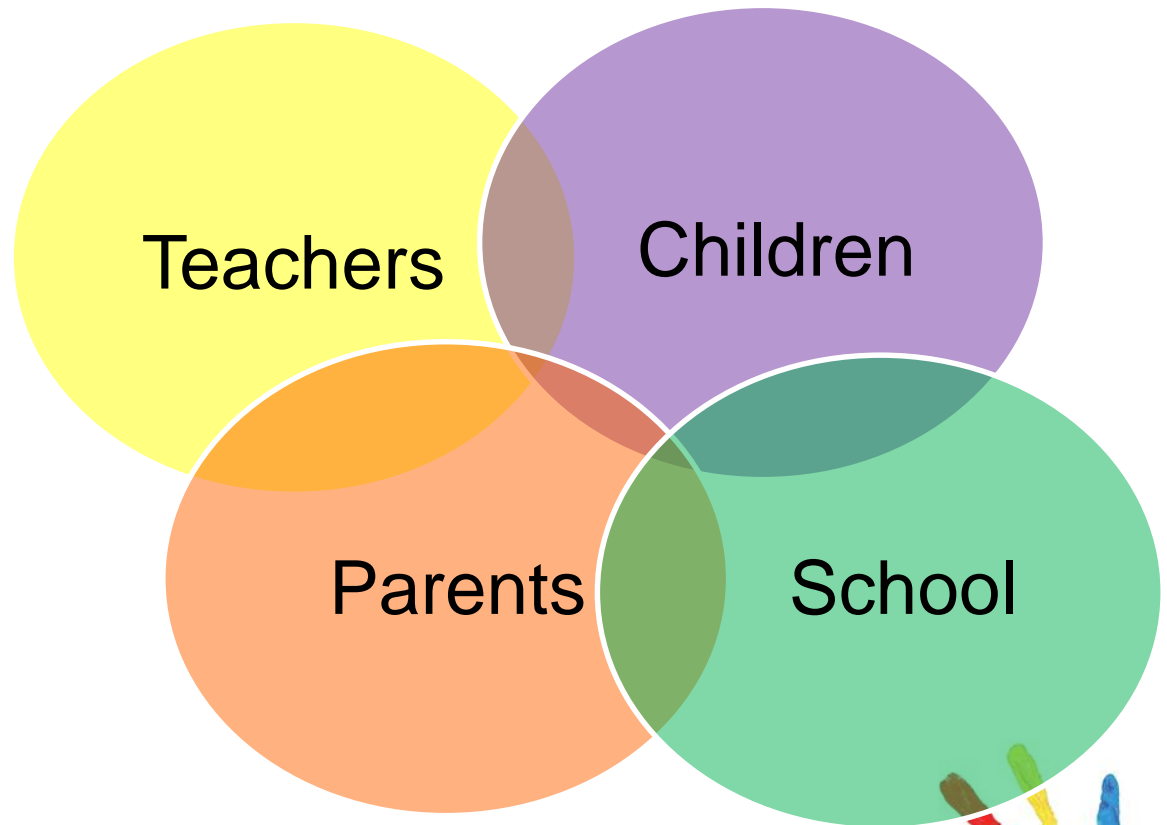


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Overall Benefits
and
Learning Points



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Plans for the
future



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Final Note
of encouragement





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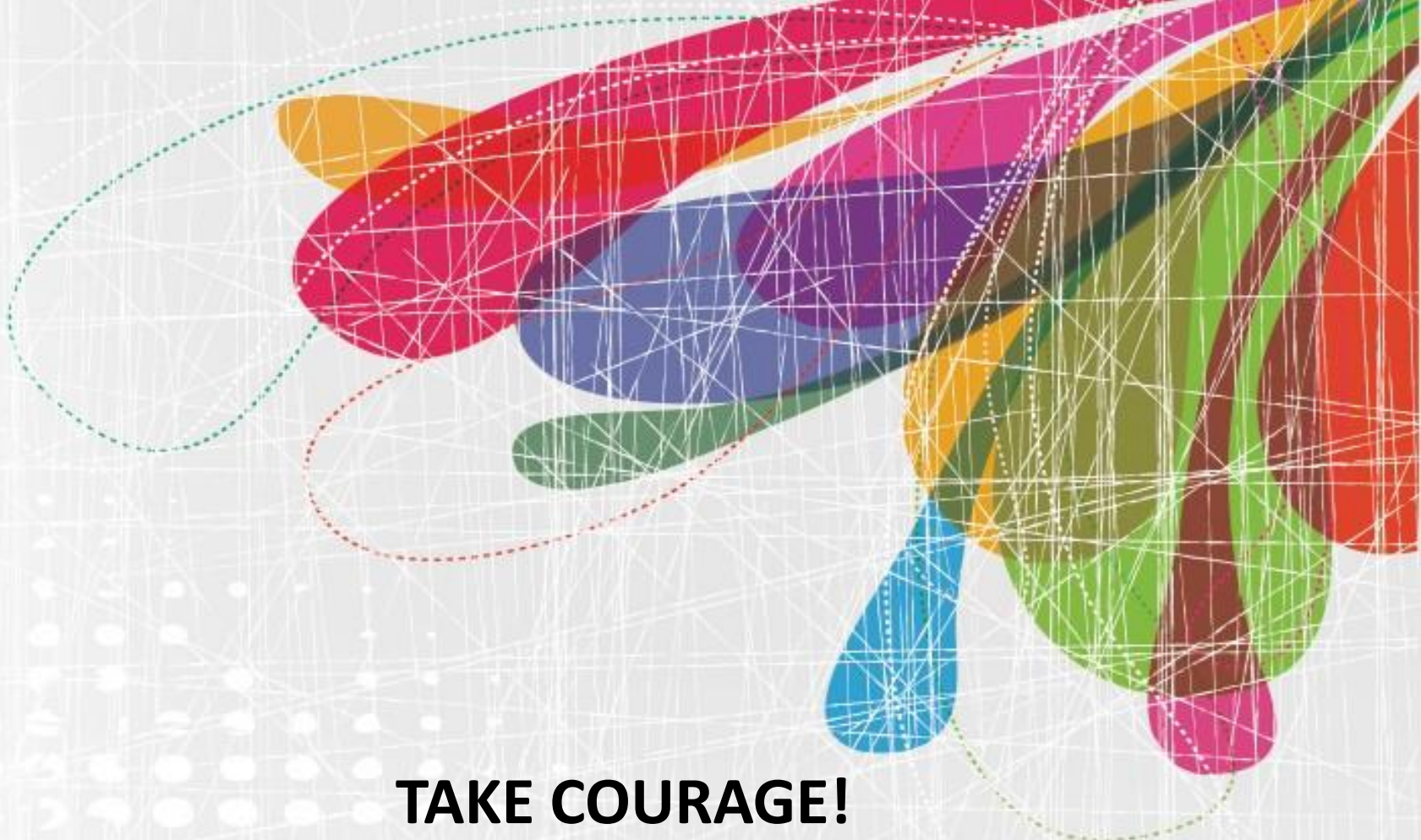
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STOP. REFLECT. TAKE ACTION.

Identify which platforms you would like to create to heighten family-school partnerships to support in boosting parental efficacy and a school's sense of collective efficacy.

An abstract graphic design featuring a complex network of thin, light-colored lines forming a grid-like pattern. Overlaid on this are several large, overlapping, colorful shapes in shades of red, orange, yellow, green, blue, and purple. Some of these shapes are solid, while others are defined by dashed lines. The overall composition is dynamic and layered.

Question and Answer



TAKE COURAGE!

Take the first step towards promoting the school community's sense of collective efficacy.

Thank you.

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