TO TEACHERS, WITH LOVE

PARENTS CONVEY THEIR HEARTFELT APPRECIATION TO THE SPECIAL TEACHERS IN THEIR CHILDREN'S LIVES.





hen Jade Eng, 5, moved to a new preschool earlier this year, her parents were at first uncertain if she could adjust. However, they were reassured once they saw how much Jade looked forward to going to preschool.

"Ms Sitti Aisyah Binte Mohamed Hassan, the principal, personally helped Jade in her art lessons, especially for the more difficult parts," says her mother, Ms Edna Kheng.

Ms Kheng also gives a shout-out to Jade's class teacher, Vice Principal Ms Tina Soon. "She engages the kids so well that Jade is able to concentrate during her lessons. Jade was proud to be appointed as a book leader to oversee book returns for the class. It's an awesome way to instil leadership and responsibility!"

MS NAZEERA

PARVEEN BTE MOHD

TAJUDIN, mother

D/O Logaras, 5, who attends Skool4Kidz

Preschool @ Yishun

Oleander Breeze

Dear Principal Jean and educarers,

All of you — Principal Jean, Angeline, Belinda, Teacher Ma and Teacher Wang — have been wonderful to our daughter since she joined the centre this year. From your regular check-ins on Ari's progress to the many photos you send us of her in class, you go above and beyond.

It is a delight to see our little bean grow and develop under your watchful eyes. One of our fondest memories was when Ari took her first steps, guided by her teacher, towards us when we picked her up from preschool one day. Such a head start would not have been possible without your team's dedication and professionalism.



Dear Teachers,

Nithilla loves going to preschool and loves her teachers, especially Teacher Virgie. She says her teachers are very nice and fun. They teach her things beyond the classroom, such as planting and outdoor activities which she truly enjoys. A happy relationship enables her to learn better and build a positive learning disposition.

> Her teachers are very responsive and always help me very promptly when I have any queries or concerns. I get quite worried with the smallest things, so it's very reassuring when the teachers call me the same day to clarify my doubts and they even follow up with me over time. Overall, a very happy Mummy and daughter here!

Dear Teacher Yi Ru and Teacher Vanisha,

We were initially worried about how Aadhavv would cope when he joined the preschool last year, as he wasn't able to speak at that time. Through your hard work, calming influence and positive attitude, his speech and behaviour improved significantly. You were also present whenever we needed motivation or guidance on how to support him at home.

Although he is now in a new class, he still looks out for his two favourite teachers. We are happy to see the connection he has formed with you, and grateful for the difference you have made in his academic and holistic education.

Dear Teacher Halimah

Having a caring and loving teacher like you has eased our daughter's learning journey in preschool. She has been a good role model to her younger siblings. You always update us on Armel's performance promptly. In addition, you often share your expertise and encourage us parents to teach and make learning fun for her at home.

Thank you for preparing Armel for a better future. I am amazed by how much she has learnt under your care. I can see her growing into a mature and independent individual, both academically and socially.

Teacher Halimah Bte Supaat

Nappy Teachers Bay wav

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Armel's picture

MDM AMALINA AHMAD TAIB, mother of Armel Raiss Bte Rozaimi, 5, who attends Iyad Perdaus Child Development (Choa Chu Kang)

MR HUKENDRAN ARUMUGAM and MS SASIREKHA NEDUJCHELYN, parents of Aadhavv Hukendran, 4, who attends AWWA Early Intervention Centre

THANKY

VANISHA

Teacher Vanisha Mathyvanan 🕨

Aadhavv's painting

tear up every time I think of the effort Ms Sonia Kaman and Ms Cao Nian put in for my son, Kaleb Tan," says Ms Tiffany Ang. Their relationship with Kaleb, 4, grew closer when they became his class teachers in 2020. "Like me, Cao laoshi was worried about Kaleb being a picky eater. She often shared her observations on his food likes and dislikes, and suggested simple, healthy recipes to entice him to eat at home," says Ms Ang.

She credits Ms Sonia with helping Kaleb achieve many milestones such as learning to follow instructions, wearing a mask properly and managing his emotions. "Kaleb used to cringe and cry because he didn't like the sensation of paint on his hands during painting," says Ms Ang. "But Ms Sonia never gave up. Then one day, she sent a video of Kaleb making a caterpillar hand painting. It was a proud moment for all of us!"





Teacher Virgie

ROSS TASICO