



FY23 Communities of Practice (CoP) by PASTELS

Outdoor Learning

COP OVERVIEW & FAQs

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Overview of Early Childhood Learning Communities (ECLC) and Communities of Practice (CoPs) by PASTELs

The **ECLC** is a platform for senior/lead educators known as **Pedagogists And Specialists in TEaching and Learning (PASTELs)** with passion for direct teaching practice to advance their pedagogical knowledge and practices in the following key domain areas through peer sharing and learning at sector level.



The **ECLC CoPs** led and facilitated by PASTELs aim to engage other educators from the sector in peer sharing on pedagogical knowledge and best practices focused on a specific topic of interest from a key domain area.

Click [here](#) or [scan the QR code below](#) to find out more about the Early Childhood Learning Communities (ECLC) and who our PASTELs are.



CoP Details

CoP OL-1: Intentional vs Incidental Outdoor Learning Experiences

Class Code: **CPAELCIIOLE23E-2301**

Led by PASTELs:

Noorfaziha Binte Md Abdollah
Lead Preschool Educator
Skool4Kidz

Siti Subaidah Binte Supandi
Lead Preschool Educator
Skool4Kidz

Overview:

Most educators tend to focus on intentional learning where activities are conducted accordingly to lesson plans to achieve certain learning objectives/outcomes. While this is important and is the first step to support children's learning, it is equally important for educators to take advantage of incidental learning opportunities that might take place during children's exploration, interaction and learning in their daily lessons.

Incidental learning allows educators to carry out their intended lesson plan while allowing children to be involved in organic experiences that may not take place through intentional learning experiences. This helps to reinforce the culture of 'learning by doing' as educators involve children as co-constructors of knowledge.

Learning Objectives:

Participants will be able to:

- better understand different components and usage of the Outdoor Learning Guide.
- differentiate intentional and incidental outdoor learning experiences while reflecting on their current practices.
- distinguish and describe the terms - learning in, about and through outdoors and identify the aspects of intentional and incidental learning in such experiences.
- share ideas on how they can utilize and transform their centre's outdoor spaces to better facilitate children's outdoor learning experiences.

Date & Time:

Date	Time	Delivery Mode
12 May 2023	2 – 5pm	Physical
28 Jul 2023	2 – 5pm	Physical
15 Sep 2023	2 – 5pm	Physical
17 Nov 2023	2 – 5pm	Physical

No. of CPD Hours: 12 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Infant Educator, Infant Educator, Senior Infant Educator

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:

Registration closes on 28 April 2023!

CoP OL-2: Utilising Urban Spaces Effectively**Class Code: CPAECLCUUSE23E-2301****Led by PASTELs:****Teoh Yi Ping**Lead Preschool Educator
PCF Sparkletots Preschool**Lee Lai Yeng**Senior Early Years Educator
The Little Skool-House International Pte Ltd**Overview:**

The outdoors are limitless and educators can come up with many activities that they can engage children in! However, in a highly urbanized country like Singapore, dedicated outdoor space is often a constraint for preschools. Educators therefore can come together to brainstorm and explore ideas on utilising areas in our centres to conduct outdoor activities, such as setting up learning areas and venturing or incorporating different types of outdoor learning activities within fixed spaces.

Learning Objectives:

Participants will be able to:

- Learn about the benefits of outdoor learning.
- understanding what is “in/through/about” about outdoor learning.
- learn about benefit of risk assessment.
- plan their outdoor activities according to the space that they have.
- be exposed to a variety of ideas on outdoor activities during discussion.

Date & Time:

Date	Time	Delivery Mode
15 May 2023	2 – 5pm	Physical
7 Jul 2023	2 – 5pm	Physical
22 Sep 2023	2 – 5pm	Physical
3 Nov 2023	2 – 5pm	Physical

No. of CPD Hours: 12 hours**Class Size:** Max 10 participants**Target Groups (Occupational Title):**

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator
Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:**Registration closes on 28 April 2023!**

CoP OL-3: Conducting Risk Assessment in Outdoor Learning**Class Code: CPAECLCRAOL23E-2301****Led by PASTELs:**

Norida Bte Saleh
Lead Preschool Educator
PCF Sparkletots Preschool

Sathya D/O Subramaniam
Lead Preschool Educator
PCF Sparkletots Preschool

Overview:

It is important for educators to be aware of risks that may be associated with nature and the outdoors where activities are held. A risk management plan enables educators to identify such potential risks and take steps to anticipate and mitigate them.

Outdoor learning provides children with opportunities to explore a range of environments and activities, and helps them develop physical, social, emotional, and cognitive skills. By assessing potential risks associated with outdoor learning activities, educators can ensure that children benefit from the learning experience while minimizing the risk of potential harm.

Learning Objectives:

Participants will be able to:

- identify potential risks and hazards.
- discuss control measures.
- establish a risk assessment checklist.

Date & Time:

Date	Time	Delivery Mode
19 May 2023	2 – 4pm	Virtual
21 Jul 2023	2 – 4pm	Physical
22 Sep 2023	2 – 4pm	Physical
17 Nov 2023	2 – 4pm	Virtual

No. of CPD Hours: 8 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Infant Educator, Infant Educator, Senior Infant Educator
Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator
Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:

Registration closes on 5 May 2023!

CoP OL-4: Bringing Nature Walk to Life (Early Years)**Class Code: CPAECLCBNWL23E-2301****Led by PASTELs:****Kee Kah Ying Persis**Curriculum / Pedagogy Specialist
My First Skool**Karen Chia**Centre Leader
My First Skool**Overview:**

Children are naturally curious learners – they learn by exploring and discovering things around the world and making connections with it. When children go for their nature/neighbourhood walks, they interact with the natural environment and the neighbourhood, which allows them to learn by observing and experimenting with new ideas.

Together, educators can explore how to intentionally facilitate children’s curiosity and love for outdoor learning and encourage them to interact with the environment and make every walk a meaningful one.

Learning Objectives:

Participants will be able to:

- achieve a common understanding of Outdoor Learning.
- unpack and experience a 3R interaction Nature walk with fellow participants and brainstorm for different ideas/strategies that they can implement during Nature Walk.
- have opportunities to have hands-on experience conducting 3R (*Respectful, Responsive & Reciprocal*) Nature Walk and implementing these ideas with their children.
- have opportunities to share and reflect their experiences in implementing the 3R Nature Walk.

Date & Time:

Date	Time	Delivery Mode
19 May 2023	1.00 – 3.00pm	Virtual
7 Jul 2023	9.30 – 11.30am	Physical
8 Sep 2023	9.00 – 1130am	Physical
10 Nov 2023	9.00 – 1130am	Physical

No. of CPD Hours: 8 hours**Class Size:** Max 10 participants**Target Groups (Occupational Title):**

Beginning Infant Educator, Infant Educator, Senior Infant Educator

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:**Registration closes on 5 May 2023!**

CoP OL-5: Outdoor Learning using the inquiry-based approach

Class Code: CPAECLCOLIBA23E-2301

Led by PASTELs:

Wu Qiulin (Lynn)

Lead Preschool Educator
MY World Preschool Ltd

Lim Yi Xuan Rachel

Senior Preschool Educator
Hebron Christian Preschool

Overview:

Educators can be inspired to encourage and embrace children's inquisitive nature and discuss strategies on how to plan activities related to their interests and curiosity. In addition, they can explore questioning techniques that encourage child-directed learning through topics such as:

- promoting inquiry learning in/ about/ through the outdoors.
- encouraging extended learning based on children's interest (child-directed learning).

Learning Objectives:

Participants will be able to:

- recognize the need to encourage curiosity and nurturing an inquiring mind.
- be equipped with the skills and knowledge to document children's observations and interests (in the form of a table, children's voices/verbatim and photographs).
- design and execute an activity to extend learning about children's inquiry about the nature environment.

Date & Time:

Date	Time	Delivery Mode
23 May 2023	2.00pm– 4.30pm	Physical
21 Jul 2023	10.00am – 12.00pm	Physical
22 Sep 2023	2.00pm – 4.30pm	Physical
24 Nov 2023	10.00am – 12.00pm	Physical

No. of CPD Hours: 9 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Infant Educator, Infant Educator, Senior Infant Educator

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:

Registration closes on 9 May 2023!

Frequently Asked Questions (FAQs)

(A) CoPs Registration

Q1: How do I register for the CoPs sessions?

- 1) Click on “**Search New Course/Event**”.
- 2) Search for the course by entering the “**Class Code**” (*found in the catalogue above*). Click on the “**Search**” button.
- 3) Select “**Type of Sponsorship**”.
- 4) Select the “**Checkbox**”
- 5) Click on the “**Apply**” button*

Q2: What is the course fee for each CoP Session?

The CoP sessions are conducted by ECLC PASTELs to facilitate peer sharing of good practices and pedagogical knowledge on a topic of interest within a domain area. The sessions are fully funded by ECDA at no cost to participants.

Q3: Can I still register for the CoP Session after the registration closing date?

ECDA will not accept any registration after the closing date. You are strongly encouraged to register ahead of the closing date as the seats are available on first-come-first-serve basis.

Q4: How many participants from each centre may attend each CoP?

Each centre may send up to 2 educators for each CoP.

Q4: What happens if my registration is still pending approval/review after the closing date?

Your registration will be unsuccessful if it is not approved before the closing date. Please follow-up with your Reporting Officer/HQ for his/her approval after registering for the CoP Sessions and seek their approval before registration closing date.

Q5: When will I receive confirmation of my registration?

You will receive a system-generated course placement letter (via your email address provided in ONE@ECDA) after the registration closing date, usually one to two weeks prior to class commencement, upon successful enrolment into the CoP Session.

If the CoP Session is conducted online, ECDA will follow-up with an email with the class details (i.e. meeting URL, ID and password) at least three (3) working days prior to class commencement. Please contact Victoria_Lee@ECDA.gov.sg if you have received the system-generated course placement letter but did not hear from us on class details.

Q6: What happens if I am placed on waitlist for the CoP Session?

ECDA will contact you at least three (3) working days prior to class commencement, should there be any available seat due to last minute withdrawal from the CoP Session. Your enrolment will be deemed as unsuccessful if you do not hear from us by then.

Q7: How do I withdraw from the CoP Session?

You may submit your withdrawal request via ONE@ECDA and follow-up with your Reporting Officer/HQ for his/her approval before the registration closing date.

Please write in to Victoria_Lee@ECDA.gov.sg should you wish to withdraw your enrolment after the registration closing date. Alternatively, you may wish to send a replacement (who meets the registration criteria) by providing us with the following details.

- Full Name (as per NRIC/FIN):
- NRIC/FIN No.:
- Contact No.:
- Email Address:

(B) Fulfilment of CoP Sessions**Q8: What is the minimum attendance requirement for the CoP Sessions?**

Participants are required to fulfil a **minimum attendance of 75%** for all CoP Sessions. Your course completion status will be marked as “Incomplete” in ONE@ECDA if you fail to meet the minimum attendance requirement without any valid reason.

For absence with valid reason(s), please write in to Victoria_Lee@ECDA.gov.sg with the following details and provide the relevant supporting documents (e.g. medical certification, hospitalisation leave, maternity leave etc).

- Full Name (as per NRIC/FIN):
- Contact No.:
- Email Address:
- CoP Title:
- Class Code:
- Date of Absence and Reason(s):