



FY23 Communities of Practice (CoP) by PASTELS

Language & Literacy

COP OVERVIEW & FAQs

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Overview of Early Childhood Learning Communities (ECLC) and Communities of Practice (CoPs) by PASTELs

The **ECLC** is a platform for senior/lead educators known as **Pedagogists And Specialists in TEaching and Learning (PASTELs)** with passion for direct teaching practice to advance their pedagogical knowledge and practices in the following key domain areas through peer sharing and learning at sector level.



The **ECLC CoPs** led and facilitated by PASTELs aim to engage other educators from the sector in peer sharing on pedagogical knowledge and best practices focused on a specific topic of interest from a key domain area.

Click [here](#) or [scan the QR code below](#) to find out more about the Early Childhood Learning Communities (ECLC) and who our PASTELs are.



CoP Details

CoP L&L-1: Using Technology to Support Reading and Writing	Class Code: CPAECLCTSRW23E-2301															
Led by PASTEL: Siti Daliana Binte Sadali Deputy Centre Leader My First Skool																
Overview: The abilities to read and write are critical skills that all preschoolers should be equipped with in preparation for primary school. However, many educators find it a struggle to sustain children’s interests and motivation in learning how to read and write. As educators living in the 21 st century, we need to acknowledge that the use of developmentally appropriate technology can help young children learn more effectively, especially when families and educators play an active role.																
Learning Objectives: Participants will be able to: <ul style="list-style-type: none">• innovate with the use of technology by providing differentiated learning experiences in the classroom.• exposed to different applications that they can use with children to support reading and writing.• able to start using technology as a tool when facilitating reading and writing with children.																
Date & Time:																
<table border="1"><thead><tr><th>Date</th><th>Time</th><th>Delivery Mode</th></tr></thead><tbody><tr><td>5 May 2023</td><td>3 – 5pm</td><td>Physical</td></tr><tr><td>7 Jul 2023</td><td>3 – 5pm</td><td>Physical</td></tr><tr><td>8 Sep 2023</td><td>3 – 5pm</td><td>Physical</td></tr><tr><td>3 Nov 2023</td><td>3 – 5pm</td><td>Physical</td></tr></tbody></table>	Date	Time	Delivery Mode	5 May 2023	3 – 5pm	Physical	7 Jul 2023	3 – 5pm	Physical	8 Sep 2023	3 – 5pm	Physical	3 Nov 2023	3 – 5pm	Physical	
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5 May 2023	3 – 5pm	Physical														
7 Jul 2023	3 – 5pm	Physical														
8 Sep 2023	3 – 5pm	Physical														
3 Nov 2023	3 – 5pm	Physical														
No. of CPD Hours: 8 hours Class Size: Max 10 participants																
Target Groups (Occupational Title): Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator																
Registration Schedule: Registration closes on 21 April 2023!																

CoP L&L-2: Designing Learning Centres to Support Reading and Writing**Class Code: CPAECLCDLCSRW23E-2301****Led by PASTELs:****Mohammad Aizat Bin Hashim**
Centre Leader
Mosaic Preschool**Norwidiati Norsad**
Senior Preschool Educator
PCF Sparkletots Preschool**Overview:**

In Singapore's academically-inclined education climate, parents may assume that conventional means such as worksheets, workbooks and spelling lists are more effective in teaching and reinforcing reading and writing skills. However, it is essential to appreciate and understand that children learn best through play-based activities. Such activities are often located in Learning Centres (LCs) which can be found in most Singapore preschool centres.

LCs provide opportunities for children to construct their own knowledge by interacting with people and objects. They allow children to use language and concrete representations such as drawing, mark-making and writing to communicate what they know and have learnt.

Learning Objectives:

Participants will be able to:

- understand the importance of using Learning Centres as a tool to support reading and writing, and leverage its use to reinforce teaching and learning experiences.
- explore how recyclable materials can be easily adapted to create effective learning centre activities that foster reading and writing skills.
- design, implement and evaluate reading and writing activities that support children's L&L development.

Date & Time:

Date	Time	Delivery Mode
19 May 2023	2 – 4pm	Physical
28 Jul 2023	2 – 4pm	Physical
22 Sep 2023	2 – 4pm	Physical
14 Nov 2023	2 – 4pm	Physical

No. of CPD Hours: 8 hours**Class Size:** Max 10 participants**Target Groups (Occupational Title):**Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator
Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator**Registration Schedule:****Registration closes on 5 May 2023!**

CoP L&L-3: Building a Strong Foundation in Oral Language

Class Code: **CPAECLCDBSFOL23E-2301**

Led by PASTELs:

Mehrunisa DO Syed Ismail
Deputy Centre Leader
PCF Sparkletots

Poorani Arutselvan
Senior Preschool Educator
PCF Sparkletots Preschool

Overview:

Building strong foundations in oral language is important in laying the foundation for children's learning and development. Communication starts from birth, and Early Years Educators play a role in supporting young children's language development from birth to 2 years old through:

- Understanding the importance of building a strong foundation in oral language.
- Understanding strategies to support children's oral language.
- Implementing the Abecedarian Approach (language priority).
- Setting up the classroom environment to support language development.
- Building competencies and skills to communicate with young children and their parents.

Learning Objectives:

Participants will be able to:

- share personal experiences and good practices on building oral language in their centres.
- identify challenges of building oral language in young children, and brainstorm how to address and overcome them.
- gain confidence in developing strong oral language in young children and communicating with them.

Date & Time:

Date	Time	Delivery Mode
26 May 2023	1.30 – 3.30pm	Virtual
28 Jul 2023	1.30 – 3.30pm	Virtual
29 Sep 2023	1.30 – 3.30pm	Virtual
3 Nov 2023	1.30 – 3.30pm	Virtual

No. of CPD Hours: 8 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Infant Years Educator, Infant Years Educator, Senior Infant Years Educator

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator

Registration Schedule:

Registration closes on 12 May 2023!

CoP L&L-4: Encouraging Children’s Creative Writing**Class Code: CPAECLCECCW23E-2301****Led by PASTELs:****Krishnapriya d/o Shamnugu Nathan**
Senior Preschool Educator
EtonHouse Preschool Pte Ltd**Deepa Bhatt**
Senior Early Years Educator
Khalsa Kindergarten**Overview:**

Creative writing is a form of self-expression. It boosts children’s abilities to think outside the box and look for alternatives. This expands their way of thinking, which can lead to successful resolutions in other areas of learning – especially where problem-solving skills are required. It can also improve their spelling through regular practice and checking. Furthermore, creative writing helps to fuel their enthusiasm for reading, as reading and writing are interrelated and closely linked.

Learning Objectives:

Participants will be able to:

- understand the importance of creative writing and journaling.
- gain knowledge about the different types of creative writing (expressive writing in different forms).
- learn creative writing techniques for children.
- develop confidence in encouraging and facilitating children’s creative writing.

Date & Time:

Date	Time	Delivery Mode
26 May 2023	2 – 4pm	Physical
28 Jul 2023	2 – 4pm	Virtual
22 Sep 2023	2 – 4pm	Virtual
24 Nov 2023	2 – 4pm	Physical

No. of CPD Hours: 8 hours**Class Size:** Max 10 participants**Target Groups (Occupational Title):**Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator
Beginning Preschool Educator, Preschool Educator, Senior Preschool Educator**Registration Schedule:****Registration closes on 12 May 2023!**

Frequently Asked Questions (FAQs)

(A) CoPs Registration

Q1: How do I register for the CoPs sessions?

- 1) Click on “**Search New Course/Event**”.
- 2) Search for the course by entering the “**Class Code**” (*found in the catalogue above*). Click on the “**Search**” button.
- 3) Select “**Type of Sponsorship**”.
- 4) Select the “**Checkbox**”
- 5) Click on the “**Apply**” button*

Q2: What is the course fee for each CoP Session?

The CoP sessions are conducted by ECLC PASTELs to facilitate peer sharing of good practices and pedagogical knowledge on a topic of interest within a domain area. The sessions are fully funded by ECDA at no cost to participants.

Q3: Can I still register for the CoP Session after the registration closing date?

ECDA will not accept any registration after the closing date. You are strongly encouraged to register ahead of the closing date as the seats are available on first-come-first-serve basis.

Q4: How many participants from each centre may attend each CoP?

Each centre may send up to 2 educators for each CoP.

Q4: What happens if my registration is still pending approval/review after the closing date?

Your registration will be unsuccessful if it is not approved before the closing date. Please follow-up with your Reporting Officer/HQ for his/her approval after registering for the CoP Sessions and seek their approval before registration closing date.

Q5: When will I receive confirmation of my registration?

You will receive a system-generated course placement letter (via your email address provided in ONE@ECDA) after the registration closing date, usually one to two weeks prior to class commencement, upon successful enrolment into the CoP Session.

If the CoP Session is conducted online, ECDA will follow-up with an email with the class details (i.e. meeting URL, ID and password) at least three (3) working days prior to class commencement. Please contact Victoria_Lee@ECDA.gov.sg if you have received the system-generated course placement letter but did not hear from us on class details.

Q6: What happens if I am placed on waitlist for the CoP Session?

ECDA will contact you at least three (3) working days prior to class commencement, should there be any available seat due to last minute withdrawal from the CoP Session. Your enrolment will be deemed as unsuccessful if you do not hear from us by then.

Q7: How do I withdraw from the CoP Session?

You may submit your withdrawal request via ONE@ECDA and follow-up with your Reporting Officer/HQ for his/her approval before the registration closing date.

Please write in to ECDA_PP@ecda.gov.sg should you wish to withdraw your enrolment after the registration closing date. Alternatively, you may wish to send a replacement (who meets the registration criteria) by providing us with the following details.

- Full Name (as per NRIC/FIN):
- NRIC/FIN No.:
- Contact No.:
- Email Address:

(B) Fulfilment of CoP Sessions**Q8: What is the minimum attendance requirement for the CoP Sessions?**

Participants are required to fulfil a **minimum attendance of 75%** for all CoP Sessions. Your course completion status will be marked as “Incomplete” in ONE@ECDA if you fail to meet the minimum attendance requirement without any valid reason.

For absence with valid reason(s), please write in to ECDA_PP@ecda.gov.sg with the following details and provide the relevant supporting documents (e.g. medical certification, hospitalisation leave, maternity leave etc).

- Full Name (as per NRIC/FIN):
- Contact No.:
- Email Address:
- CoP Title:
- Class Code:
- Date of Absence and Reason(s):