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FOREWORD

Congratulations on attaining your Certificate/Diploma/Bachelor degree in Early Childhood Care & Education and welcome to an exciting and fulfilling journey as an Early Childhood Professional!

Early Childhood Educators play an integral role in shaping the lives of children throughout their early formative years. They create a myriad of meaningful learning experiences and opportunities which support children in their physical, cognitive, language and social-emotional development.

As you embark on this remarkable journey to create a good start for every child, we want you to start well! We want to walk alongside you and support your career development through providing continuous learning opportunities.

This induction booklet provides information to help you better assimilate into your new working environment. Designed to complement your employer's induction programme, we have included a brief overview of the Early Childhood sector to facilitate your understanding of an Early Childhood Educator's role and prospects for development at different stages.

We wish you a satisfying and successful professional career in the Early Childhood sector!

Wendy Ang (Ms)

Director, Sector Planning
Early Childhood Development Agency

About ECDA

Set up in 2013, the Early Childhood Development Agency (ECDA) serves as the regulatory and developmental agency for the Early Childhood sector in Singapore, overseeing key aspects of children's development below the age of seven across both kindergartens and childcare centres. To achieve the vision of giving every child a good start, ECDA works in partnership with stakeholders such as preschool operators, Early Childhood educators, families and the community to ensure every child has access to affordable and quality Early Childhood development services and programmes.

ECDA's Key Functions

- Oversee measures to raise quality standards of early childhood programmes, including regulation, quality assurance, and the provision of early childhood development resources;
- 2. Facilitate the training and continuing professional development of early childhood professionals;
- 3. Master-plan for infrastructure and manpower resources to support the early childhood sector;
- 4. Provide subsidies and grants to keep quality pre-school programmes affordable, especially for low and middle income families;
- 5. Oversee the provision of Government-funded early intervention services for children with developmental needs;
- 6. Conduct public education and outreach to raise parents' awareness and support for their children's development; and
- 7. Uplift the image and professionalism of the early childhood sector through strategic partnerships and programmes.

More information on ECDA can be found at www.ecda.gov.sg

Overview of Early Childhood Sector

The early childhood sector in Singapore comprises two key service areas: preschool services and Early Intervention (EI) services.



ECDA-licensed preschools provide care and education for children between 2 months and below 7 years. Here is an overview of the types of services that may be offered in a preschool:



More information can be found at **ECDA** website

Early Intervention Services

Today, children under the age of seven with developmental needs can receive support through a range of Early Intervention (EI) programmes depending on their needs. The DS-LS, DS-Plus and EIPIC programmes are funded by the Government today. Families may also tap on other privately-provided EI services to support their children's developmental needs.



More information on other Early Childhood Development Services can be found at <u>ECDA | Other Services</u>

Integrated El Support in Preschools

Preschools also offer various programmes to support children's learning and development, including the **Development Support-Learning Support** (<u>DS-LS Programme</u>) and **Development Support-Plus** (<u>DS-Plus</u>) for children who require low to medium levels of EI support.

Inclusive Support Programme (InSP)

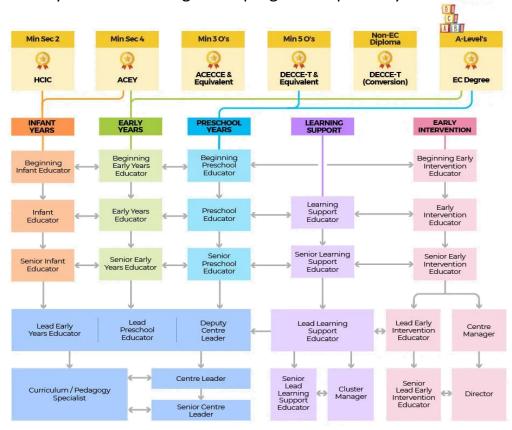
The InSP pilot provides an inclusive learning experience by integrating both early childhood education and early intervention in a preschool setting. This helps enhance children's engagement and holistic development while reducing logistical challenges for families. The following preschools offer the InSP:

Organisation	Preschools with InSP
Busy Bees Singapore	1. <u>Small Wonder Nordcom II</u> @ Gambas Crescent Nordcom II #01-14, Singapore 757044
NTUC First Campus (NFC)	2. My First Skool @ Blk 406 WoodlandsSt 41, #01- 06, Singapore 730406
	3. My First Skool @ Blk 248 Kim Keat Link, #01-53, Singapore 310248
PAP Community Foundation (PCF)	4. PCF Sparkletots @ Pasir Ris West Blk 517 Pasir Ris Street 52, #01-57, Singapore 510517
	5. PCF Sparkletots @ Fernvale Blk 455 Sengkang West Avenue, #02-01 and #02-02, Singapore 790455
	6. PCF Sparkletots @ Bukit Batok Blk 118 Bukit Batok West Avenue 6, #01-270, Singapore 650118
MOE Kindergarten	 For children with hearing loss requiring signing. More information can be found MOE <u>MOE</u> <u>Kindergarten website</u>.

More information on InSP can be found at <u>ECDA | Inclusive Support Programme (InSP)</u>

Know the Opportunities for Your Career Growth

This chart shows the basic Early Childhood qualifications required to start a career in Early Childhood and general progression pathways.



EARLY CHILDHOOD QUALIFICATIONS

Higher Certificate in Infant Care

ACEY Advanced Certificate in Early Years

ACECCE
Advanced Certificate in Early
Childhood Care and Education

Includes: Higher Nitec in Early Childhood Education

DECCE-T Diploma in Early Childhood Care & Education - Teaching

Advanced Diploma in Early Childhood Leadership ADECL is required for those who wish to take on a centre leader role.

Specialist Diploma in Early Childhood Learning Support SDELS is required for those who wish to take on a Learning Support Educator role.

SDESN

Specialist Diploma in Early Childhood Intervention (Special Needs)

SDESN is required for those who wish to take on an Early Intervention Educator role and above.

Note:

Other than the academic qualifications, applicants would need to meet language requirements in order to embark on their choice of early childhood course.



JOB ROLES

Infant Educator (HCIC-trained) Work with children aged 2 months to 18 months old

Infant Educator (ACEY-trained) Work with children aged 2 months to 3 years old

Early Years Educator (ACEY-trained)

Work with children aged 2 months to 3 years old

Early Years Educator (ACECCE-trained) Work with children aged 18 months to 4 years old

Preschool Educator

Work with children aged 18 months to 6 years old

Learning Support Educator Work with children aged 6 and below who require low levels of early intervention support

Early Intervention Educator Work with children aged 6 and below who require medium to high levels of early intervention support

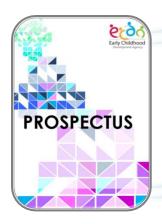
Centre Leader / Cluster Manager / Centre Manager / Director Drives operational and programme excellence within and/or across centres

Source: Shape our Tomorrow website.

Plan Professional and Career Development Your

As a professional, you are an advocate of lifelong learning. It is essential to learn new skills and knowledge throughout your career and to constantly keep up-todate with issues and developments in the field.

This may take different forms including independent study, professional reading, participating in projects, sharing sessions and learning journeys. Below is an overview of the suite of initiatives to support you at every stage of your career.





The Continuing Professional Development (CPD) Prospectus is updated quarterly to support you in planning for your professional development. It provides information on CPD courses for Educators, as aligned to the Skills Framework for Early Childhood.





The Skills Framework for Early Childhood provides information such as career pathways and skills required for different job roles, so that you can make informed decisions about your career choices, skills upgrading and career planning.



Professional Development Programme

FOR EDUCATORS



Professional Development Programme¹, a 3-year programme to support your professional development so that you can take on larger job roles in your organisations.



The ECDA Scholarships are offered to EC professionals who wish to pursue a part-time Bachelor or Master Degree in Early Childhood Education.

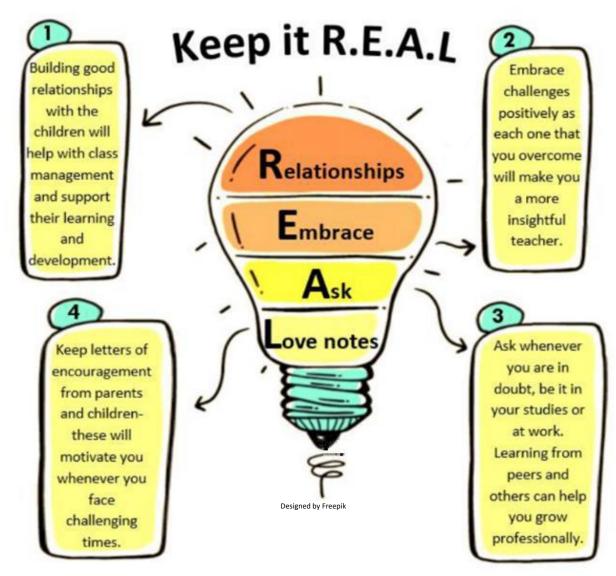
¹Nominee is to be employed under a Non- Anchor Operator Early Childhood Development Centre (ECDC) registered or licensed with ECDA. More information can be found at Professional Development Programme <u>website</u>.

How to Make Work Fun



4 Tips to Help New Educators with Transition

Transitioning into a new job is not easy, and these challenges can feel amplified especially for a fresh graduate with little to no work experience. Here are some tips by Kindergarten Teacher, Oon Siu Suan, who was awarded the ECDA Scholarship in 2019, to help you transit well as a new teacher:



Source: Jan-Mar 2020 issue of Beanstalk

4 Tips to Work Well with Colleagues

1. Treating Others with espect and ignity

A culture of respect and dignity in the workplace ensures a healthy working environment. Contribute to this environment by:

- Building a sense of community spirit at work through group lunches, organising and participating in events or workshops that emphasise team building.
- Abiding by work ethics and maintaining confidentiality.
- Treating your colleagues as you would like them to treat you.
- Supporting your colleagues in times of need.

2. Managing Emotions

It is common to experience anger and anxiety at work. When you are overwhelmed with such emotions, there may be a tendency to react explosively or become withdrawn. Learn to manage your emotions well so a sense of calm and stability can be maintained. This allows you to work better with your colleagues, even in stressful work situations.

Here are some techniques you can try to manage your emotions better.

a. <u>Checking Your Thought Patterns</u>

One of the ways to manage your emotions is to check and be more aware of your thought patterns. At times, negative thoughts can make us feel that we are not in control of our emotions. By learning how to identify these negative thoughts and correct them accordingly, we can react more appropriately to the situation.

b. <u>Practise Relaxation Techniques</u>

When things get out of hand, try slowing things down and trying these relaxation techniques to regain your calm.

Deep breathing (inhaling and exhaling slowly until you feel calm)

- Playing relaxing or soothing music
- Excusing yourself from the situation to take a breather.
 However, assure the other party that you will come back to handle the situation when you have calmed down.

3. Effective Communication



Effective communication in the workplace will minimise misunderstandings among colleagues and maximises work efficiency. When there are communication breakdowns at work, we spend time and energy trying to make amends.

a. <u>General Communication Tips</u>

It pays to be mindful of these four factors when communicating with others.

- Choice of words
- Tone of voice
- Non-verbal cues: Body language and expressed emotions
- Relationships between communicating parties

b. <u>Communicate Effectively with Your Peers</u>

It is important to be an active listener and speak with discretion when communicating with your colleagues/peers. It gives people the impression that you are genuinely interested in their views and shows respect to the speaker.

Speaking with discretion also helps to avoid unnecessary misunderstandings. Cultivate the habit to think before you speak so that you are more likely to say the right thing at the right time.

Workplace relationships can be improved if you communicate clearly and frequently with your colleagues on the following:

What you are currently doing for the company.

- What are some goals you are striving for at work, and perhaps even some of your personal ones that may affect work.
- Some of the difficulties you are facing with customers, management, colleagues (be careful to put it across tactfully and sound like you would like to address the difficulty!).

c. <u>Communicate Effectively with Your Superiors</u>

Learn to accept instructions and feedback from your superiors as it is important to understand their positions and reasoning. You should also not hesitate to ask for help when you need it and to explain problems that you encounter in your work when necessary.

d. The Language of Email



Emails are great if you have a specific request or updates for a colleague as the message can be read at their convenience. Try sounding more cordial instead of being distant by typing niceties

like "Have a great day!" to make your emails sound more positive and pleasant for the reader.

Consider your choice of words carefully when crafting your email messages. Avoid writing impulse emails in the heat of the moment if you're unhappy or angry! Pause a moment, cool down and review what you have written so it sounds more objective. Remember, stick to the facts and avoid character attacks! Being objective, constructive and offering solutions to improve the situation go a long way into cultivating better workplace relationships.

As you learn to communicate more effectively at work, you will be able to achieve your goals, garner support and feel much happier at work. Increasing understanding with the people you work with will lead to a happier and less stressful working environment.

4. Recognising Your Role in the Team



Working as a team means that you are part of a collective body whereby everyone is working towards a common objective or goal. This also means that you need patience and understanding to learn and adapt to different working habits, points of view, and

personalities of your team members.

a. Acknowledge Contributions

The affirmation and validation that you give to your members demonstrate appreciation for who they are and what they are doing. A simple gesture like saying a word of thanks or well done is not only good manners but helps to brighten up someone's day at work.

b. Offer Emotional Support

Offering support to your colleagues in times of adversity enables you to be more involved in their life. This can range from encouragement to offering a listening ear when needed. Although we should still remain professional, being there for one another helps bring the team closer together as a unit.

c. Go the Extra Mile

In a workplace environment, doing something special for your colleagues or peers may not require a lot of effort. It could be something small like running an errand, answering the phone or even pulling out a file from the library for your colleague. Simple actions will help your colleagues see you positively and appreciate who you are.

Source: This article is extracted from the Health Promotion Board.

Time-out for Teachers

Stressful situations, whether at school or at work, can sometimes make us experience stress symptoms. Ms Vivienne Ng, Chief Psychologist from Ministry of Social and Family Development shares her tips on self-care and building resilience.

Lizestyle Changes

Here are some small changes you can invest in to improve your health:

- Sleep
- Nutrition
- Hydration
- Exercise
- Relaxation and selfsoothing techniques

Daily Positive Feelings

- Identify sources of humor/ joy
 - Express gratitude, visit someone/ write a letter
- List your accomplishments
- Identify activities that put you in the flow, e.g. enjoyable things you do that cause you to lose track of time

Acts of Self-Care

- Maintain a personal life
 Have enjoyable hobbies/
 leisure activities
- Practice limit-setting & boundary management

Building Resilience

Cognitive Restructuring

- Practice self-compassionbe kind to yourself
 - Reframe failures & celebrate successes
 - Re-evaluate selfexpectations
- Counter unhelpful thinking
- Identify and use strengths
- Develop self-efficacy- "I think I can"



Caring Community

- Develop healthy intimate and family relationships
 - Connect regularly
- Find close relationship at work/ friendships away from work whom I can express emotion related to my work experience
- Identify sources of support and seek support

Meaning, Spirituality & Transcendence

- Affirm your core identity and core values
- Engage in meaningful activities

 $Source: \ 'Time-out for \ Teachers' \ Read \ the \ guide \ in \ ONE@ECDA-Resources.$

9 Quick Things You Can Do to De-Stress

Work stress is often unavoidable. We stress ourselves out over deadlines and demanding customers. Here's how to relieve stress and attain mental wellness at work.

Tips on How to Relax and Destress

Stress at work — be it rushing a deadline for a report or dealing with demanding clients — is often unavoidable. While some level of pressure is good to keep you motivated at work, excessive stress can be overwhelming and harmful to your physical and emotional well-being. Learn how to relieve stress with these quick fixes at the office.

1. Take a Power Nap to Reduce Stress



It sounds counterintuitive — especially when there's plenty of work waiting for you — but a short 15 to 20-minute power nap can help you "reset" your frazzled system. You'll feel more energised and alert to tackle the next task when you wake up from your short nap.

Research also shows that taking naps promote alertness on the job, reduces sleepiness and improves cognition performance. This could help you to solve problems faster, or get over that mental block, hence clearing the backlog of work more efficiently. Also, remember to get enough sleep (7-9 hours daily for an adult) to have better concentration and focus throughout the day.

2. Stretch Out Your Work Stress

We've all experienced it before — when we're stressed, our bodies tense up. Hunching over your desk won't do your back, shoulders, and neck muscles any favours. A quick way to get relief from stress and anxiety is to get up and stretch those tensed muscles.

You could also try chair yoga, a gentle form of yoga that can be easily done in the office. Start with the seated chest lift — this move opens your chest and stretches your back. Sit at the edge of your chair with your feet flat on the ground, and your hands rested behind you at the back of the seat, fingers pointing away. Inhale, lift your chest and then exhale before releasing your hands. Repeat this move five times.

3. Relax Your Senses by Seeing Green



Human beings have a natural affinity for elements of nature, which has the innate ability to heal our body and mind, as well as improve our mood and help us feel more relaxed. Japanese's Shinrin-yoku (which means "forest bathing"), is the idea of being in wild and natural places. Taking strolls in

Zen gardens are ways to improve our overall well-being. They evoke a sense of serenity and inner peace that heals the mind, body and soul and allows one to set aside some time for self-reflection.

Don't worry if there isn't a Zen garden or park nearby. You can still relax by helping to tend to the office plants, or even better, build your own terrarium. Observing the plants growing day-by-day can be highly therapeutic; open terrariums or office plants can even help to eliminate odours and absorb pollutants in the air.

Relax your mind and find inner peace with a miniature Zen garden set that you could either make or buy. The repetitive act of combing the sand and arranging the stones has a calming effect and provides stress relief. It also trains the mind to focus on the present, freeing it from stray thoughts and worries.

4. Relieve Work Stress with Calming Music or Nature Sounds

Are there times when you need to focus but are distracted in the office? Find some inner peace by listening to calming music and sounds of nature.

The sounds of crashing waves, trickling raindrops and other sounds of nature are amongst the most soothing and pleasurable states. They can help the brain to relax, focus better and boost your efficiency at work.

Research has shown that employees who connect more with nature at work reported fewer stress-related complaints. Listening to nature sounds can help one recover from mental stress more quickly, minimise the negative effects of mental health issues like depression and improve your mood to be more positive. Check out YouTube as there are many sounds of nature videos that you can listen to. Here's a <u>video</u> to last you for the next four hours.

5. Think Positive to Better Manage Work Stress

Changing your mindset and having a positive attitude can make you happier. Learn to be more optimistic of the situations around you and you will realise that you are able to manage stress better.

6. Revive Your Mind with Creative Breaks



Before you dive your head into rushing the last-minute presentation and stressing yourself out, grab some colour pencils for some creative doodling. The concentration of the mind and the positive emotions evoked through the spontaneous act of drawing keep your

mind focused on the present moment which declutters your thoughts, improves overall mental wellness and makes one happy.

Doodling is certainly not a mindless activity as it actively engages your brain and hones the processes that help us to multi-task, focus and plan. You can also try your hands at origami and turn the colourful paper into creative animals and objects. Both are great ways to recharge your mind and destress.

7. Practice Mindfulness for Better Mental Wellbeing

Take a few minutes to practise mindful breathing exercise every day. It will help your mind and body to relax. Mindfulness is the practice of focusing your attention on the present moment. Studies show that mindfulness helps to increase tolerance of negative emotions and works as a promising intervention for treating anxiety and mood problems.

Make the effort to take short breaks during work and incorporate some simple mindfulness techniques like taking deep breaths with your eyes closed. A short mindfulness exercises every day works wonders to help you re-focus and clear your mind.

8. Talk It Out with A Co-Worker or Friend

If you're stressed out at work or feeling upset with an annoying colleague, don't let the problem worsen by bottling it up. Rant to a friend or co-worker about it, and you'll feel instantly better.

Sharing your troubles with your co-worker or friend can help you relieve stress and anxiety. You'll also hear different perspectives on how to tackle these issues. By confiding your issues with the people you trust, you can also draw renewed strength from them, learn from their experiences and feel more energised to manage the work stress.

9. Manage Your Time

Plan your time well so that you can complete tasks on time. Break large tasks into smaller, manageable parts to prevent feeling overwhelmed. This will also help you avoid stress and procrastination as work will seem more manageable and less intimidating.



Source: This article is extracted from the <u>Health Promotion Board</u>.

Get Ready for Work

Tips and Activities for a Great Start to Work

When you start a new job, it is normal to feel some level of uncertainty. This checklist serves as guide to help you better assimilate into the new working environment. Your centre may have different induction programmes for new staff. We encourage you to communicate with your employer to find out more.

> Checklist →

Prep before work

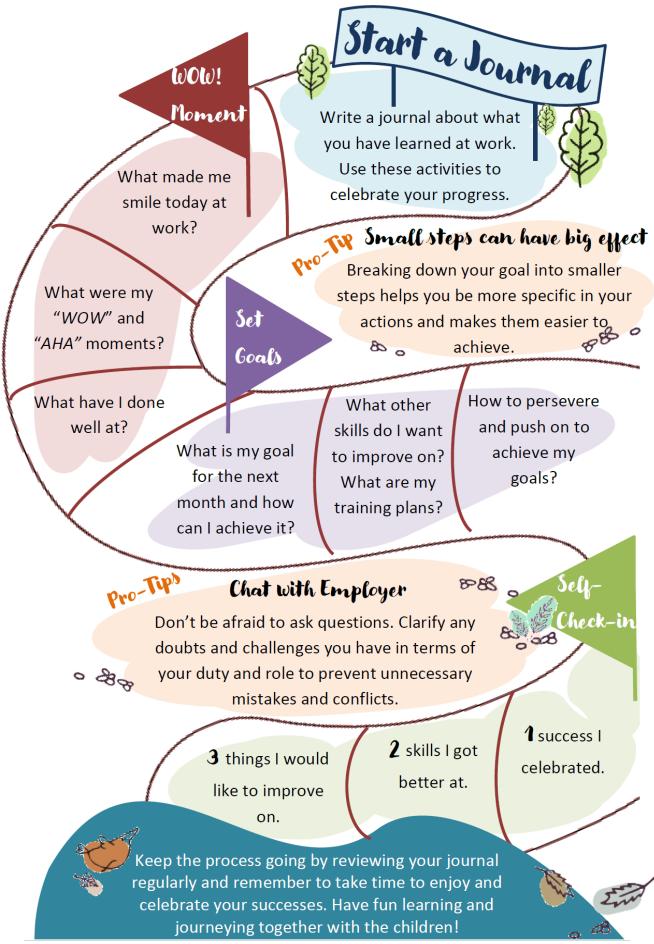
- Receive e-Briefing¹ video from ECDA
- Check in with employer on when, where and whom to report on first day of work
- Inform ECDA of my
 employment details (TA
 recipients may refer to the
 e-Briefing¹ video for more
 info)

Note:

¹Video provides an overview of topics about TA bond obligations, job processes and requirements for TA recipients. Only graduating TA recipients will receive the link to the video.

During work, employer/ mentor has

- Provided me with an employee handbook
- Introduced me to colleagues and tour the work area
- Appointed a senior teacher/ mentor for guidance
- Shared about company policies, standards, missions, vision and values
- Provided overview of company's culture and expectations
- Discussed my job duties and responsibilities in more details
- Shared about the performance appraisal and feedback system





Connect with us at ECDA_PP@ecda.gov.sg, and follow us on:





