**Professional Development Programme (Leader)**

**3-Year Individual Professional Development Plan Annex A**

**Name of PDP(L) Participant:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CPD Activity | Title(s) | Learning Outcomes[[1]](#footnote-1) | Resources & Support Needed | Target Start Date(DD/MM/YY) | Target End Date(DD/MM/YY) | Progress Update / Completion Date | No. of CPD Hours |
| 1 | **Compulsory Core PDP(L) Modules**  | Trends and Issues in ECCE |  |  | Year 1 | By end of Year 1 |  | 9 |
| 2 | Designing Integrated Play Experiences and Curricula in ECCE |  |  | Year 1 | By end of Year 1 |  | 18 |
| 3 | Building Effective Relationships with Stakeholders in Preschool Settings |  |  | Year 1 | By end of Year 1 |  | 9 |
| 4 | The Power of Feedback 360 |  |  | Year 1 | By end of Year 1 |  | 14  |
| Total CPD hours for core modules: | **50** |
| *Participants have to complete all 4 compulsory modules and have the flexibility to do other CPD activities to complete at least 180 hours over 3 years* |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CPD Activity | Title(s) | Learning Outcomes[[2]](#footnote-2) | Resources & Support Needed | Target Start Date(DD/MM/YY) | Target End Date(DD/MM/YY) | Progress Update / Completion Date | No. of CPD Hours |
| 5 | **CPD Activities*** Learning Communities
* Community of EC Leaders’ events
 |  |  | **Number of sessions:** **Dates of sessions:** **Number of hours per session:**  | Year 1 onwards | By end of Year 3 |  |  |
|  | **Total CPD hours for core modules:** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CPD Activity | Title(s) | Learning Outcomes[[3]](#footnote-3) | Resources & Support Needed | Target Start Date(DD/MM/YY) | Target End Date(DD/MM/YY) | Progress Update / Completion Date | No. of CPD Hours |
| 6 | **CPD Activities*** **ECDA Recommended Electives /**
* **ECDA CPD courses/ in-house CPD courses**
* **Local Learning Journeys/ work attachments /)**
 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 7 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 8 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 9 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| Total CPD hours by End of Year 1: |  |
| Total CPD hours by End of Year 2: |  |
| Total CPD hours by End of Year 3: |  |
|  Grand Total CPD hours for all 3 years: |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CPD Activity | Title(s) | Learning Outcomes[[4]](#footnote-4) | Resources & Support Needed | Target Start Date(DD/MM/YY) | Target End Date(DD/MM/YY) | Progress Update / Completion Date | No. of CPD Hours |
| 6 | **CPD Activities*** **Leadership Symposium and conferences /**
* **Overseas Learning Journey**
 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 7 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 8 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| 9 |  |  |  | Year 1 onwards | By end of Year 3 |  |  |
| Total CPD hours by End of Year 1: |  |
| Total CPD hours by End of Year 2: |  |
| Total CPD hours by End of Year 3: |  |
|  Grand Total CPD hours for all 3 years: |  |

***Each PDP(E) participant must complete:***

1. ***50 hours for 4 core COMPULSORY modules training in the first year of PDP(L),***
2. ***Up to 40 hours for the ECDA-funded Overseas Study Trip in Year 2 or 3*,**
3. ***At least 30 hours on project by end of Year 3*, *and***
4. ***at least 180 hours of CPD activities over 3 years of PDP(L)*.**
1. It is recommended that participants take reference from the Skills Framework for Early Childhood Care and Education (SF for ECCE) to draw up their learning outcomes. [↑](#footnote-ref-1)
2. 1 It is recommended that participants take reference from the Skills Framework for Early Childhood Care and Education (SF for ECCE) to draw up their learning outcomes. [↑](#footnote-ref-2)
3. It is recommended that participants take reference from the Skills Framework for Early Childhood Care and Education (SF for ECCE) to draw up their learning outcomes. [↑](#footnote-ref-3)
4. It is recommended that participants take reference from the Skills Framework for Early Childhood Care and Education (SF for ECCE) to draw up their learning outcomes. [↑](#footnote-ref-4)