# Annex A

**Professional Development Programme (Teacher)**

**3-Year Individual Professional Development Plan**

**Name of PDP Participant:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity | | Title(s) | Learning Outcomes[[1]](#footnote-1) | Resources & Support Needed | Target Start Date  (DD/MM/YY) | Target End Date  (DD/MM/YY) | Progress Update / Review | No. of Hours |
| 1 | **Compulsory Module** | Developing the Leader in Me |  |  | Year 1 |  |  |  |
| 2 | **Modular Courses** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 3 | **Projects** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 4 | **CPD Courses** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total No of Hours | | | | | | | |  |

As part of the PDP (T), participants commit themselves to a minimum of 180 hours of professional development over three years. They also commit to completing at least one of the following programme milestones in each year of PDP:

1. One Compulsory Module in the first year of PDP
2. At least one Modular course in either Year 1, 2 or 3
3. At least one Project in either Year 1,2 or 3

The remaining PDP hours could be completed through Continuing Professional Development (CPD) courses.

1. It is recommended that participants take reference from the Skills Framework for Early Childhood Care and Education (SF for ECCE) to draw up their learning outcomes. [↑](#footnote-ref-1)