

Welcome to
By-The-Park



BY THE PARK
PLAY • DISCOVER • CREATE



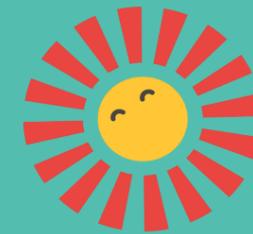
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People



Practices

Purpose



Positive
Space



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Our Image of the Child

Imagine every preschooler is a connected, competent, and committed learner.

What are some images that come to your mind?

BTP's Practices



We believe that children are social beings and unique individuals, capable of making a difference through their words, actions and deeds.



Principles
Child as active collaborators
Quality relationships
Intentional learning space
Ongoing learning & reflective practices

Values
Curiosity, Compassion, Commitment & Courage



Approach
Play

- Research
- Respect
- Respond
- Reciprocate

Discover

- Culture of Thinking

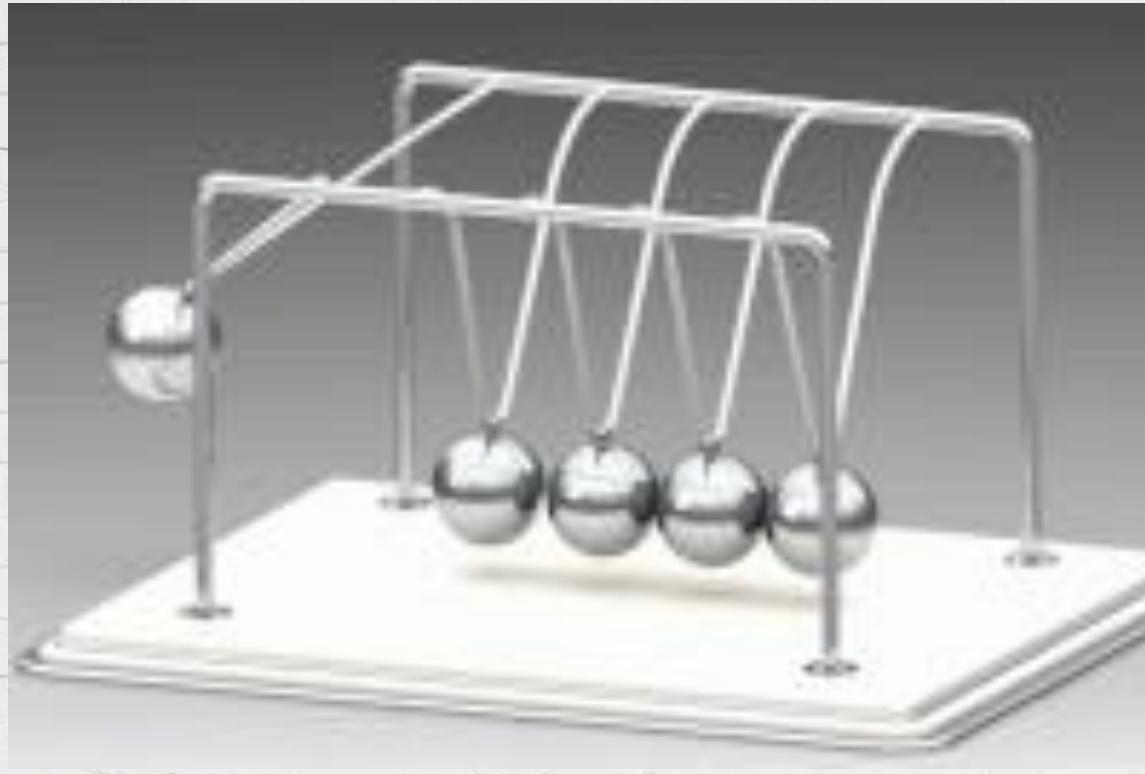
Create

- Tangibles and Intangibles



Learning Outcomes
Knowledge & skills
Learning Attitudes

BASIC - Role of the Educator



Believe

**Affirm
Acknowledge**

Support

Inspire

Create

Unpacking



Teachers are active participants, facilitating and enriching children's play experiences



Learning spaces are engaging, allowing for opportunities to explore and fostering positive and respectful interactions between educators and infants

Unpacking



Providing opportunities to co-construct knowledge and understanding through the exchange of ideas



Scaffolding children's learning by stimulating higher-order thinking skills through experiential learning



Our Environment

THE THIRD TEACHER

A WELL-DESIGNED LEARNING ENVIRONMENT



sketchplanations



We create environments that...

1. Reflects our values
2. Celebrates the child's identity and voice
3. Evokes curiosity
4. Fosters creativity



Setting up Learning Spaces

Intentions

Resources

Experiences

Objectives

Set-up
Materials
Considerations



The Power of Provocations

Types of provocations

1. Materials
 - Open-ended to invite manipulate
2. Books
 - Provocation for play, art, reflection
3. Image
 - Thought-provoking illustrations to spark conversations
4. Questions
 - Pose open-ended questions that invite thinking, wonder, or problem-solving.

Questions

Ongoing interest & observation:

- Interest in trees
- Relate the structure of trees to a person
- Nearing mother's day celebrations

Using a question to spark exploration, thinking and conversations:

- Think and relate which part of the tree looks like my parent
- How can I input the details to make it look like my parent?

Observation:

- In the picture, the child shared that the leaves are like the hair of her mummy. Mummy is always standing tall and happy like the tree.



Center of it all - CHILD



- **C**itizen of tomorrow
- **H**olistic
- **I**nquisitive
- **L**ove for learning
- **D**etermined



OUR EXPERIENCE

- Audit our practices
- Frames helped to guide and explain our processes
- Affirmation of our practices
- Opportunity to live BASIC in our wider community
- Reflective journey on our practice
- Offers practical steps to improve alignment



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thank you