



FY23 Communities of Practice (CoP) by PASTELS

Early Years Competencies

COP OVERVIEW & FAQs

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Overview of Early Childhood Learning Communities (ECLC) and Communities of Practice (CoPs) by PASTELs

The **ECLC** is a platform for senior/lead educators known as **Pedagogists And Specialists in TEaching and Learning (PASTELs)** with passion for direct teaching practices, to advance their pedagogical knowledge and practice in the following key domain areas through peer sharing and learning at sector level.



The **ECLC CoPs** led and facilitated by PASTELs aim to engage other educators from the sector in peer sharing on pedagogical knowledge and best practices focused on a specific topic of interest from a key domain area.

Click [here](#) or [scan the QR code below](#) to find out more about the Early Childhood Learning Communities (ECLC) and who our PASTELs are.



CoP Details

CoP EYC-1: Serve and Return	Class Code: CPAECLCSR23E-2301															
Led by PASTELs:																
Lai Mei Sum Deputy Centre Leader My First Skool	Mohamed Elias Ilaheenisa Senior Infant Educator PCF Sparkletots Preschool															
Overview: Serve and Return is one of the strategies of the 3Rs (Respectful, Responsive and Reciprocal) Interactions with Infants and Toddlers. Many educators are familiar with the Respectful and Reciprocal interactions, but may not be so with authentic Responsive interactions. In the absence of such responsive interactions, emotional connections between educators and children may be affected. Adult-Children relationships that are responsive and have high levels of interactions help to build strong foundation for children's ongoing and future learning and development. One way to achieve this is through the Serve and Return interaction, that can be implemented by educators without the use of any devices or materials. Serve and Return make everyday moments fun, and can help educators understand the impact of their own actions and emotions on those of the children under their care.																
Learning Objectives: Participants will be able to:																
<ul style="list-style-type: none">• explain and articulate the meaning of 'Serve and Return' and its importance.• apply the Serve and Return strategy to create authentic interactions.• practice the 5 steps of Serve and Return.																
Date & Time:																
<table border="1"><thead><tr><th>Date</th><th>Time</th><th>Delivery Mode</th></tr></thead><tbody><tr><td>8 May 2023</td><td>1.30-4.00pm</td><td>Physical</td></tr><tr><td>12 Jul 2023</td><td>1.30-4.00pm</td><td>Physical</td></tr><tr><td>22 Sep 2023</td><td>1.30-4.00pm</td><td>Physical</td></tr><tr><td>10 Nov 2023</td><td>1.30-4.00pm</td><td>Physical</td></tr></tbody></table>	Date	Time	Delivery Mode	8 May 2023	1.30-4.00pm	Physical	12 Jul 2023	1.30-4.00pm	Physical	22 Sep 2023	1.30-4.00pm	Physical	10 Nov 2023	1.30-4.00pm	Physical	
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No. of CPD Hours: 10 hours Class Size: Max 10 participants																
Target Groups (Occupational Title): Beginning Infant Educator, Infant Educator, Senior Infant Educator Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator																
Registration Schedule: Registration closes on 24 April 2023!																

Led by PASTELS:

Fauziah Hanim Binte Hassan
Senior Early Years Educator
PCF Sparkletots Preschool

Amatthunoor Bte Haja Mohideen
Senior Infant Educator
PCF Sparkletots Preschool

Overview:

The concept of Primary Care Giving is important for infant and early years educators as it helps them gain in-depth understanding about the child's development milestones, abilities, and interests. Such information about children will enable educators to provide more accurate developmental assessments so that they can customise individualized care routines and curriculums.

Learning Objectives:

Participants will be able to:

- understand the roles of a primary infant and early years educator.
- understand the importance of primary care giving and its impact on the children and their families.
- develop heightened sensitivities towards children's needs.
- develop strategies to collaborate with parents in extending care at home and in preschool.

Date & Time:

Date	Time	Delivery Mode
21 Jul 2023	<i>tbc</i>	Physical
23 Sep 2023		Physical
23 Nov 2023		Physical
20 Jan 2024		Physical

No. of CPD Hours: 8 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Infant Educator, Infant Educator, Senior Infant Educator

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Registration Schedule:

Registration closes on 7 July 2023!

**CoP EYC-3: Incorporating the Outdoors into
Early Years Class**

Class Code: CPAECLCIOC23E-2301

Led by PASTELS:

Stephanie Sim
Curriculum/Pedagogy Specialist
Anglican Preschool Services

Intandahlia Binte Kamis
Lead Preschool Educator
Odyssey The Global
Preschool Pte. Ltd.

Reena Ong
Senior Preschool Educator
E-Bridge Pre-School
Pte.Ltd

Overview:

Creating learning environments that best support a seamless transition for toddlers require educators to have a good understanding of child development from birth.

Outdoor learning for the early years allow toddlers to learn in a real world context and develop skills that are required both in the classroom and in life. Spending regular time outdoors allow them to be connected to the environment and community around them, and provide benefits that enhance their emotional, social and cognitive development.

Educators should advocate incorporating the outdoors into their classroom to create functional environments for toddlers' sensorial and creative exploration.

Learning Objectives:

Participants will be able to:

- identify benefits that help toddlers develop their cognitive, social and emotional development.
- understand how the environment can be the third teacher.
- highlight changes made in their classroom environments (before and after the CoP sessions).
- reflect on the roadblocks in creating creative and engaging classroom environments for future implementation.

Date & Time:

Date	Time	Delivery Mode
<i>tbc</i>	<i>tbc</i>	<i>tbc</i>

No. of CPD Hours: 8 hours

Class Size: Max 10 participants

Target Groups (Occupational Title):

Beginning Early Years Educator, Early Years Educator, Senior Early Years Educator

Registration Schedule:

Registration closes on 24 April 2023!

Frequently Asked Questions (FAQs)

(A) CoPs Registration

Q1: How do I register for the CoPs sessions?

- 1) Click on “**Search New Course/Event**”.
- 2) Search for the course by entering the “**Class Code**” (*found in the catalogue above*). Click on the “**Search**” button.
- 3) Select “**Type of Sponsorship**”.
- 4) Select the “**Checkbox**”
- 5) Click on the “**Apply**” button*

Q2: What is the course fee for each CoP Session?

The CoP sessions are conducted by ECLC PASTELs to facilitate peer sharing of good practices and pedagogical knowledge on a topic of interest within a domain area. The sessions are fully funded by ECDA at no cost to participants.

Q3: Can I still register for the CoP Session after the registration closing date?

ECDA will not accept any registration after the closing date. You are strongly encouraged to register ahead of the closing date as the seats are available on first-come-first-serve basis.

Q4: How many participants from each centre may attend each CoP?

Each centre may send up to 2 educators for each CoP.

Q4: What happens if my registration is still pending approval/review after the closing date?

Your registration will be unsuccessful if it is not approved before the closing date. Please follow-up with your Reporting Officer/HQ for his/her approval after registering for the CoP Sessions and seek their approval before registration closing date.

Q5: When will I receive confirmation of my registration?

You will receive a system-generated course placement letter (via your email address provided in ONE@ECDA) after the registration closing date, usually one to two weeks prior to class commencement, upon successful enrolment into the CoP Session.

If the CoP Session is conducted online, ECDA will follow-up with an email with the class details (i.e. meeting URL, ID and password) at least three (3) working days prior to class commencement. Please contact Victoria_Lee@ECDA.gov.sg if you have received the system-generated course placement letter but did not hear from us on class details.

Q6: What happens if I am placed on waitlist for the CoP Session?

ECDA will contact you at least three (3) working days prior to class commencement, should there be any available seat due to last minute withdrawal from the CoP Session. Your enrolment will be deemed as unsuccessful if you do not hear from us by then.

Q7: How do I withdraw from the CoP Session?

You may submit your withdrawal request via ONE@ECDA and follow-up with your Reporting Officer/HQ for his/her approval before the registration closing date.

Please write in to ECDA_PP@ecda.gov.sg should you wish to withdraw your enrolment after the registration closing date. Alternatively, you may wish to send a replacement (who meets the registration criteria) by providing us with the following details.

- Full Name (as per NRIC/FIN):
- NRIC/FIN No.:
- Contact No.:
- Email Address:

(B) Fulfilment of CoP Sessions**Q8: What is the minimum attendance requirement for the CoP Sessions?**

Participants are required to fulfil a **minimum attendance of 75%** for all CoP Sessions. Your course completion status will be marked as “Incomplete” in ONE@ECDA if you fail to meet the minimum attendance requirement without any valid reason.

For absence with valid reason(s), please write in to ECDA_PP@ecda.gov.sg with the following details and provide the relevant supporting documents (e.g. medical certification, hospitalisation leave, maternity leave etc).

- Full Name (as per NRIC/FIN):
- Contact No.:
- Email Address:
- CoP Title:
- Class Code:
- Date of Absence and Reason(s):