

Outdoor Learning Experience (Birth to 2 years)

Learning experience: Shapes in the Environment	Shared by: Hamidah Juhan
Environment: Field or large grass area	Estimated time: 50 minutes
Children’s prior experiences: Children are aware of basic shapes such as circle and square.	Suitable for: 2 years old
What children will experience: <ul style="list-style-type: none"> • Children will recognise and attempt to name the shapes. • Children will respond to simple questions asked such as, “What shape is this?”. • Children will sing the song ‘What Shape is This?’. • Children will create ‘Shapes’ artwork using twigs/branches. • Children will use pincer grip to hold twigs/branches. • Children will work and play cooperatively during the activity. 	EYDF Pillars: <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme
What you will need: <ul style="list-style-type: none"> • Paint (primary colours) • Twigs/branches • A4 Drawing paper • Mini easel board • Plates or container for the paint • Shapes cut-outs 	Benefit - Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> • Enhance children’s gross motor skills • Improve social skills with peers in a natural environment • Allow children to connect with nature through learning in the environment • Reinforce the shapes learnt <u>Risk:</u> <ul style="list-style-type: none"> • Minor injury from trips/falls • Cuts/abrasions from sharp objects/falls • Impact on hard surface • Slippery grounds (water) • Mosquito and insect bites

- Management:**
- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
 - Bring first aid kit to treat any minor wounds
 - Prepare mosquito patches before proceeding with the outdoor activity
 - Reinforce safety and outdoor rules

- Tuning in:**
1. Go through the safety and outdoor rules with the children.
 2. Invite children to go outside for nature walk and sing the song 'Do You Know What Shape is This?' along the way.
 3. Encourage children to look around and say what they can see by asking questions like:
 - What is that? (teacher can point to a particular object)
 - What shape is this?
 4. Ask children to pick up some twigs and branches on the ground.
- Procedures:**
5. Gather the children at the field.
 6. Show the shapes cut-outs to the children and ask them to name the shapes.
 7. Ask the children to look for shapes around them. Ask questions like:
 - What shape can you see?
 - Can you find a square shape?
 - How about a circle shape?
 8. Tell the children that they are going to create 'Shapes' artwork.
 9. Demonstrate the activity to the children:
 - Take a twig and dip it into paint.
 - Stamp it on the drawing block.
 - Repeat the steps to create shapes such as square, triangle or rectangle.
 10. Provide drawing paper attached to easel board, different coloured paint and some branches and twigs for the children.
 11. Guide the children to create their own 'Shapes' artwork.

Photographs:



12. Get the children to observe the colours and shapes that they are making. Ask questions like:

- What colour is this?
- What shape is this?
- How many twigs are you holding?

Closure:

13. Allow each child to share their artwork in front of their friends.
14. Summarise the children's learning, thank and praise them for their artwork.
15. Sing the song 'Do You Know What Shape is This?'

