

Outdoor Learning Experience (6 years old)

<p>Learning Experience: Texture walk... How do things feel?</p>	<p>Shared by: Nor Jehan Mohamed Salleh</p>
<p>Environment: Garden near the preschool playground</p>	<p>Estimated time: 60 minutes</p>
<p>Children’s prior knowledge:</p> <ul style="list-style-type: none"> • Children are familiar with different textures and the garden they often explored 	
<p>What children will experience (NEL Learning Areas):</p> <p>Language and Literacy:</p> <ul style="list-style-type: none"> • Children will describe a texture using different adjectives such as coarse (rough), fluffy (soft), flat (smooth), tough (hard). <p>Discovery of the World:</p> <ul style="list-style-type: none"> • Children will use their sense of sight and touch to observe, feel different textures and classify them accordingly. 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 6 years old
<p>What you will need:</p> <ul style="list-style-type: none"> • A book about touch by Dana Meachen - “Soft and smooth, rough and bumpy” • Containers • Markers • A3 paper • Double-sided tape • Zip lock bags 	<p>Benefit-Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Children will explore the garden familiar to them. They will walk around to pick and feel objects found in the garden. • Children will be able to relate their knowledge to textures and find similarly textured objects. They will also work and communicate with their partners to discover similarly textured objects.

Risk:

- Low risk. Establish rules with the children. Caution children to be careful about objects that are sharp. Teachers need to remind children not to pick up objects that may hurt them.

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Set limits/boundary for children to explore
- Ensure teachers have sight of the children at all times
- Display a signage of the activity to inform public

How to make it happen:

Indoor

1. Invite children to gather in the circle time area.
2. Read the story, "Soft and smooth, rough and bumpy" by Dana Meachen
3. Ask the children:
 - What do you think this story is about?
 - What are senses? Can you name the 5 senses?
 - What sense do you use to feel textures?
 - What are the different textures mentioned in the story?
4. Ask children to describe different textures mentioned in the book. (soft, smooth, rough, bumpy)
5. Get children to describe objects that have these textures. Teacher writes them down on a piece of mah-jong paper.
 - Example: The pillow is soft, the rock is bumpy, etc.
6. Invite children to use other words to describe the textures.
 - Do you know of another word to describe 'soft'?

Outdoors

1. Bring children into the garden. Brief them on the rules.
2. Get them into pairs. Provide each pair with a container and Ziploc bags.
3. Ask children to find two objects that represent each texture in the garden.
4. As they move around the garden, ask children:
 - Where did you find this object?
 - How does this object feel when you touch it?
 - Is there another way that you can describe the object?
5. Gather children to sit on a mat with their partners.
6. Provide each pair with a piece of A3 paper and place them in a landscape position. (Paper has 5 columns for each texture).
7. Have children sort the objects according to the different textures and stick them with double sided tape in each column.
8. Encourage children to use different words to describe the object textures found.
 - Example: The stone is uneven (rough). The soil is fluffy (soft).
9. Invite children to move around to view their friends' work.