

Outdoor Learning Experience (6 years old)

Name of activity: Storytelling on the Move!	Shared by: Ambika Perisamy
Environment: Outdoor	Estimated time: 60 minutes
Children's prior knowledge: <ul style="list-style-type: none"> Children would have experienced reading the story before and work cooperatively with their peers in class activities. 	
What children will learn (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none"> Children will present section of the story using props and nature loose parts at outdoor space. Social and Emotional Development <ul style="list-style-type: none"> Children will understand the importance of cooperation when presenting the story in groups. 	Suitable for: <ul style="list-style-type: none"> 6 years old
What you will need: <ul style="list-style-type: none"> Copies of each section of the chosen story for each group A range of resources to develop the scenes and props, costumes, stage Nature loose parts (Preparation before the activity - Select a suitable story with the children. Divide the story into sections that can be performed by individual groups in different areas of the ground.) 	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> Creating a storytelling trail around childcare grounds provides opportunities for children to improve and promotes a playful and social skills that inspires imagination. <u>Risk:</u> <ul style="list-style-type: none"> The uneven surfaces around the neighbourhood might cause children to trip and fall, cuts, grazes and abrasions. Ensure the routes are assessed for safety, children to wear appropriate

footwear. Low branches to be avoided. The outdoor learning spaces are safe for children to use for the activity.

Management

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Set limits/boundary for children to explore
- Ensure teachers have sight of the children at all times
- Brief children on the possible risks, such as looking out for any potential litter from the high rise buildings

How to make it happen:

Indoors

1. Select a suitable story with the children or use one that has already been read in a class.
2. Consider important parts of the story that can be divided into sections for each group.
3. Divide the story into sections and share amongst groups of children.
4. Asks the groups of children to perform these around different spaces in the outdoor open grass area.

Outdoors

5. Get on an outdoor school environment walk to consider spaces that could be used as a performance
6. Practice presenting the story, considering the use of space around them and sequence of their section.
7. Get the children to go on the story trail to watch each group engaged with the section of the story.

Ask the following questions to facilitate children's learning:

- What is the title of the story?
- Which part of the story are your group going to present to your friends?
- Can you name the props you will be using for this section of the story?
- Why did you choose this space to tell the story?
- How did will you engage your friends to this story?

- How did all of you work together to present this story?

Closure

Invite the children to reflect on success of the performances and think about how the outdoor space impacted e.g., other group's engagement to the story, space, outdoor props.

Back in the classroom ask the children to write their own story or develop their own versions of well-known tales e.g.. The Three Little Pigs, Little Red Riding Hood.