## Outdoor Learning Experience (4, 5 and 6 years old)

| Learning Experience: Rain Walk  | Shared by: Tan Khee Huan, Moon  |
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| Environment: Space outside the preschool / playground / field   | Estimated time: 30 minutes  |
| Children's prior knowledge: NA  |   |
| What children will experience (NEL Learning Areas):   | Suitable for: 4 - 6 years old   |
| <ul> <li>Language and Literacy: <ul> <li>Children will learn new vocabulary words such as rainy, raincoats, rain boots and umbrellas.</li> </ul> </li> <li>Discovery of the World: <ul> <li>Children will observe and engage their senses as they participate in the rain walk in Singapore and observe how weather can affect people's daily routine. For example, sunny, windy, and rainy day.</li> </ul> </li> </ul> | <ul> <li>4 years old</li> <li>5 years old</li> <li>6 years old</li> </ul>   |
| What you will need:   | Benefit-Risk Assessment:  |
| <ul> <li>Raincoats</li> <li>Rain Boots</li> <li>Umbrellas</li> <li>Bluetooth speaker</li> <li>Song – "Rain rain go away"</li> </ul>   | <ul> <li><u>Benefit:</u></li> <li>Children will be exposed to the various benefits of walking in the rain. For example, observing the change of clouds, listening to the splattering of rain onto the ground, observing where the animals seek refuge during the rain, being mindful as they are tiptoeing across a puddle of water or leaping over it, or trying to</li> </ul> |



balance themselves with an umbrella, while walking under the rain.

## <u>Risk:</u>

- Children may not be properly attired and hence get wet
- Fallen trees during rain

## Management:

- Teacher will recee the potential route for the rain walk. Once the route has been identified, teachers can conduct on-site assessment on the route on a rainy day, to determine if there is any build-up flood caused by the heavy rainfall.
- Concurrently, teacher may also check the online NEA website for updated records on fallen trees during rainy seasons, and avoid the alerted zones.
- If there is a thunderstorm, the outing will be postponed.
- The centre can conduct a parents' workshop to enrich their understanding on the benefits of outdoor learning.
- There should be an official memo to the parents during orientation, and inform them that, children will be brought outdoors for a rain walk to create awareness of the different types of weather in Singapore. Once the activity has

been completed, the teacher should also update parents on the activity.

- During the actual day, teacher should conduct a prior check on the route to ensure its suitability during the rain.
- Hence, the teacher should be flexible to adapt to the weather conditions so as to provide an enriching outdoor learning experience for children.

## How to make it happen:

- 1. Recee the potential route for the rain walk. Once the route has been established, gather information on the daily weather forecast via NEA, and identify the potential rainy days.
- 2. Inform parents on the upcoming rain walk activity via the preschool communication platform.
- 3. Prepare appropriate questions in advance to stimulate children's thinking.
- 4. When the rain arrives, determine if it suitable to do the rain walk.
- 5. Brief children on the outdoor rules and regulations and the rain walk.
- 6. Prepare raincoats and rain boots for children to put on. Let children decide if they want to carry umbrellas.
- 7. Bring children out for the rain walk. The rain walk may take approximately 15 minutes.
- 8. Facilitate children to pay attention to:
  - How the rain creates splatters on the ground or grass.
  - Listen to the different sounds of rain as it falls onto the floor/ grass or their umbrellas and raincoats.
  - Observe the changes in the environment
  - Observe how people travelling on the road. For example, pedestrians walk briskly, and motorcyclists stop to put on their raincoats.
- At the end of the walk, lead children back into the preschool. Facilitate children to dry themselves. Put away the raincoats and umbrellas.
   10. Summarise what children have seen, heard and experienced during the rain walk. Note their observations on a piece of mah-jong paper.
   11. Later in the day, update parents via the communication platform.