

Outdoor Learning Experience (6 years old)

Learning Experience: Letterbox, Letterbox!	Shared by: Catherine Liew
Environment: Void deck	Estimated time: 30 to 40 minutes
Children's prior knowledge: Children are familiar with the job of a postman/mail man and understand the term letterbox.	
What children will experience (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none">• Children will talk about their prior knowledge and experiences about letterboxes with their teacher and peers. Numeracy: <ul style="list-style-type: none">• Children will discover the way letterboxes are arranged based on flat unit numbers. Discovery of the World: <ul style="list-style-type: none">• Children will show an interest in the environment they live in and take care of it by not littering.	Suitable for: <ul style="list-style-type: none">• 6 years old
What you will need: Nil	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none">• Children will discover the use of numbers in their daily life by observing how letterboxes are arranged. <u>Risk:</u> <ul style="list-style-type: none">• Children may play with the flaps on the letterboxes at the void deck. <u>Management:</u>

- Check the ground to be clear of debris or hazardous materials.
- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects.
- Before going out, brief the children about the place they are going and the activity that they will be doing. Emphasise safety when learning at the void deck.

How to make it happen:

1. Bring children to the void deck.
2. Discuss the function of the letterboxes. Children will most likely share their prior knowledge and experiences about their letterboxes and letters/mails their parents received. Emphasize not to litter if they receive junk mails. Encourage recycling of used envelopes.
3. Highlight the purpose of this activity is to explore numbers on the letterboxes.
4. Direct children to pay attention to the numbers on the letterboxes, observe and look for a pattern such as repetition of unit numbers but different storey/floor.
5. Look at how the letterboxes are arranged (according to the storeys/floors and unit number of the flat). Talk about the number of storeys/floors in that block of flat and if the children are keen, they can find out the numbers of units in each storey/floor by counting the letterboxes.
6. Emphasise the need for us to do our part to keep the environment clean by throwing unwanted mails into the rubbish bin and not littering.
7. Round up the activity by getting children to find out their unit number or full address when they get home. Get children to share the information the next day.