

## Outdoor Learning Experience (5 to 6 years old)

<p><b>Learning Experience:</b> We Are Going on a Bear Hunt</p>	<p><b>Shared by:</b> Liyana Kamsani</p>
<p><b>Environment:</b> Around the school compound/park</p>	<p><b>Estimated time:</b> 60 minutes</p>
<p><b>Children’s prior knowledge:</b> Teacher has read the book ‘Going On A Bear Hunt’ by Micheal Rosen to the children in the classroom and children know the storyline too.</p>	
<p><b>What children will experience (NEL Learning Areas):</b></p> <p>Language and Literacy:</p> <ul style="list-style-type: none"> <li>Children will ask questions about what they have found and name the items that they have found.</li> </ul> <p>Discovery of the World:</p> <ul style="list-style-type: none"> <li>Use five senses, simple tools/technology to explore the world they live in.</li> </ul> <p>Social Emotional Development:</p> <ul style="list-style-type: none"> <li>Recognise feelings and show understanding of what others are going through and how they are feeling through actions and/or words.</li> </ul>	<p><b>Suitable for:</b></p> <ul style="list-style-type: none"> <li>5 to 6 years old</li> </ul>
<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>List of items/tools (pictorial/in text) that children need to find.</li> <li>Items include: binoculars, compass, boots, backpack, torch light and magnifying glass.</li> <li>Giant plush toy bear.</li> <li>Map to find where the bear is hiding.</li> </ul>	<p><b>Benefit-Risk Assessment:</b></p> <p><u>Benefits:</u></p> <ul style="list-style-type: none"> <li>This activity helps children to use tools and understand how these tools are used to hunt for the ‘bear’.</li> </ul> <p><u>Risk:</u></p> <ul style="list-style-type: none"> <li>Hazards along the pathways/immediate environment e.g. sharp objects, insect bites, wet weather.</li> <li>Ant and mosquito bites may be a concern.</li> </ul> <p><u>Management:</u></p>

- Teachers to scan environment before bringing children to the intended outdoor space.
- In case of raining or lightning, ensure there is shelter nearby.
- There are sufficient teachers around the environment to monitor the children while engaged in the treasure hunt activity.

**How to make it happen:**

1. Before the lesson, place the items/tools at the safe area – within children’s reach and ensure the area has no harmful insects e.g. fire ants or ant nest.
2. Take the class outdoor and group them into 4 to 5 groups.
3. Inform them that in their pretend play, there is a bear around the school compound and they need to find the bear.
4. Before they find the bear they need to find tools for the bear hunt. Children will be given a list of items/tools that they have to find around the outdoor area.
5. Give the class 30 minutes to find the items/tools.
6. Give them a map for them to hunt for the bear.
7. Children will use the tools that they have found to hunt for the bear. The first group to find the bear is the winner.
8. At the end of this learning experience, children will share three things about the whole activity:
  - What is the most challenging thing to find during the activity?
  - What are the tools that you use to hunt for the bear?
  - How do you feel while you are working together with your peers to hunt for the bear?