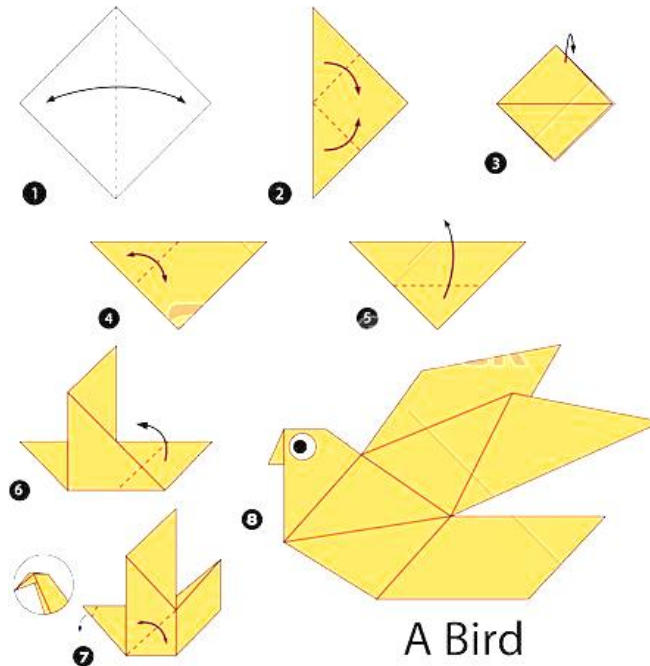


Outdoor Learning Experience (4 and 5 years old)

Learning Experience: “Shh! We have a plan	Shared by: Phang Shu Ann
Environment: Immediate outdoor environment of the school	Estimated time: 60 minutes
Children’s prior knowledge: <ul style="list-style-type: none"> • Children are familiar with the story plot that was shared in class prior to this activity. • Children are able to articulate familiar sentence structure of the story plot, e.g. Shh! We have a plan. • Children are able to do a few movements that the characters did in the story, e.g. run away, climbing, catching with a net and paddling in a boat. 	
What children will experience (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none"> • Children will read with understanding and for enjoyment • Children will be able to read repetitive phrases of the story Motor Skills Development: <ul style="list-style-type: none"> • Children will demonstrate control, coordination and balance in gross motor tasks. • Children will be able to use different locomotor movements (running, climbing action, catching with a net, paddling action) to role-play the story 	Suitable for: <ul style="list-style-type: none"> • 4 to 5 years old
What you will need: <ul style="list-style-type: none"> • E-Book “Shh! We have a plan.” By Chris Haughton https://www.youtube.com/watch?v=Z1hCOEQEJDK (to be read with children prior to this outdoor activity) • 3 butterfly nets (can be made by teachers / parents with children’s involvement) • 3 oars (can be sticks picked from outdoors or made from corrugated board) • Paper bird headgear (made by the children prior to this activity. Or children may draw them and cut-out for this activity) 	Benefit-Risk Assessment: <u>Benefits:</u> <ul style="list-style-type: none"> • Children practise their locomotor skills. • Children make connection with nature through acting out the story plot. <u>Risk:</u> <ul style="list-style-type: none"> • Children may step on uneven grass patch while running.



A Bird

- 'seeds' made of crepe paper and bowls of holding the seeds
- A4 / A3 size cardboard with storyline reflection in sequence to get a group of children to read the story to their peers who are dramatizing the story characters and movement.
E.g. as shown

Shh! We have a plan.

1

Look! A bird

2

Tiptoe slowly
tiptoe slowly
now stop. Shh!

3

Management:

- Check the ground is clear of debris or hazardous materials.
- Conduct a briefing with children and involve them in identifying the 'dos' and 'don'ts' in the outdoor environment
- Agree on the boundaries with children by placing cones as a point of reference

<p>How to make it happen: <u>Warm-up activity (10 minutes):</u></p> <ol style="list-style-type: none"> 1. Settle the children in the outdoor space. 2. Play warm up music for children to stretch and move their bodies. <p><u>Key guiding questions:</u></p> <ul style="list-style-type: none"> • <i>Who would like to be the birds? What will the birds do in the story? (fly away when each time the men wanted to catch them. Finally, a big angry bird chase the men away)</i> • <i>Who are the storytellers? (Teacher allocates a page to read to each storyteller)</i> • <i>Who would like to be the 4 characters hunting for birds with their butterfly nets? What do they do in the story? (catching the birds)</i> • <i>Which part of the outdoor would the birds hide? Why did you choose to hide at that spot? How do you feel about staying at the spot?</i> • <i>How did you feel when the men wanted to catch you?</i> • <i>How did you feel when the birds kept flying away?</i> • <i>What's the easier way to catch birds?</i> <p><u>Main activity (35 minutes):</u> Group the children into 3 small groups.</p> <ul style="list-style-type: none"> • Group 1 – to be the birds (hide at different spot (e.g. shrub, behind trees, playground structure, etc. as mentioned in the story or modified spots) • Group 2 – to be the men who are trying to catch the birds with a butterfly net each. • Group 3 – Storytellers <p>Storyteller</p> <ul style="list-style-type: none"> • Each child has a page (reproduce in A4 size in class prior to this outdoor activity) to read aloud. (May pair up if child is not confident) • Ensure the reading matches the action/ acting of the characters in the outdoor space. • Allow the groups to rotate and choose different roles/characters to dramatize accordingly. 	<p>Photographs: Nil</p>

Closure (15 minutes):

- Have a discussion with the children with the following guiding questions:

Key guiding questions:

- *How do you feel about being the birds/ the bird catchers and the storytellers?*
- *Which character do you prefer to be? Why?*
- *How did the hiding place help you as a bird/ bird catcher?*