

## Outdoor Learning Experience (5 years old)

<b>Learning Experience:</b> Outdoor Board Game	<b>Shared by:</b> Geraldine Hii
<b>Environment:</b> Open area that has a flat surface e.g., badminton court, multi-purpose hall or open field	<b>Estimated time:</b> 20 minutes
<b>Children’s prior knowledge:</b> <ul style="list-style-type: none"> <li>• Children are able to recognise numbers 1 – 6</li> </ul>	
<b>What children will experience:</b> <ul style="list-style-type: none"> <li>• Number recognition through a board game in the outdoors</li> </ul> <b>NEL Learning Areas</b> Numeracy: <ul style="list-style-type: none"> <li>• Recognise numbers in numerals</li> </ul> Social and Emotional Development: <ul style="list-style-type: none"> <li>• Play cooperatively in a group through turn-taking</li> </ul> Motor Skills Development: <ul style="list-style-type: none"> <li>• Learn various locomotor movements (if variation of the game is played)</li> </ul>	<b>Suitable for:</b> <ul style="list-style-type: none"> <li>• 5 years old</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• 30 large paper plates with the numbers 1 – 30 written on using markers</li> <li>• 1 large die</li> </ul>	<b>Benefit-Risk Assessment:</b>  <u>Benefit:</u> <ul style="list-style-type: none"> <li>• Children can move and learn about number concepts.</li> </ul>

	<ul style="list-style-type: none"> <li>• Children can learn locomotor movement skills if variation of the game is played.</li> </ul> <p><u>Risk:</u></p> <ul style="list-style-type: none"> <li>• Suitability of the open space</li> <li>• Suitability of the equipment used e.g., use of hula hoops to enlarge the space to facilitate locomotor movements</li> <li>• Non-slippery surface</li> <li>• No sharp objects on the grass / open field</li> </ul> <p><u>Management:</u></p> <ul style="list-style-type: none"> <li>• Adequate adult supervision</li> <li>• Access to help (e.g., vicinity to centre, communication devices)</li> <li>• Proper attire and footwear for physical activities</li> <li>• Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects</li> <li>• Set limits/boundary for children to explore</li> <li>• Ensure teachers have sight of the children at all times</li> <li>• Display a signage of the activity to inform public.</li> </ul>
<p><b>How to make it happen:</b></p> <ol style="list-style-type: none"> <li>1. Lay out the numbered plates in sequence, changing directions after every 5 paper plates.</li> <li>2. 3 – 4 children can play each round.</li> <li>3. Children will take turns throwing the dice and move themselves around the board.</li> </ol>	<p><b>Photographs:</b></p>

4. Children can try to identify the number they end up on after each turn. (Teacher to assist them if they are unable to identify)
5. The child that reaches number plate 30 first will be the winner.
6. Introduce locomotor movements (e.g., jump, hop) into the game after they are familiar with the game. [However, more space need to be created for these locomotor movements to be executed, for instance, using hoola hoops instead of plates.

