Outdoor Experience (4, 5 and 6 years old)

Learning Experience: Love Our Neighbourhood	Shared by: Janeth Ng
 Environment: Area under the blocks of flat in the neighbourhood or surrounding outdoor community space 	Estimated time: 60 minutes
 Children's prior knowledge: Children have knowledge of 'litter' and how it affects the physical environment. 	
 What children will experience (NEL Learning Areas): Children will ask questions to learn more about the physical environment and discuss the impact of man's actions to the environment. Children will brainstorm and talk how they can play a part in taking care of our neighbourhood. Discovery of the World Children will develop a positive attitude towards the world around them Children will be aware of the impact of human actions on themselves, others and the world they live 	Suitable for: • 4 to 6 years old
 Language and Literacy Children will speak to convey meaning and communicate with others Children will respond appropriately to 'who', 'what' and 'where' questions 	
What you will need:	Benefit-Risk Assessment:
CamerasMah-jong paper and markers	 <u>Benefit:</u> Children to hone their observation skill in looking out for litter in the neighbourhood and talk about the impact of man's actions to the environment.

 Risk:

 • Distance from the pre-school centre to the nearby blocks of flat might be far or inconvenient.

 • The class might suffer injury from litter thrown from the people staying at the flat.

 Management:

 • Ensure that the stipulated adult-child ratio is met. Conduct briefing for both adults and children on the possible danger e.g., crossing the road before the start of the neighbourhood walk.

 • Brief children on the possible risks, and looking out for any potential litter form the high-rise building

How to make it happen:

- 1. Take the children for a neighbourhood walk to find out more about the physical environment.
- 2. Highlight the blocks of flats to the children and start a conversation about the neighbourhood. Possible questions:
 - Who do you think live in a flat?
 - How do the flats look like?
 - Why do you think we live in blocks of flats in Singapore?
- 3. Highlight the litter found around a block of flats. Ask the children, "I wonder where does this litter come from?" Allow children to respond freely, facilitate a discussion on the litters. (Note: Take photographs of the litters.)
- 4. Get them to talk about the impact of man's actions on the environment (e.g., creates an unsightly environment, gives out bad smell, attracts rats). Record the children's response on a mah-jong paper. (Note: Print out and attach the photographs to this flip chart paper after this activity.)
- 5. Have the children to talk about how everyone can play a part in taking care of our neighbourhood e.g., throw the tissue into recycle bin, finish the kiwi and discard the kiwi skin in a dustbin. Share with them that their actions will affect the environment. Encourage them to play a part in taking care of their neighbourhood. Record the children's response on the mah-jong paper.
- 6. Bring the children back to the classroom. Put up the mah-jong paper for further conversation if necessary.