

Outdoor Learning Experience (4 years old)

Learning Experience: Shapes Around My Neighbourhood	Shared by: Nor Jehan Mohamed Salleh
Environment: Neighbourhood	Estimated time: 60 minutes
Children's prior knowledge: <ul style="list-style-type: none"> Children are familiar with 2D shapes and its attributes 	
What children will experience (NEL Learning Areas): Numeracy: <ul style="list-style-type: none"> Children will recognise and identify 4 basic shapes such as circle, square, rectangle and triangle in 3D objects in the outdoor environment Aesthetics and Creative Expression: <ul style="list-style-type: none"> Children will paint shapes they saw in the environment. 	Suitable for: <ul style="list-style-type: none"> 4 years old
What you will need: <ul style="list-style-type: none"> Clipboards Papers Pencils Different coloured paints Drawing papers Paint brushes Easel boards Camera 	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> Children will walk in the neighbourhood area familiar to them. They will walk around the area to observe various shapes in the environment. Children will be able to relate to their prior knowledge on shapes to discover different shapes in the environment. <u>Risk:</u> <ul style="list-style-type: none"> Low risk. Children will walk in their usual neighbourhood environment.

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Set limits/boundary for children to explore
- Ensure teachers have sight of the children at all times
- Display a signage of the activity to inform public

How to make it happen:

1. Bring children for a neighbourhood walk.
2. Invite children to look around the environment and find shapes like circle, triangle, square and rectangle, as well as other unusual shapes.
3. Ask children sample questions as follows.
 - What is this? (e.g., children may say that it is a signboard).
 - Can you describe the object you found? What shape is it? (e.g., a signboard has a rectangular shape. Encourage children to use numeracy language like 2,3 or 4 sides, and or descriptive words like rectangle-shaped, it has 4 sides, etc.)
 - Are there any unusual shapes you have found? How do they look like?
4. Encourage children to draw a picture of the object they found in the environment.
5. Gather children and revises on the different shapes they have found in the objects earlier.
6. Painting Activity -Outdoors
7. Encourage children to create a painting on shapes in the environment.
8. Go around the class and speaks to children:
 - What did you paint?
 - What shapes did you paint?
 - What colours have you used?
 - Have you seen this shape before?
 - Where have you seen it?
9. Clean up / Wash Up
10. Display photos of the shapes in the neighbourhood and their drawings in their class.