

Outdoor Experience (4, 5 and 6 years old)

Learning Experience: Love Our Neighbourhood	Shared by: Janeth Ng
Environment: <ul style="list-style-type: none"> • Area under the blocks of flat in the neighbourhood or surrounding outdoor community space 	Estimated time: 60 minutes
Children’s prior knowledge: <ul style="list-style-type: none"> • Children have knowledge of ‘litter’ and how it affects the physical environment. 	
What children will experience (NEL Learning Areas): <ul style="list-style-type: none"> • Children will ask questions to learn more about the physical environment and discuss the impact of man’s actions to the environment. • Children will brainstorm and talk how they can play a part in taking care of our neighbourhood. <p>Discovery of the World</p> <ul style="list-style-type: none"> • Children will develop a positive attitude towards the world around them • Children will be aware of the impact of human actions on themselves, others and the world they live <p>Language and Literacy</p> <ul style="list-style-type: none"> • Children will speak to convey meaning and communicate with others • Children will respond appropriately to ‘who’, ‘what’ and ‘where’ questions 	Suitable for: <ul style="list-style-type: none"> • 4 to 6 years old
What you will need: <ul style="list-style-type: none"> • Cameras • Mah-jong paper and markers 	Benefit-Risk Assessment: <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Children to hone their observation skill in looking out for litter in the neighbourhood and talk about the impact of man’s actions to the environment.

Risk:

- Distance from the pre-school centre to the nearby blocks of flat might be far or inconvenient.
- The class might suffer injury from litter thrown from the people staying at the flat.

Management:

- Ensure that the stipulated adult-child ratio is met. Conduct briefing for both adults and children on the possible danger e.g., crossing the road before the start of the neighbourhood walk.
- Brief children on the possible risks, and looking out for any potential litter form the high-rise building

How to make it happen:

1. Take the children for a neighbourhood walk to find out more about the physical environment.
2. Highlight the blocks of flats to the children and start a conversation about the neighbourhood. Possible questions:
 - Who do you think live in a flat?
 - How do the flats look like?
 - Why do you think we live in blocks of flats in Singapore?
3. Highlight the litter found around a block of flats. Ask the children, "I wonder where does this litter come from?" Allow children to respond freely, facilitate a discussion on the litters. (Note: Take photographs of the litters.)
4. Get them to talk about the impact of man's actions on the environment (e.g., creates an unsightly environment, gives out bad smell, attracts rats). Record the children's response on a mah-jong paper. (Note: Print out and attach the photographs to this flip chart paper after this activity.)
5. Have the children to talk about how everyone can play a part in taking care of our neighbourhood e.g., throw the tissue into recycle bin, finish the kiwi and discard the kiwi skin in a dustbin. Share with them that their actions will affect the environment. Encourage them to play a part in taking care of their neighbourhood. Record the children's response on the mah-jong paper.
6. Bring the children back to the classroom. Put up the mah-jong paper for further conversation if necessary.