

Outdoor Learning Experience (3 to 4 years old)

Learning Experience: I know My Neighbourhood	Shared by: Hamidah Juhan
Environment: Places around the school and open field	Estimated time: 60 minutes
Children’s prior knowledge: Children are able to name different places around the school such as playground, houses, MRT station and school.	
What children will experience (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none"> • Children will respond appropriately to questions with gestures, expression or word/phrases • Children will name different places in the school neighbourhood Numeracy: <ul style="list-style-type: none"> • Children will count the places they know • Children will create a chart and count which place they like the most Motor Skills Development: <ul style="list-style-type: none"> • Children will walk forward on the balancing beam • Children will run in a zigzag manner while avoiding obstacles • Children will jump and land on both feet Discovery of the World: <ul style="list-style-type: none"> • Children will use their sense of sight to describe the places they can see during their environmental walk (colours, sizes and shapes) Social Emotional Development: <ul style="list-style-type: none"> • Children will take turns while playing the game • Children will show appreciation by listening to their friend 	Suitable for: <ul style="list-style-type: none"> • 3 to 4 years old
What you will need: <ul style="list-style-type: none"> • Book: ‘Our Neighbourhood’ • Story-telling props such as hand puppets, 3D models of places in the neighbourhood 	Benefit-Risk Assessment: <u>Benefit:</u>

- Pictures/photographs of different places in the neighbourhood
- Chart (to plot which place they like the most)
- Cones
- Rings

- Wider space for the children to do the activity
- Children are closer to nature and feel more relaxed

Risk:

- Mosquito and insect bites
- Litter and sharp objects
- Minor injuries from trips, falls and bumps
- Cuts or abrasions from sharp objects or fall

Management:

- Prepare mosquito patches before proceeding with the outdoor activity
- Bring first aid kit to treat minor injuries
- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Reinforce safety and outdoor rules

How to make it happen:

Tuning-in:

1. Reinforce safety and outdoor rules.
2. Invite children to go out for an environmental walk to observe the places around the neighbourhood. Ask questions like:
 - I wonder what is the name of this place?
 - Why do we have these places around the neighbourhood?
 - What can we do at this place?

Main Lesson:

3. Show the book 'The Neighbourhood' and introduce the author and illustrator.
4. Ask the children to describe what they can see on the cover page.
5. Tell the story to the children.

Photographs:



6. With the use of hand puppets and 3D models of places made out of recycled materials, retell the story 'The Neighbourhood'. Pause at appropriate places/props to ask questions that stimulate thinking and reasoning. Invite children to make prediction of selected props during the story.
7. Ask open-ended questions like:
 - If you could go anywhere with your family, where would you go? Why?
 - Why is it important to have fire station, police station and library in the neighbourhood?
 - Invite children to ask questions to their friends.
8. Ask the children to choose a favourite place. With the use of a chart, write their names under the place that they like the most.
9. Ask the children to count how many children like each place and identify the place that has the most number of votes.
10. Tell the children that they are going to do an activity about the places in the neighbourhood.
11. Divide the class into four groups.
12. Demonstrate the activity to the children:
 - Walk forward on the balancing beam
 - Run in a zigzag manner while avoiding the cones
 - Jump and land on both feet on a ring with picture/photograph of a place in the neighbourhood (hospital, police station, supermarket, school, playground fire station etc.)
 - Identify the place in the picture/photograph
 - High five the next player
13. Invite the children to take turns playing.

Closure:

14. Gather children to sit in their groups.
15. Ask questions to recap what they have learned:
 - What places did we see today?
 - Which place do you like the most?
 - I wonder what would happen if there is no hospital in our neighbourhood?

