

## Outdoor Learning Experience (4 and 5 years old)

<b>Learning Experience:</b> Giving Smiles to People	<b>Shared by:</b> Tham Foong Chue
<b>Environment:</b> An outdoor community space (e.g., near food centre, market or in the park)	<b>Estimated time:</b> 30 - 45 minutes
<b>Children’s prior knowledge:</b> <ul style="list-style-type: none"> <li>• Children can understand, speak and respond in simple sentences (including simple greetings)</li> <li>• Children can express and understand ‘happy’ feelings</li> <li>• Children can distinguish male and female</li> </ul>	
<b>What children will experience (NEL Learning Areas):</b> Social Emotional Development: <ul style="list-style-type: none"> <li>• Smile, greet and give a smiling face to people they meet at the outdoor community space</li> <li>• Reflect and describe how they feel about the experience</li> </ul> Language and Literacy: <ul style="list-style-type: none"> <li>• Speak and respond appropriately to people who talk to them</li> </ul>	<b>Suitable for:</b> <ul style="list-style-type: none"> <li>• 4 and 5 years old</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• 3 - 5 smiling face cut-outs made by <u>each</u> child during creative art time before this activity (can be just simple circle cut-outs from coloured construction papers for children to draw a smiling face on them)</li> </ul>	<b>Benefit-Risk Assessment:</b>  <u>Benefit:</u> <ul style="list-style-type: none"> <li>• Show kindness to people</li> <li>• Experience positive feeling</li> </ul> <u>Risk:</u> <ul style="list-style-type: none"> <li>• Children stray too far from the teacher and get lost. (Likelihood: Low, Severity: mild – likely to experience anxiety)</li> </ul> <u>Management:</u> <ul style="list-style-type: none"> <li>• Get more adults to help (can invite parents to join in the activity) or let children approach people 2</li> </ul>
<b>How to make it happen:</b> <ol style="list-style-type: none"> <li>1. Let children know that they are going outdoors to give the ‘smiling faces’ they have made to people they meet.</li> <li>2. Facilitate a prep session before going outdoors using the following questions:             <ol style="list-style-type: none"> <li>a. What should we do when we meet somebody? (Say ‘Good morning/afternoon Mdm [for female] and Sir [for male]’).</li> <li>b. What should you say when you give the person a ‘smiling face’? (I made this for you. Have a happy day!).</li> </ol> </li> </ol>	

<p>3. Bring children to the identified outdoor space and encourage them to approach people to greet and give them the 'smiling face'.</p> <p>4. Facilitate a simple reflection session with children when they return to class using the following questions:</p> <ul style="list-style-type: none"><li>a. How do you feel when you greet / give the 'smiling face' to people?</li><li>b. Why do you feel that way?</li><li>c. How do you think the person felt when you greeted them and gave them a 'smiling face'? Why do you think they felt that way?</li><li>d. Will you greet people when you meet them next time? How will you greet them?</li></ul>	<p>by 2 under supervision of one adult while another adult stays with the rest of the children.</p> <ul style="list-style-type: none"><li>• Set limits / boundary for children.</li><li>• Brief children what to do if they happen to stray too far and cannot find the group, e.g., just stay where they are with their supervising adult.</li></ul>
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