

Outdoor Learning Experience (3 to 4 years old)

Learning Experience: We Are Going on a Bear Hunt (Dramatisation)	Shared by: Liyana Kamsani
Environment: Outdoor (open space)	Estimated time: 40 to 60 minutes
Children's prior knowledge: Teacher has read the book 'We Are Going on A Bear Hunt' by Michael Rosen to the children once and the class has already discussed the simple movements relating to the story. For example: 'Swishy- Swashy' (movement will be swaying hands from left to right).	
What children will experience (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none">• Children will enjoy listening to stories, rhymes and poems. Motor Skills Development: <ul style="list-style-type: none">• Children will participate in movement activities. Social Emotional Development: <ul style="list-style-type: none">• Children will communicate thoughts, ideas and feelings effectively with others through words, gestures and actions.	Suitable for: <ul style="list-style-type: none">• 3 to 4 years old
What you will need: <ul style="list-style-type: none">• Book: 'We Are Going on A Bear Hunt'• Mat	Benefit-Risk Assessment: <u>Benefits:</u> <ul style="list-style-type: none">• This activity provides children with the opportunity to read a book in the outdoors and do some movements relating to the storybook. <u>Risk:</u> <ul style="list-style-type: none">• Hazards along the pathways/immediate environment e.g. sharp objects, insect bites, wet weather.• Ant and mosquito bites may be a concern.

Management:

- Teachers to ensure the open space is clean and has no tree roots around which children may trip or fall over.
- Teachers to scan environment before bringing children to the intended outdoor space.
- In case of raining or lightning, ensure that there is shelter nearby.

How to make it happen:

1. Take your class outdoors to an open space/field.
2. Gather children on the mat and read the book to the children once.
3. Invite children to stand around the open space – ensure they have sufficient space to move around freely.
4. Read to children the story again, this time round invite the children to do the simple movements related to the story.
5. At the end of the session, have children share how they feel after doing the activity.