

Outdoor Learning Experience (3 years)

Learning experience: Matching Textures in Nature	Shared by: Shaireen Selamat
Environment: Outdoor Garden Space	Estimated time: 30 minutes
Children’s prior experiences: <ul style="list-style-type: none"> • Children should be able to identify natural objects such as leaves, twigs, branches and stones. • Children have been exposed to textures such as smooth, rough, soft and hard. 	Suitable for: <ul style="list-style-type: none"> • 24 – 36 months old
What children will experience: <ul style="list-style-type: none"> • Children will use their sense of touch to feel the textures of different objects. They have the opportunity to relate the vocabulary to the textures as they feel it. They might also encounter examples where there are variations such as smooth stone/rough stone, smooth leaf/ rough leaf. 	EYDF Pillars: <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educarer
What you will need: <ul style="list-style-type: none"> • 3 Shallow trays • Leaves of varying textures • Stones of varying textures • Branches/ twigs of varying textures 	Benefit - Risk Assessment: <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Children will explore the sensory and physical properties of the natural objects and categorise objects based on different characteristics. <p><u>Risk:</u></p> <ul style="list-style-type: none"> • Scratches from sharp twigs, insect bites <p><u>Management:</u></p> <ul style="list-style-type: none"> • Selected items should be free of sharp edges • Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects • Set limits/boundary for children to explore

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| | <ul style="list-style-type: none">• Display a signage of the activity to inform public. |
| <p>How to make it happen:</p> <ul style="list-style-type: none">• Have children sit in a small group. Ask children to close their eyes and place their palm open on their lap. Let the children know that you will be letting them feel an object. Gently place in it in their palm one object at a time. After each object is introduced let them open their eyes and feel the object again introducing the vocabulary. Repeat with the other items.• Children then explore the garden and find an object that has a similar texture to any of the objects introduced. | |