

## Outdoor Learning Experience (Birth to 3 years)

<b>Learning experience:</b> Bubbles Delight!	<b>Shared by:</b> Lavina Chong
<b>Environment:</b> Open flat ground and/or grass patch	<b>Estimated time:</b> 20 minutes
<b>Children’s prior experiences:</b> <ul style="list-style-type: none"> <li>• Toddlers are able to walk independently.</li> <li>• Toddlers are able to catch with one or both hands.</li> </ul>	<b>Suitable for:</b> <ul style="list-style-type: none"> <li>• 18 – 24 months old (toddler)</li> <li>• 24 – 36 months old</li> </ul>
<b>What children will experience:</b> <ul style="list-style-type: none"> <li>• Children will control their hands and arms as they catch the bubbles.</li> <li>• Children will track the movement of the bubbles.</li> </ul>	<b>EYDF Pillars:</b> <ul style="list-style-type: none"> <li>• The Developing Child</li> <li>• The Intentional Programme</li> <li>• The Professional Educarer</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• Bubble solution (non-toxic) with blower</li> <li>• Gum boots for every toddler</li> </ul>	<b>Benefit - Risk Assessment:</b>  <u>Benefit:</u> <ul style="list-style-type: none"> <li>• The touch of bubbles (water and soap) provides a sensorial experience.</li> <li>• Development of both fine and gross motor skills. Development of hand, eye tracking and eye-hand coordination. Spatial awareness.</li> </ul> <u>Risk:</u> <ul style="list-style-type: none"> <li>• Bubbles go into the eyes of children</li> <li>• Ground may have trip hazards - slippery floor.</li> </ul> <u>Management:</u> <ul style="list-style-type: none"> <li>• Teacher to check environment for trip-hazards and materials.</li> </ul>

- Toddlers to wear non-slip boots.

**How to make it happen:**

- Teacher to blow bubbles and get the toddlers to try to catch the bubbles.
- Teacher can get them to find different ways to catch the bubbles e.g. poke, catch with one hand, catch with both hands etc.

Teaching strategies:

- Teacher to observe how the infants interact with the bubbles.
- Teacher to provide opportunities to get toddlers to find different ways to approach the bubbles e.g. blow the bubbles, catch the bubble with two hands, kick the bubble etc.

Possible song (though not necessary):

**Goodbye bubbles..... (to the tune of Hot cross buns)**

Catch the bubbles x2  
Here they come, here they come  
Catch the bubbles x2

Goodbye bubbles x2  
Time to go, time to go  
Goodbye bubbles

**Photographs:**

