

## Outdoor Learning Experience (Birth to 3 years)

<p><b>Learning experience:</b> Music Makers – Collecting Nature Items for Use in Shakers</p>	<p><b>Shared by:</b> Lavina Chong</p>
<p><b>Environment:</b> Neighbourhood Park or Garden</p>	<p><b>Estimated time:</b> 10 - 15 minutes</p>
<p><b>Children’s prior experiences:</b></p> <ul style="list-style-type: none"> <li>• Toddlers are able to balance themselves and walk while holding a container (bottle)</li> <li>• Toddlers are familiar with using their pincer grip to pick up items</li> </ul>	<p><b>Suitable for:</b></p> <ul style="list-style-type: none"> <li>• 18 – 24 months old (toddler)</li> <li>• 24 – 36 months old</li> </ul>
<p><b>What children will experience:</b></p> <ul style="list-style-type: none"> <li>• Toddlers will explore pathways in the neighbouring environment</li> <li>• Toddlers will use their pincer grip to pick up items from the ground and put it into the container provided</li> </ul>	<p><b>EYDF Pillars:</b></p> <ul style="list-style-type: none"> <li>• The Developing Child</li> <li>• The Intentional Programme</li> <li>• The Professional Educarer</li> </ul>
<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• One transparent bottle (with a wide opening) per child</li> <li>• A hat for every child</li> </ul>	<p><b>Benefit - Risk Assessment:</b></p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> <li>• The texture of items picked from the environment</li> <li>• The refining of both fine and gross motor skills</li> </ul> <p><u>Risk:</u></p> <ul style="list-style-type: none"> <li>• Hazards along the pathways e.g. sharp objects, insect bites, wet weather</li> </ul> <p><u>Management:</u></p> <ul style="list-style-type: none"> <li>• Teacher to check environment, apply insect repellent on toddlers, check weather forecast and prepare rain gear if necessary</li> </ul>

### How to make it happen:

- Provide a bottle for every toddler. (Lids will be kept with the teacher at all times for younger toddler)
- Toddlers to be led to the outdoors to pick up items (leaves, twigs, stones etc) to put into the bottle provided.
- Facilitate the picking up and putting items into bottle for the toddlers.
- Once they are done putting the nature items into the bottle, they will put the lid back on the bottle. For younger toddler, teacher will provide the lid for them and get them to close the lid on the bottle.
- Children then explore the sounds made by the items by shaking their bottle.

### Observable Moments:

- Observe how toddlers use their pincer grip to pick up different sized objects.
- Observe how toddlers' problem solve when the items picked up are bigger than the opening of the bottle.
- Observe how the toddlers manoeuvre their way around the neighbourhood e.g. their sense of balance and spatial awareness.
- Name/describe items collected to enhance children's vocabulary development.

Possible song (though not necessary) to sing while exploring the environment:

### Walking Walking (to the tune of Are you sleeping?)

Walking, walking, walking, walking

In the neighbourhood (can be replaced by garden, pathway) x2

Can you find some things to pick?

Can you put it in your bottle?

Let's find out. Let's find out.

### Photographs:

