

Outdoor Learning Experience (Birth to 3 years old)

Learning Experience: Feel, Touch and Listen!	Shared by: Yip Kwai Heng
Environment: Outdoor space such as the garden or grass patch and indoor space (for wet weather)	Estimated time: 15 – 20 minutes
Children’s prior experiences: <ul style="list-style-type: none"> • Children are familiar with the centre’s immediate outdoor environment. • Children had prior experiences exploring rocks and leaves. 	Suitable for: <ul style="list-style-type: none"> • 18 – 24 months old
What children will experience: <ul style="list-style-type: none"> • Children will feel the different textures of rocks. • Children will touch different kinds of leaves to feel its texture. • Children will experience the sounds of leaves and rocks made in a container. 	EYDF Pillars: <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educarer
What you will need: <ul style="list-style-type: none"> • Outdoor mat • A variety of colourful rocks in different sizes (ensure rocks are clean and big enough so that mobile infants do not mouth them) • A variety of leaves of different sizes and textures (clean with cloth) • Transparent plastic containers • Song – Mr. Sun, Sun, Mister Golden Sun! (https://supersimple.com/song/mr-golden-sun/) 	Benefit - Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> • Experience different textures around the immediate environment <u>Risk:</u> <ul style="list-style-type: none"> • Minor cut by the rocks, allergic to leaves <u>Management:</u> <ul style="list-style-type: none"> • Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
How to make it happen: <ol style="list-style-type: none"> 1. Lay the outdoor mat in the garden. 2. Gather the children on the mat and play the song, “Mr. Sun, Sun, Mister Golden Sun!”. 3. Change the lyrics to: <ul style="list-style-type: none"> • Walk, walk, walk around the mat 	

- Lie, lie, lie down on the mat
 - Sit, sit, sit down on the mat
4. Sing the song and get the children to do the actions of the new lyrics.
 5. Allow each child to choose one rock.
 6. Say, “These are beautiful rocks. How does it feel like?” (to recap activity words from earlier activity: “rough” and “smooth”).
 7. Educarer drops one rock in a plastic container and shakes the container.
 8. Say, “My (yellow / red / blue) rock is dancing in the container. It makes some sounds. Let’s make our rocks dance in the container.”
 9. Encourage the children to drop their rocks in the plastic container. Seal the container with a lid.
 10. Say, “Can you drop the rock in the container? That is loud!”
 11. Say: “How can we make our rocks dance?” Encourage the children to make the rocks “dance” in the container, and get children to listen to the loud sound made by the “dancing” rocks in the container.
 12. With the same song, change the lyrics to: “Dance, dance, dance to the song.”
 13. Educarer models dance steps and encourages the children to shake their rocks.
 14. Repeat the steps with the leaves and get children to listen to the soft sound made by the “dancing” leaves in the container.
 15. Highlight the “loud” and “soft” sounds made by the rocks and leaves, respectively, to the children.

Mr. Sun, Sun, Mr. Golden Sun Lyrics:

Oh Mr. Sun, Sun, Mr. Golden Sun,
please shine down on me.

Oh Mr. Sun, Sun, Mr. Golden Sun,
hiding behind the tree.

These little children are asking you
to please come out so we can play with you.

Oh Mr. Sun, Sun, Mr. Golden Sun.
Please shine down on me.

Shine down on me. Shine shine shine.
Shine down on me. Shine shine shine.
Shine down on me. Shine shine shine.
Shine down on me.
Mr. Sun, Mr. Sun, Mr. Golden Sun.

Oh Mr. Sun, Sun, Mr. Golden Sun,
please shine down on me.

Oh Mr. Sun, Sun, Mr. Golden Sun,
hiding behind the tree.

These little children are asking you
to please come out so we can play with you.

Oh Mr. Sun, Sun, Mr. Golden Sun.

Please shine down on,
please shine down on,
please shine down on me.