MODULAR COURSES
Contents

Introduction ........................................................................................................................................ iii
Application Procedure ................................................................................................................. iv
Summary Table of Modular Courses .......................................................................................... v
Modular Courses Offered ........................................................................................................... vi

The information in this Prospectus is accurate as of July 2016.
**Introduction**

ECDA has worked with Institutes of Higher Learning (IHLs) to provide skills-based modular courses\(^1\) for in-service professionals in the Early Childhood sector. Skills-based modular courses will provide you with flexible, bite-sized and targeted learning options. Through these courses, you can acquire and deepen skills and knowledge, and customise your learning according to your needs and interests. Credits from some of these courses can be considered as part of an early childhood-related qualification, e.g. Specialist Diploma, Advanced Diploma or Degree.

The list of skills-based modular courses will be updated to support you in the planning of your professional development.

---

\(^1\) For more information, please refer to [http://www.skillsfuture.sg/modularcourses](http://www.skillsfuture.sg/modularcourses).
Application Procedure

Please refer to the respective institutions' websites for application procedures:

Ngee Ann Polytechnic:  
http://www.np.edu.sg/CET/Pages/default.aspx

Temasek Polytechnic:  
http://www.tp.edu.sg/courses/part-time-courses

UniSIM:  
http://www.unisim.edu.sg/CET/Pages/CET-Modular-Courses.aspx

To facilitate your professional development planning, we have included the application period throughout the year for the modular courses. For modular courses where the application period has closed this year, you may wish to consider applying for next year’s intake.

Funding Support for Skills-Based Modular Courses

Singapore Citizens (SCs) enrolled in SkillsFuture skills-based modular courses will receive subsidies from the Government of Singapore. With the SkillsFuture Mid-Career Enhanced Subsidy, SCs aged 40 and above will enjoy higher subsidies for these courses.

For more information on available subsidies and financial assistance schemes, applicants may approach the institutions that they are enrolled in.
<table>
<thead>
<tr>
<th>S/N</th>
<th>Modular Course</th>
<th>IHL</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Principles of Assessment</td>
<td>Ngee Ann Polytechnic</td>
<td>30 hours</td>
</tr>
<tr>
<td>2</td>
<td>Constructing a Meaningful Educational Environment</td>
<td>Ngee Ann Polytechnic</td>
<td>30 hours</td>
</tr>
<tr>
<td>3</td>
<td>Professional Roles of Educational Support</td>
<td>Ngee Ann Polytechnic</td>
<td>30 hours</td>
</tr>
<tr>
<td>4</td>
<td>Post-Diploma Certificate in Fundamentals of Early Childhood Leadership (PDC 1)</td>
<td>Ngee Ann Polytechnic / Temasek Polytechnic</td>
<td>180 hours</td>
</tr>
<tr>
<td>5</td>
<td>Fundamentals of Early Years Visual Arts Education</td>
<td>Temasek Polytechnic</td>
<td>60 hours</td>
</tr>
<tr>
<td>6</td>
<td>ECE - Child Growth and Development (0-8 years)</td>
<td>UNISIM</td>
<td>18 hours</td>
</tr>
<tr>
<td>7</td>
<td>ECE - Life Span Development</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>8</td>
<td>ECE - Childhood and Society</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td></td>
<td><strong>Modular Courses in Chinese Language</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Selected Readings in Chinese</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>10</td>
<td>Writing in Chinese: Major Genres &amp; Styles</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>11</td>
<td>Chinese Contemporary Literature</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>12</td>
<td>Applied Chinese Phonetics &amp; Lexicology</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>13</td>
<td>Fundamentals of Chinese-English Translation</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>14</td>
<td>Fundamentals of English-Chinese Translation</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td></td>
<td><strong>Modular Courses in Malay Language</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Introduction to Malay Linguistics</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>16</td>
<td>Structure of the Malay Language</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>17</td>
<td>Introduction to Translation</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>18</td>
<td>Pedagogical Approaches to Language Teaching</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td></td>
<td><strong>Modular Courses in Tamil Language</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Introduction to Tamil Language</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>20</td>
<td>Introduction to Tamil Literature</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>21</td>
<td>Modern Tamil Poetry</td>
<td></td>
<td>18 hours</td>
</tr>
<tr>
<td>22</td>
<td>Modern Tamil Prose</td>
<td></td>
<td>18 hours</td>
</tr>
</tbody>
</table>
Modular Courses Offered in 2016

**PRINCIPLES OF ASSESSMENT**

**Synopsis**

This module equips students with the principles of early childhood screening and assessment as well as skills and dispositions required to gather information from stakeholders (for example, teachers and families) and work with specialist professionals for the purpose of intervention planning. Students will be introduced to the ecological congruence assessment method for collecting information, the goals of screening and assessment, principles of reporting and factors to consider in the assessment process. A 5-hour observational study will be included.

This module will form part of PDC 1 (Foundations of Learning Support in Pre-schools) of the Specialist Diploma for Early Childhood Learning Support.

<table>
<thead>
<tr>
<th>Objectives/ Learning outcomes</th>
<th>On completion of this module, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Articulate the purpose of Ecological Congruence Assessment and demonstrate how it is used;</td>
</tr>
<tr>
<td></td>
<td>• Screen and assess children and report findings following protocols for learning support;</td>
</tr>
<tr>
<td></td>
<td>• Critically evaluate factors which may affect the assessment and data collection process; and</td>
</tr>
<tr>
<td></td>
<td>• Communicate professionally with other educators, parents and specialist professionals.</td>
</tr>
</tbody>
</table>

**Offered by**

Ngee Ann Polytechnic

**Minimum Entry Requirements**

Have completed the DECCE-T, and

Have been practising for at least two years as an early childhood educator

**Duration**

30 hours

Monday, Tuesday and Thursday: 6:30 to 9:30 pm

**Course Fee**

- SME-Sponsored Singapore Citizens: $60
- Singapore Citizen aged above 40: $60
- Singapore Citizen aged below 40: $90
- Singapore PR: $230

**Application Period**

April Intake: Applications open from January to February

October Intake: Applications open from June to July

**Application**

https://admissions.np.edu.sg

For content queries about this module, please contact Mr Mohamed Shaifudin Md Yusof, mym2@np.edu.sg.

For application queries, please contact cyl6@np.edu.sg or enquiryCET@np.edu.sg.

To go back to Summary Table of Modular Courses, please click here.
## CONSTRUCTING A MEANINGFUL EDUCATIONAL ENVIRONMENT

### Synopsis
This module builds on the students' knowledge of language, literacy and social, emotional and motor development of children to further explore a variety of strategies for enhancing and supporting the development of these domains. A focus on curricular adaption which can be administered during pull-out or in-class support will be covered.

This module will form part of PDC 1 (Foundations of Learning Support in Pre-schools) of the Specialist Diploma for Early Childhood Learning Support.

### Objectives/Learning outcomes
On completion of this module, students should be able to:

- Articulate differences among children’s (birth to six years old) language, literacy, communication, social & emotional development;
- Apply the principles of differentiated instructions to the local pre-school context;
- Acquire basic skills of curricula adaptation and generalising individualised instruction into small and large group settings; and
- Critically evaluate factors which promote or affect quality instructions and support.

### Offered by
Ngee Ann Polytechnic

### Minimum Entry Requirements
- Have completed the DECCE-T, and
- Have been practising for at least two years as an early childhood educator

### Duration
30 hours
Monday, Tuesday and Thursday: 6:30 to 9:30 pm

### Course Fee
- SME-Sponsored Singapore Citizens: $60
- Singapore Citizen aged above 40: $60
- Singapore Citizen aged below 40: $90
- Singapore PR: $230

### Application Period
- April Intake: Applications open from January to February
- October Intake: Applications open from June to July

### Application
[https://admissions.np.edu.sg](https://admissions.np.edu.sg)

For content queries about this module, please contact Mr Mohamed Shaifudin Md Yusof, [mym2@np.edu.sg](mailto:mym2@np.edu.sg).

For application queries, please contact [cyl6@np.edu.sg](mailto:cyl6@np.edu.sg) or [enquiryCET@np.edu.sg](mailto:enquiryCET@np.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](#).
### PROFESSIONAL ROLES OF EDUCATIONAL SUPPORT

#### Synopsis
This module introduces the professional roles of various members of the community for the support of children with developmental needs. Students will be visiting set ups where children with or at risk of developing special needs are supported to learn and reflect on the practices. They will also learn about the availability of community resources which are made available to these children through 15 hours of learning journeys.

This module will form part of PDC 1 (Foundations of Learning Support in Pre-schools) of the Specialist Diploma for Early Childhood Learning Support.

#### Objectives/ Learning outcomes
On completion of this module, students should be able to:
- Understand the development and current status of learning support services in Singapore, including the underlying policies and philosophy of the Development Support Programme (DSP);
- Describe the professional roles of members in the multi-disciplinary team in the DSP and articulate the ethics and commitment of the early childhood and learning support profession;
- Reflect on personal philosophy, values, beliefs and attitudes for including children at risk or diagnosed with special needs; and
- Connect with various community resource partners and evaluate their strengths and weaknesses.

#### Offered by
Ngee Ann Polytechnic

#### Minimum Entry Requirements
- Have completed the DECCE-T, and
- Have been practising for at least two years as an early childhood educator

#### Duration
30 hours
Monday, Tuesday and Thursday: 6:30 to 9:30 pm
*Teachers are required to take time-off from work as the learning journeys will be held in the day*

#### Course Fee
- SME-Sponsored Singapore Citizens: $60
- Singapore Citizen aged above 40: $60
- Singapore Citizen aged below 40: $90
- Singapore PR: $230

#### Application Period
- April Intake: Applications open from January to February
- October Intake: Applications open from June to July

#### Application
[https://admissions.np.edu.sg](https://admissions.np.edu.sg)

For content queries about this module, please contact Mr Mohamed Shaifudin Md Yusof, [mym2@np.edu.sg](mailto:mym2@np.edu.sg).

For application queries, please contact [cyl6@np.edu.sg](mailto:cyl6@np.edu.sg) or [enquiryCET@np.edu.sg](mailto:enquiryCET@np.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](#).
### POST-DIPLOMA CERTIFICATE IN FUNDAMENTALS OF EARLY CHILDHOOD LEADERSHIP

This post-diploma certificate (PDC) is part of the Advanced Diploma in Early Childhood Leadership (ADECL). The ADECL is designed to prepare Senior Pre-school Teachers for the role of centre leadership. It consists of 3 PDCs, and is offered by Temasek Polytechnic (TP) and Ngee Ann Polytechnic (NP).

Participants can choose to take this PDC at either TP or NP. Participants would have to register for the full PDC, which includes all 3 modules below.

<table>
<thead>
<tr>
<th>S/N</th>
<th>Module &amp; Synopsis</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Collaborative Leadership</strong>&lt;br&gt;This module will enhance students’ knowledge of the role of leaders in fostering a culture of mentoring in the early childhood settings. Students will learn strategies for effective communication that is respectful of diversity, in order to establish structures and support systems for stakeholders’ engagement. Knowledge and skills to establish protocols, to address conflicts in relation to staff, families and issues detrimental to the well-being of children will be covered.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Leadership in ECCE Settings</strong>&lt;br&gt;This module will facilitate students’ understanding of the differences between leadership and management. Students will reflect on their personal philosophy, values and beliefs and formulate their philosophy as a leader with a vision that guides policy, day-to-day operations and innovation for an early childhood setting. Building an organisational culture of collective responsibility and team accountability through strategic leadership will also be covered.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Instructional Leadership</strong>&lt;br&gt;This module will explore the macro roles of instructional leaders, including staff development and supervision. Students will learn how to lead in the design, implementation, monitoring and evaluation of curriculum and assessment methods that meet the needs of children. Students will also explore methods and models for developing early childhood educators in classroom practice, e.g. through observations and supervision of classroom teaching, for enhanced work performance.</td>
</tr>
</tbody>
</table>

**Offered by**  
Ngee Ann Polytechnic / Temasek Polytechnic

**Minimum Entry Requirements**  
Be ECDA-certified as a Level 2 pre-school teacher,  
Have completed an ECDA-recognised diploma in early childhood care and education, and  
Have at least 3 years of trained teaching experience

**Duration**  
180 hours in total (60 hours per module)

**Course Fee**  
The course fees are available on Temasek Polytechnic’s and Ngee Ann Polytechnic’s websites. Please see respective links provided under “Application” below.

**Application Period**  
Refer to the following link for more information:  
https://www.ecda.gov.sg/Educators/Pages/ADECL.aspx

Ngee Ann Polytechnic: [http://www.np.edu.sg/cet/courses/PTD/humanities/Pages/ECCE_leadership.aspx](http://www.np.edu.sg/cet/courses/PTD/humanities/Pages/ECCE_leadership.aspx)

For queries about this course, please contact:
Temasek Polytechnic: [pdc@tp.edu.sg](mailto:pdc@tp.edu.sg) or
Ngee Ann Polytechnic: [enquiryCET@np.edu.sg](mailto:enquiryCET@np.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](http://www.np.edu.sg/cet/courses/PTD/humanities/Pages/ECCE_leadership.aspx).
NEW! FUNDAMENTALS OF EARLY YEARS VISUAL ARTS EDUCATION

Synopsis
Participants will gain a deeper and broader understanding of the principles and practices of visual arts education within the early childhood settings. They will learn to design and deliver creative and dynamic child-centred lessons via the visual arts activities, integrating the visual arts activities to promote the learning of other learning areas such as social-emotional skills, motor skills development, numeracy, language and literacy, as well as the discovery of the world.

To help participants gain greater competence and confidence in the facilitation of visual arts activities in preschool settings, participants will be provided extensive hands on experience in the 2D and 3D art-making activities.

Objectives/ Learning outcomes
- To equip early childhood educators with a deeper understanding of visual arts education for early childhood settings and to develop the capability to introduce and integrate visual arts activities that are meaningful within early childhood settings.

Offered by
Temasek Polytechnic

Minimum Entry Requirements
Applicants must meet following criteria:
- Be a registered early childhood educator with ECDA
- Have a recognised ECDA accredited diploma, that is eligible for Level 2 teachers registration (e.g. Diploma in Early Childhood Care & Education – Teaching or DECCE-T in short)

Existing pre-school teachers who do not meet the above criteria may be considered on a case by case basis.

Duration
60 hours

Course Fee
To be confirmed

Application Period
April Intake: Applications open from February to March

Application
http://www.tp.edu.sg/centres/professional-development-centre

For queries about this course, please contact pdc@tp.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
**Synopsis**
This course adopts a holistic approach to the study of children from infancy to the onset of formal schooling - to examine the development of young children in all major areas of functioning, including their physical, cognitive, social, moral and emotional domains, and the mutual influences of these domains on development. This course concentrates on children’s development during the prenatal, infant and preschool years. Other areas of studies include investigation into various child developmental theories, understanding the developmental milestones of young children from 0 to 8 years, and the regularities and irregularities in young children’s development.

**Objectives/ Learning outcomes**
- Describe the differences between the main theories of development
- Explain individual differences in development
- Analyse the factors that influence development across the domains
- Distinguish children’s stages of development
- Examine the complexities of children’s social development
- Apply the main theories of development in analysing children’s development

**Offered by**
UNISIM

**Minimum Entry Requirements**
- 18 years old and above, and
- GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

**Duration**
18 hours
6 weeks (one face-to-face session per week)

**Course Fee**
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**
January Intake: Applications open from October to November
July Intake: Applications open from April to May

**Application**
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
## LIFE SPAN DEVELOPMENT

### Synopsis
The study of life-long development for people working in or concerned with early child development provides them with the opportunity to examine human development from a broader perspective. Teachers should know what current research tells us about development, the powerful influences on this development (such as brain development) and the long-term effects of these influences over a life span (e.g., drugs, alcohol, and smoking). Knowing how individuals pass through the various broad stages in their life span and how they can resolve some of the problems and conflicts will help in the development of a healthy personality. The study of life-span development has to be centred on a person's culture and society for it is the dynamics of the inter-personal and social forces that influence the course of a person’s development over time.

### Objectives/ Learning Outcomes
- Describe human development across the life-span
- Explain individual differences in development
- Indicate the factors that influence development across life-span
- Use the main theory in analysing human development
- Relate the importance and influence of the family on human development
- Analyse issues relating to home and social environments

### Offered by
UNISIM

### Minimum Entry Requirements
18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

### Duration
18 hours
BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with three face-to-face sessions within a six-week period.

### Course Fee
$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

### Application Period
- January Intake: Applications open from October to November
- July Intake: Applications open from April to May

### Application
[http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx](http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx)

For queries about this course, please contact [cet@unisim.edu.sg](mailto:cet@unisim.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](#).
## CHILDHOOD AND SOCIETY

### Synopsis
This course is about children, their families and their environment. It is also about the forces of the society that influence healthy child and family development. A review will be made of how societies view children across different cultures. In a rapidly changing world we have to ask what is happening to children and families. The Bronfenbrenner bio-ecological model of children’s development extends the child into a number of environments that, over time, influence his or her development. His text ‘Making Human Beings Human’ emphasises that it is human beings that create the environments and shape their own development. The social environments are rapidly changing as a result of a number of forces, not only technological but also political, hence, as professionals in the human services field we must look ahead to where our children, families and society are heading.

### Objectives/ Learning outcomes
- Distinguish the forces in society that influence our understanding of children’s development
- Examine the difference between the sociological concepts of ‘human beings’ (adults) and ‘human becomings’ (children)
- Interpret the most common models sociologists use for studying childhood
- Show why modern-day societies are constantly re-defining childhood and adulthood
- Recommend practical advice in relation to the changing lifestyles of families and children
- Propose explanations as to how time and changes in society shape the lives of children and their families

### Offered by
UNISIM

### Minimum Entry Requirements
- 18 years old and above, and
- GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores

* Please check with UniSIM for additional requirements.

### Duration
18 hours

BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with three face-to-face sessions within a six-week period.

### Course Fee
S$1,262.60

The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

### Application Period
- January Intake: Applications open from October to November
- July Intake: Applications open from April to May

### Application
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.

To go back to Summary Table of Modular Courses, please click here.
## NEW! SELECTED READINGS IN CHINESE

*(Medium of Instruction – Chinese Language)*

**Synopsis**

Selected Readings in Chinese is designed to strengthen the students’ competence in analysing Chinese texts and critical thinking skills. Each of the study units consists of the reading method, and text analysis. Students are given a wide range of text genres and asked to pay close attention to the historical background and cultural issues relevant to the texts. Emphasis is placed on the analysis of textual and stylistic features. Texts are selected from newspaper articles, contemporary and classical literary works written by authors from China, Taiwan, Hong Kong and Singapore.

<table>
<thead>
<tr>
<th>Objectives/ Learning outcomes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Identify</strong> the important skills involved in reading and comprehending advanced Chinese texts</td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrate</strong> a high level of reading competence in Chinese</td>
<td></td>
</tr>
<tr>
<td>Review advanced Chinese texts such as literary works and real-life Chinese documents</td>
<td></td>
</tr>
<tr>
<td>Describe genre through reading different types of Chinese texts</td>
<td></td>
</tr>
<tr>
<td>State cultural and social implications for language</td>
<td></td>
</tr>
<tr>
<td>Develop good appreciation and analytical skills in Chinese which put them in a better position to produce translations of higher quality</td>
<td></td>
</tr>
</tbody>
</table>

**Offered by**  
UNISIM

**Minimum Entry Requirements**  
18 years old and above, and  
GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores  
* Please check with UniSIM for additional requirements.

**Duration**  
18 hours  
Monday evenings

**Course Fee**  
S$1,262.60  
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**  
January Intake: Applications open from October to November  
July Intake: Applications open from April to May

**Application**  
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.

To go back to Summary Table of Modular Courses, please click here.
**NEW! WRITING IN CHINESE: MAJOR GENRES & STYLES**

*(Medium of Instruction – Chinese Language)*

**Synopsis**
Writing in Chinese: Major Genres and Styles is designed to strengthen students’ writing skills and promote a confident command of the Chinese language. This course discusses the key structural and stylistic features of major Chinese text types, namely, descriptive, narrative and persuasive. It gives students an opportunity to develop their writing skills in creative writing, professional writing, journalistic writing and academic writing. The relation between writing and the diverse cultures that produces it will be covered.

**Objectives/Learning outcomes**
- Recall basic characteristics of various types of Chinese literary works and real-life documents
- Define cultural and social implications for language
- Recognize the rhetoric styles and the corresponding writing skills used in advanced Chinese texts
- Describe strategies for improving, editing and finalizing Chinese writing and discuss the relation between effective writing and cultural implications
- Develop awareness of genre through reading and writing different types of Chinese texts
- Expand the knowledge and skills acquired to composing different types of Chinese texts, namely narrative, descriptive, expository and persuasive, in a highly effective way
- Show competence in writing for professional and academic work

**Offered by**
UNISIM

**Minimum Entry Requirements**
18 years old and above, and GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

**Duration**
18 hours
BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

**Course Fee**
$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**
January Intake: Applications open from October to November
July Intake: Applications open from April to May

**Application**
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click [here](#).
# NEW! CHINESE CONTEMPORARY LITERATURE

(\textit{Medium of Instruction – Chinese Language})

## Synopsis

本科目讲析从 1949 至目前中国文学演变与发展过程, 分析介绍各个时期的主要文学潮流、重要文学主张、重点作家及其作品, 评价他们在此时期文学史上的地位与贡献。

## Objectives/ Learning outcomes

- 本课程旨在帮助学生了解当代中国文学历史发展的基本知识，培养和增强对中国当代作家作品的兴趣，提高对当代文学现象、作家作品的理解、分析及表述能力。
- 能够比较准确、牢固地掌握有关当代中国文学的基本知识。
- 具有比较宽广的当代中国文学的阅读知识面。
- 能够通过自己的理解对当代文学的重要问题和重要的作家作品进行分析论述。
- 有效地提高文学修养及文学赏析等综合能力。
- 为今后在更为深广层次上的进一步学习以及从事语文教学与研究工作打下坚实的基础。

## Offered by

UNISIM

## Minimum Entry Requirements

- 18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
- * Please check with UniSIM for additional requirements.

## Duration

18 hours

BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

## Course Fee

S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

## Application Period

- January Intake: Applications open from October to November
- July Intake: Applications open from April to May

## Application

http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact \texttt{cet@unisim.edu.sg}.

To go back to Summary Table of Modular Courses, please click \texttt{here}.
NEW! APPLIED CHINESE PHONETICS & LEXICOLOGY
(Medium of Instruction – Chinese Language)

Synopsis
修订后的本科目，着重在讲解怎样正确发音，怎样正确使用汉语词汇。在实用的基础上，讲授一些现代汉语的基本特点、语音结构、语音要素和词汇特点、词汇构成、词义的发展与演变等方面的知识，以帮助学生增强理解、分析与运用现代汉语语音、词汇的能力，为学习其他华文课程以及从事华文教学、写作与研究工作打好基础。

Objectives/
Learning outcomes
- Describe the basic linguistic features of the Chinese language in terms of phonetics, semantics, syntax and styles
- Demonstrate the development regulation of Modern Chinese
- Identify the special characteristics of the Chinese language Phonetics and Vocabulary
- Compare the similarity and the difference among the Chinese Dialects in phonetics and vocabulary
- Apply the knowledge into the Chinese writing and improve the students’ writing skill

Offered by
UNISIM

Minimum Entry Requirements
18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores * Please check with UniSIM for additional requirements.

Duration
18 hours
Thursday evenings

Course Fee
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

Application
January Intake: Applications open from October to November
July Intake: Applications open from April to May

Application
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
### NEW! FUNDAMENTALS OF CHINESE-ENGLISH TRANSLATION

(Medium of Instruction – English & Chinese Language)

**Synopsis**
This course is an introductory course focusing on basic concepts and techniques in professional translation from Chinese into English. Emphasis is placed on basic techniques used in translation from Chinese to English. Students will learn how to analyse short Chinese texts and use the technique learned to translate them into English. Common errors in translation from Chinese to English are analysed and corrections explained. Comparison of different translations of the same original Chinese texts will be used to enhance students’ understanding of translation techniques. Students will have opportunities to practise the techniques and consolidate the principles through in-class drills and individual assignments.

### Objectives/Learning outcomes
- Cite translation theories of translation in China and the West
- Recall the concepts in Chinese to English translation
- Explain the role, purpose, scope, basic process, requirements and principles of translation
- Identify the techniques used in the translated texts and discuss the effectiveness of such techniques, in correspondence with the original texts
- Comment on the issues related to translation and describe the English and Chinese languages and cultures
- Develop the skills and techniques in Chinese to English translation
- Apply the appropriate skills and techniques to translating Chinese texts with moderate level of difficulty into English with considerable quality, speed, and with appropriate formats, conventions, styles and features

### Offered by
UNISIM

### Minimum Entry Requirements
- 18 years old and above, and
- GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

### Duration
18 hours
BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

### Course Fee
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

### Application Period
- January Intake: Applications open from October to November
- July Intake: Applications open from April to May
<table>
<thead>
<tr>
<th>Application</th>
<th><a href="http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx">http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>For queries about this course, please contact</td>
<td><a href="mailto:cet@unisim.edu.sg">cet@unisim.edu.sg</a>.</td>
</tr>
<tr>
<td>To go back to Summary Table of Modular Courses, please click</td>
<td><a href="http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx">here</a>.</td>
</tr>
</tbody>
</table>
NEW! FUNDAMENTALS OF ENGLISH-CHINESE TRANSLATION
(Medium of Instruction – English & Chinese Language)

Synopsis
The course provides students with basic concepts and techniques in professional translation from English to Chinese translation. Focus is placed on the techniques that are unique to translation from English to Chinese. Students will learn how to analyse short English texts and use the basic techniques acquired to translate them into Chinese. Comparison of different translations of the same original English text will be used to enhance students’ understanding of techniques. Common errors in translation from English into Chinese are analysed and corrections explained. Students will be required to go through intensive trainings to practise the techniques taught and consolidate the principles. At the end of the course, students will have gained sufficient knowledge and techniques in translating English texts with a moderate level of difficulty into Chinese.

Objectives/ Learning outcomes
- Explain the key criteria, process, principles and techniques of English to Chinese translation
- Discuss linguistic and cultural issues related to translation from English to Chinese
- Identify linguistic theories that support the various translation techniques used in English to Chinese translation
- Identify the techniques used in the translated texts and discuss the effectiveness of such techniques, with reference to the original texts
- Develop the skills and techniques in English to Chinese translation
- Apply the appropriate skills to translating English texts of moderate level of difficulty into Chinese with quality and speed

Offered by UNISIM

Minimum Entry Requirements
- 18 years old and above, and
- GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
- * Please check with UniSIM for additional requirements.

Duration
- 18 hours
- BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Course Fee
- $1,262.60
- The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.
| Application Period | January Intake: Applications open from October to November  
July Intake: Applications open from April to May |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td><a href="http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx">http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx</a></td>
</tr>
</tbody>
</table>

For queries about this course, please contact [cet@unisim.edu.sg](mailto:cet@unisim.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx).
NEW! INTRODUCTION TO MALAY LINGUISTICS  
(Medium of Instruction – Malay Language)

**Synopsis**
This course aims to imbue students with knowledge of general linguistics and its importance as a field of study. This ideal forms the core purpose of this course. Specifically, this course aims to impart knowledge of Malay linguistics to students. Although this course is taught at the introductory level, it also aims to enthuse and encourage students to take up Malay linguistics at higher levels and enable them to apply this knowledge in their respective work.

<table>
<thead>
<tr>
<th>Objectives/ Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• List basic linguistic concepts.</td>
</tr>
<tr>
<td>• Define the subdisciplines in linguistics.</td>
</tr>
<tr>
<td>• Discuss key areas in linguistic studies of Malay.</td>
</tr>
<tr>
<td>• Describe how languages work in particular Malay in terms of its phonology, morphology and grammar.</td>
</tr>
<tr>
<td>• Explain the main components of the Malay Language.</td>
</tr>
<tr>
<td>• Illustrate how the different aspects of language components work.</td>
</tr>
<tr>
<td>• Operate key areas of Malay Language research they are particularly interested in.</td>
</tr>
</tbody>
</table>

**Offered by**  
UNISIM

**Minimum Entry Requirements**  
18 years old and above, and  
GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or International Baccalaureate (IB) Diploma; or SAT1 scores  
* Please check with UniSIM for additional requirements.

**Duration**  
18 hours  
BLENDING - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

**Course Fee**  
S$1,262.60  
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**  
January Intake: Applications open from October to November

**Application**  
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.  
To go back to Summary Table of Modular Courses, please click [here](#).
# NEW! STRUCTURE OF THE MALAY LANGUAGE

*(Medium of Instruction – Malay Language)*

## Synopsis
Kursus ini merupakan satu kursus pengenalan untuk memahami sistem bahasa Melayu dengan meneliti secara sistematis struktur dan pola utama sistem bunyi, struktur kata dan struktur ayat. Objektif utama kursus ini bertujuan untuk memberi pendedahan dan kefahaman asas kepada pelajar tentang aspek-aspek struktur bahasa Melayu dengan menfokus kepada morfologi, sintaksis dan fonologi.

### Objectives/ Learning outcomes
- List the formal aspects of Malay grammar
- Define the key features of Malay Language in terms of its formal structure
- Illustrate the key features of Malay Language in an authorial manner
- Discuss the structure of the Malay Language in terms of its sound system
- Discuss the structure of the Malay Language in terms of its sentence structure
- Show how the morphology of Malay works

## Offered by
UNISIM

## Minimum Entry Requirements
- 18 years old and above, and
- GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
  * Please check with UniSIM for additional requirements.

## Duration
18 hours

## Course Fee
$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

## Application Period
January Intake: Applications open from October to November

## Application
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
**NEW! INTRODUCTION TO TRANSLATION**  
(Malay Language)  
(Medium of Instruction – Malay Language)

**Synopsis**  
The course introduces concepts and issues in translation, leading to approaches, methods, and techniques and, finally, to practical sessions translating texts of different genres. The topics include (a) the development of translation, (b) the translation process (c) approaches to translation (d) the role of linguistics in translation: text and discourse; pragmatics and communication (e)translator competence: knowledge, skills, and attitudes.  
In a series of practical sessions, students will be exposed to a range of translation problems and methods available for resolving them.

**Objectives/ Learning outcomes**  
- List the key concepts in translation.  
- Describe the development of translation.  
- Discuss the process of translation.  
- Identify translation problems.  
- Employ knowledge of translation to their work involving Malay language and culture.  
- Solve translation tasks.

**Offered by**  
UNISIM

**Minimum Entry Requirements**  
18 years old and above, and  
GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores  
* Please check with UniSIM for additional requirements.

**Duration**  
18 hours  
BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

**Course Fee**  
S$1,262.60  
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**  
July Intake: Applications open from April to May

**Application**  
[http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx](http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx)

For queries about this course, please contact cet@unisim.edu.sg.

To go back to Summary Table of Modular Courses, please click [here](#).
**NEW! PEDAGOGICAL APPROACHES TO LANGUAGE TEACHING**  
*(Malay Language)*

*(Medium of Instruction – Malay Language)*

**Synopsis**
The course is an introduction to the pedagogical approaches to language acquisition; how human beings gain information of the world and how such information is stored, processed and used. A modern view of how human beings acquire knowledge and how this knowledge is used to direct behaviour, intelligence, problem-solving and decision-making, thinking and thinking skills, implications for learning and teaching in the classroom.

In this module, students will be exposed to the application of cognitive psychology in teaching and learning and the various learning theories put forward by behaviourists to explain how behaviour is acquired using principles of conditioning. Ways of motivating various types of pupils in the learning process will also be covered.

<table>
<thead>
<tr>
<th>Objectives/ Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Define the theories and strategies in the teaching and learning of a language</td>
</tr>
<tr>
<td>• List the theories and strategies in the teaching and learning of a language</td>
</tr>
<tr>
<td>• Discuss the learning theories currently popular</td>
</tr>
<tr>
<td>• Illustrate how the theories of pedagogy operate in the classroom</td>
</tr>
<tr>
<td>• Employ the theories of pedagogy in the classroom setting</td>
</tr>
<tr>
<td>• Describe how the physiological changes in children have an impact on learning</td>
</tr>
</tbody>
</table>

**Offered by**
UNISIM

**Minimum Entry Requirements**
18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores * Please check with UniSIM for additional requirements.

**Duration**
18 hours
BLENDED - Learning is done MAINLY online using interactive study materials in MyUniSIM. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.

**Course Fee**
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**
January Intake: Applications open from October to November
<table>
<thead>
<tr>
<th>Application</th>
<th><a href="http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx">http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>For queries about this course, please contact <a href="mailto:cet@unisim.edu.sg">cet@unisim.edu.sg</a>.</td>
<td></td>
</tr>
<tr>
<td>To go back to Summary Table of Modular Courses, please click <a href="mailto:here">here</a>.</td>
<td></td>
</tr>
</tbody>
</table>
INTRODUCTION TO TAMIL LANGUAGE
(Medium of Instruction – Tamil Language)

Synopsis
Tamil is one of the major literary South Dravidian languages spoken in Tamil Nadu and Diaspora. It has a very wide range and variety of heritage and literary tradition of the Tamils start from time immemorial. It is a diglossic language in which two varieties exists: the literary variety and the spoken variety. The course introduces the various features of Tamil as a Classical Language. It elaborates on the basic elements of Tamil language and how it has evolved over the years as spoken and written language. It also covers Tamil usage in print, audio and visual media, and offers a bird’s-eye view on linguistics and translation.

Objectives/Learning outcomes
- Explain how a language evolves over time.
- Recognize the fundamental ways in which language is structured.
- List the differences between language and linguistics.
- Demonstrate the differences between dialects and regional languages.
- Describe the status of Tamil language in Tamil Nadu, Sri Lanka, Malaysia and Singapore
- Indicate /Identify different types of grammatical errors in a sentence/text.

Offered by
UNISIM

Minimum Entry Requirements
18 years old and above, and
GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

Duration
18 hours
Friday evenings

Course Fee
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

Application Period
July Intake: Applications open from April to May

Application
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
# NEW! INTRODUCTION TO TAMIL LITERATURE

(\textit{Medium of Instruction – Tamil Language})

**Synopsis**

The very purpose of this course is to impart the importance of literature which keeps the language alive. It creates an interest in studying literature in a historical and cultural aspects. The various forms and varieties of literature are introduced from Classical period to modern period to understand the changes in language and traditions.

<table>
<thead>
<tr>
<th>Objectives/ Learning outcomes</th>
<th>Illustrate the different types of literary work from various periods in Tamil Nadu’s history</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Explain the cultural traits of the Tamil community of the past and present</td>
</tr>
<tr>
<td></td>
<td>Discuss the contributions by Tamil poets from different periods</td>
</tr>
<tr>
<td></td>
<td>Describe the literary work from the Sangam period to the modern</td>
</tr>
<tr>
<td></td>
<td>Demonstrate the stages of development in Folk Literature and Sangam Classical</td>
</tr>
<tr>
<td></td>
<td>Identify the various literary theories of literary criticism</td>
</tr>
</tbody>
</table>

**Offered by** UNISIM

**Minimum Entry Requirements**

- 18 years old and above, and
- GCE ‘A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores

* Please check with UniSIM for additional requirements.

**Duration**

18 hours

Friday evenings

**Course Fee**

S$1,262.60

The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

**Application Period**

July Intake: Applications open from April to May

**Application**

[http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx](http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx)

For queries about this course, please contact cet@unisim.edu.sg.

To go back to Summary Table of Modular Courses, please click [here](#).
NEW! MODERN TAMIL POETRY

(Medium of Instruction – Tamil Language)

Synopsis
The forces which make for literary output during this period are many. The vast development of printing; the struggle for independence; extensive development of literacy - all these factors have shaped the writing in Tamil Nadu, as in the rest of India. The three important aspects of modern poetry were: (1) spirit of opposition to imperialism (2) spirit of nationalism (3) social freedom. This course covers the growth of poetry in the 20th and 21st centuries, from the conventional to the modern, such as Haiku, Centru and Kuku. ‘Puthukkavithai’ or new poetry is another branch in the literary tradition which can be easily understood by anyone with a basic language education. The course also covers contemporary poems such as feminist poems and Dalit’s poems.

Objectives/ Learning outcomes

- Describe the poetry of regions and countries such as Tamil Nadu, Sri Lanka
- Recognize the contributions of various poets from Tamil Nadu, Sri Lanka
- Demonstrate various poetic genres
- Identify the themes and forms of modern poems from Tamil Nadu, Sri Lanka
- List the key features of poems
- Illustrate social, economic and political changes impacting modern poetry

Offered by
UNISIM

Minimum Entry Requirements
18 years old and above, and GCE ’A’ level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores
* Please check with UniSIM for additional requirements.

Duration
18 hours
Wednesday evenings

Course Fee
S$1,262.60
The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

Application Period
July Intake: Applications open from April to May

Application
http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx

For queries about this course, please contact cet@unisim.edu.sg.
To go back to Summary Table of Modular Courses, please click here.
## NEW! MODERN TAMIL PROSE

(Visible Language – Tamil Language)

### Synopsis

The twentieth century can be called the Golden Age of Tamil prose. The advents of the Europeans and the advances in printing have made vast strides in prose possible. This course exposes students to a wide range of modern Tamil writing styles. Since the beginning of the 19th century, the development of Tamil prose has been closely aligned with India’s religious, social and political movements. Students will study the fiction, non-fiction, drama and novels of renowned authors from Tamil Nadu, Sri Lanka, Malaysia and Singapore to learn different stylistic variations, contents and forms.

### Objectives/Learning outcomes

- Identify the key elements of fiction, non-fiction and essay. (B1)
- Interpret the effect of plot, characterization, point of view, setting, style and themes
- Name the role of voice, style, structure and thought in creating the meaning of the prose
- Explain the relevance of evidence from the texts. (B2)
- Demonstrate ways through which thought, concepts, and meanings are connected. (B3)
- Distinguish types of meaning (e.g. semantics & pragmatics meanings). (B2)

### Offered by

UNISIM

### Minimum Entry Requirements

18 years old and above, and GCE ‘A’ level with two passes (prior to 2006) or two H2 passes (from 2006), or a local Polytechnic diploma, or an acceptable SAT 1 score, or an International Baccalaureate, or an NUS High School diploma.

* Please check with UniSIM for additional requirements.

### Duration

18 hours

Wednesday evenings

### Course Fee

S$1,262.60

The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. UniSIM reserves the right to adjust the course fee without prior notice.

### Application Period

July Intake: Applications open from April to May

### Application

[http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx](http://www.unisim.edu.sg/EService/Public/CETRegistration/CETRegistrationLogin.aspx)

For queries about this course, please contact [cet@unisim.edu.sg](mailto:cet@unisim.edu.sg).

To go back to Summary Table of Modular Courses, please click [here](#).