

## Outdoor Learning Experience (Birth to 3 years old)

<p><b>Learning Experience:</b> Treasure Hunt!</p>	<p><b>Shared by:</b> Yip Kwai Heng</p>
<p><b>Environment:</b> Outdoor garden and indoor space (for wet weather)</p>	<p><b>Estimated time:</b> 30 minutes</p>
<p><b>Children’s prior experiences:</b></p> <ul style="list-style-type: none"> <li>• Children can name man-made and natural materials.</li> </ul>	<p><b>Suitable for:</b></p> <ul style="list-style-type: none"> <li>• 18 – 24 months old</li> </ul>
<p><b>What children will experience:</b></p> <ul style="list-style-type: none"> <li>• Children will get to search for little treasures in the classroom and in the garden.</li> </ul>	<p><b>EYDF Pillars:</b></p> <ul style="list-style-type: none"> <li>• The Developing Child</li> <li>• The Intentional Programme</li> <li>• The Professional Educarer</li> </ul>
<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• Outdoor mat</li> <li>• Basket or dish pan</li> <li>• Man-made materials from the classroom, e.g., a toy animal, a doll, a little sock</li> <li>• Natural materials, e.g., twigs, flowers, leaves</li> </ul>	<p><b>Benefit - Risk Assessment:</b></p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> <li>• Experience different textures from objects in their immediate environment using their five senses</li> </ul> <p><u>Risk:</u></p> <ul style="list-style-type: none"> <li>• Hazards along the pathways/immediate environment e.g., sharp objects, insect bites, wet weather</li> <li>• Ant and mosquito bites may be a concern.</li> <li>• Infants and toddlers may scratch themselves on branches.</li> </ul> <p><u>Management:</u></p> <ul style="list-style-type: none"> <li>• Educarers must become more conscious and intentional in their responses to life forms and be aware of the impact that their own reactions have on infants and toddlers’</li> </ul>

perception of the world. Hence, adults must exemplify positive, appreciative and authentic responses to nature (fear can be shown as the 'need to be careful and cautious' of the unknown)

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Ensure teachers have sight of the children at all times

**How to make it happen:**

1. Invite the children to pick five or six little treasures from the garden and put them in a basket or dishpan.
2. Lay the outdoor mat in the garden.
3. Let the children look into the basket.
4. Invite one child to take an object from the basket. As he/she takes the object, point to the object and name it.
5. Say, "Look, \_\_\_\_\_ (child's name). This is a toy elephant. A big toy elephant."
6. Continue the process until all objects in the basket are introduced.
7. Place all objects on the outdoor mat, one at a time.
8. Say, "I am putting the baby doll near \_\_\_\_\_ (child's name)."
9. Invite the children to send the objects back to the basket or dishpan.
10. Say, "\_\_\_\_\_ (child's name), please bring the baby doll to me. The baby doll is next to \_\_\_\_\_ (child's name). Can you send the baby doll back to its home?"
11. Repeat the process until all objects are put back in the basket or dishpan.
12. Repeat the process with little treasures found in the garden.