

Outdoor Learning Experience (Birth to 2 years)

<p>Learning experiences: Touch, Feel and Listen (Part 1)</p>	<p>Shared by: Wong Seet Fun</p>
<p>Environment: Outdoor greenery</p>	<p>Estimated time: 5 - 10 minutes</p>
<p>Children’s prior experiences:</p> <ul style="list-style-type: none"> • Able to drop things onto wide-mouth containers 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 6 – 12 months old
<p>What children will experience:</p> <ul style="list-style-type: none"> • Children will be able to feel the texture of the pebbles • Children will be able to feel the weight of the pebbles • Children will be able to hear the sound of the rattle of the pebbles when they transfer the bottle from hand to hand or when they shake the bottle. • Children will be able to enhance their fine motor and large muscles development through picking up, rolling and throwing the pebbles and bottles • Children may try to roll or push the bottle • Children may show interest in what is in the bottles and may babble as if speaking a sentence or asking a question 	<p>EYDF Pillars:</p> <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educator
<p>What you will need:</p> <ul style="list-style-type: none"> • Picnic mat • Cushions to help support the infants to sit. • 2-3 smooth pebbles. • 2 recycled water bottles with small pebbles inside. The bottles caps are sealed. (Small enough for the hands to hold). Have different sized bottles. • First aid kit 	<p>Benefit – Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • The outdoor environment provides a sensorial experiences, e.g., breeze, heat, light, shadow, outdoor sounds, sights, etc. <p><u>Risk:</u></p> <ul style="list-style-type: none"> • Insect bites • Children may put items into their mouths

Management:

- Check selected area for presence of insects
- Engage parents' approval to apply insect repellents
- Make sure the pebbles are large enough so that they will not be swallowed and small enough so they will not hurt anyone
- Ensure teachers have sight of the children at all times

How to make it happen:

1. Collect all materials required prior to the activity. Ask parents to contribute recyclable bottles and pebbles.
2. Assess the environment for risk factors prior to the activity on the actual day.
3. Prepare and set up the environment prior to bringing the children out

Things you can say to the infant

Feel the pebbles.

It is so hard.

It is smooth.

It is grey in colour. Here's a white one.

What a heavy rock.

Shake the bottles

Shake, shake, shake

Oh. That's a loud sound.