

## Outdoor Learning Experience (2 to 3 years)

<b>Learning experience:</b> Myriad of Colours	<b>Shared by:</b> Debbie Ong
<b>Environment:</b> Outdoor environment with shrubs and plants around	<b>Estimated time:</b> 30 minutes
<b>Children’s prior experiences:</b> <ul style="list-style-type: none"> <li>• Children have been exposed to the natural environment outdoors.</li> <li>• Children are aware of a few basic colours.</li> </ul>	<b>Suitable for:</b> 24 – 36 months old
<b>What children will experience:</b> <ul style="list-style-type: none"> <li>• Children will participate in art activities using sponges, rollers or paint brushes, in the outdoor environment.</li> <li>• Children will observe and communicate about the colours they observe in the natural environment.</li> </ul>	<b>EYDF Pillars:</b> <ul style="list-style-type: none"> <li>• The Intentional Programme</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• Reflective aluminium foil wrapped around pieces of cardboard (for each child)</li> <li>• Paint (green, yellow, red)</li> <li>• A variety of rollers, sponges and paint brushes</li> </ul>	<b>Benefit - Risk Assessment:</b>  <u>Benefit:</u> <ul style="list-style-type: none"> <li>• Children will observe the myriad of colours of the leaves and plants in their immediate environment</li> <li>• Children will have opportunities to be immersed in the natural environment while exploring colours with paint</li> </ul> <u>Risk:</u> <ul style="list-style-type: none"> <li>• Children may pick up hazardous items and put them into their mouth</li> </ul> <u>Management:</u> <ul style="list-style-type: none"> <li>• Assess the outdoor space for any hazards e.g., sharp objects, insect nests etc</li> </ul>

- Be aware of those who are allergic to plants. To provide alternative material to children who have such allergy.
- Ensure teachers have sight of the children at all times

**How to make it happen:**

1. Bring the children to the outdoor environment.
2. Discuss about the colours they see on the shrubs and trees in the environment.
3. Encourage the children to explore around the shrubs and ask the children:
  - How do you feel when you see all these colours?
  - How is this colour different from the other colour? (Pointing out the tone and hue of the green of the different leaves or shrubs)
4. Bring children's attention to the various shades of green found in the environment (use of vocabulary – light, lighter, lightest, dark, darker and darkest etc).
5. Provide the art materials for children to explore.
6. Give each child a reflective panel made from aluminium foil.
7. Encourage the children to observe and describe what they see when the reflective panel is placed near the leaves.
8. Provide paint, rollers, sponges and thick brushes for children to explore painting the shades of green reflected on the aluminium foil. [Note: Allow children to explore with the different coloured paints provided including yellow and red]

**Photographs:**

