# Outdoor Learning Experience (5 and 6 years old)

<table>
<thead>
<tr>
<th>Learning Experience: Wind Walk</th>
<th>Shared by: Geraldine Hii</th>
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<tbody>
<tr>
<td>Environment: Open field / neighbourhood park</td>
<td>Estimated time: 60 minutes</td>
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<td>Children’s prior knowledge: NA</td>
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**What children will experience:**
- Children will have first-hand sensory experience with the natural world, which encourages them to explore freely.

**NEL Learning Areas:**
- **Language and Literacy:**
  - Use drawing, mark making and writing to communicate information

- **Discovery of the World:**
  - Use the five senses to explore the world they live in.
  - Make simple recordings of their observations and findings

**What you will need:**
- 6 pinwheels
- 6 hand held flags
- 6 ribbon streamers
- 6 plastic bags tied to a medium length stick
- Clipboard (based on number of children in the class)
- Recording sheets (based on number of children in the class)

**Suitable for:**
- 5 years old
- 6 years old

**Benefit-Risk Assessment:**

**Benefit:**
- Appreciation for nature
- Feel the wind in their hair, face etc.
- Observe their environment and surroundings for movement
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<th>How to make it happen:</th>
<th>Photographs: Photograph is only meant to be used as reference</th>
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<tr>
<td>1. Before going outdoors, tell children that the focus of the walk is to explore, “How do I know if the wind is blowing?”</td>
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<td>2. Give each child a clipboard and recording sheet.</td>
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<td>3. When the children are outdoors, encourage them to observe what moves when the wind blows.</td>
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<td>4. Children may use the materials that the teacher brought along as part of their observation. These are especially useful if there is hardly any trees or plants in the environment.</td>
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<td>5. Teacher can also sit children on a canvas sheet and get the children to close their eyes and feel the wind/ breeze.</td>
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<td>6. Give children time to record down what they observe on their recording sheets.</td>
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<td>7. Children can share the evidence they found when they go back to the class.</td>
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- Canvas sheet / picnic mat

- Encourage use of language and drawing to describe their experience

Risk:
- Check environment and route for potential hazards (e.g., traffic or road crossings)

Management:
- Adequate adult supervision
- Proper hydration
- Sun protection
- Access to help (e.g., communication devices, proximity to centre, first-aid kit)