

Outdoor Learning Experience (5 and 6 years old)

Learning experience: Neighbourhood Walk	Shared by: Lin An-Chi
Environment: Outdoor among the neighbourhood	Estimated time: 50 minutes
Children's prior knowledge: <ul style="list-style-type: none"> • Children are familiar with the stores/buildings/areas around the centre's neighbourhood. 	
What children will learn (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none"> • Children name/identify the stores/buildings/areas in the neighbourhood. Children are write about and draw what they see in the neighbourhood walk. Discovery of the World: <ul style="list-style-type: none"> • Children observe the people, places, buildings, shops, objects in surroundings. Social and Emotional Development: <ul style="list-style-type: none"> • Children show appreciation and respect for other, develop positive relationships 	Suitable for: <ul style="list-style-type: none"> • 5 and 6 years old
What you will need: <ul style="list-style-type: none"> • Photos of the stores/buildings/areas in the neighbourhood • Pencils • Erasers • A3 paper • Notebook/draft paper and clipboard 	Benefit- Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> • Children learn and explore about their neighbourhood • Show appreciation to others <u>Risk:</u> <ul style="list-style-type: none"> • Children stray too far from the teacher and get lost • Crossing of roads during the trail

Management:

- Get more adults to help – invite 2 parents to join the activity as volunteers
- Approach members of the community in smaller groups
- Brief children on safety rules (e.g., road safety)

How to make it happen:

Children can either work individually or in small groups of 2-3 children for this activity.

1. Inform the children that they are going on a neighbourhood walk.
2. Get the children to think about and generate some safety rules before leaving for the walk.
3. Talk about the possible members of the community they may see on their trip. Discuss with children possible questions to ask the members of the community:
 - “What are you selling?”
 - “Can I take a look around?”
4. During the trail, children are put in groups/teams as they move on the trail.
5. During the walk, the children record what they see on the notebook and draft paper. Teachers to encourage children to scribe about their drawings (as group), feelings about their trip., interesting buildings, people they observe
6. Allocate sufficient space and time on the trip to draw buildings and people around the neighbourhood. (This can be conducted in the classroom if there are time and space constraints.)
7. Later in the week, the teacher to display the completed art pieces (gallery). In their groups, the children to walk around the gallery talk about their experiences with reference to their art pieces.