**Outdoor Learning Experience (4 and 5 years old)**

<table>
<thead>
<tr>
<th>Learning Experience: “Shh! We have a plan”</th>
<th>Shared by: Phang Shu Ann</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment: Immediate outdoor environment of the school</td>
<td>Estimated time: 60 minutes</td>
</tr>
</tbody>
</table>

**Children’s prior knowledge:**
- Children are familiar with the story plot that was shared in class prior to this activity.
- Children are able to articulate familiar sentence structure of the story plot, e.g. Shh! We have a plan.
- Children are able to do a few movements that the characters did in the story, e.g. run away, climbing, catching with a net and paddling in a boat.

**What children will experience (NEL Learning Areas):**

**Language and Literacy:**
- Children will read with understanding and for enjoyment
- Children will be able to read repetitive phrases of the story

**Motor Skills Development:**
- Children will demonstrate control, coordination and balance in gross motor tasks.
- Children will be able to use different locomotor movements (running, climbing action, catching with a net, paddling action) to role-play the story

**What you will need:**
- E-Book “Shh! We have a plan.” By Chris Haughton [https://www.youtube.com/watch?v=Z1hCOEQEJDK](https://www.youtube.com/watch?v=Z1hCOEQEJDK) (to be read with children prior to this outdoor activity)
- 3 butterfly nets (can be made by teachers / parents with children’s involvement)
- 3 oars (can be sticks picked from outdoors or made from corrugated board)
- Paper bird headgear (made by the children prior to this activity. Or children may draw them and cut-out for this activity)

**Suitable for:**
- 4 to 5 years old

**Benefit-RiskAssessment:**

**Benefits:**
- Children practise their locomotor skills.
- Children make connection with nature through acting out the story plot.

**Risk:**
- Children may step on uneven grass patch while running.
‘seeds’ made of crepe paper and bowls of holding the seeds
A4 / A3 size cardboard with storyline reflection in sequence to get a group of children to read the story to their peers who are dramatizing the story characters and movement.

E.g. as shown

Shh! We have a plan.

Look! A bird

Tiptoe slowly tiptoe slowly now stop. Shh!

Management:
- Check the ground is clear of debris or hazardous materials.
- Conduct a briefing with children and involve them in identifying the ‘dos’ and ‘don’ts’ in the outdoor environment
- Agree on the boundaries with children by placing cones as a point of reference
How to make it happen:

**Warm-up activity (10 minutes):**
1. Settle the children in the outdoor space.
2. Play warm up music for children to stretch and move their bodies.

**Key guiding questions:**
- Who would like to be the birds? What will the birds do in the story? (fly away when each time the men wanted to catch them. Finally, a big angry bird chase the men away)
- Who are the storytellers? (Teacher allocates a page to read to each storyteller)
- Who would like to be the 4 characters hunting for birds with their butterfly nets? What do they do in the story? (catching the birds)
- Which part of the outdoor would the birds hide? Why did you choose to hide at that spot? How do you feel about staying at the spot?
- How did you feel when the men wanted to catch you?
- How did you feel when the birds kept flying away?
- What’s the easier way to catch birds?

**Main activity (35 minutes):**

**Group the children into 3 small groups.**
- Group 1 – to be the birds (hide at different spot (e.g. shrub, behind trees, playground structure, etc. as mentioned in the story or modified spots)
- Group 2 – to be the men who are trying to catch the birds with a butterfly net each.
- Group 3 – Storytellers

**Storyteller**
- Each child has a page (reproduce in A4 size in class prior to this outdoor activity) to read aloud. (May pair up if child is not confident)
- Ensure the reading matches the action/acting of the characters in the outdoor space.
- Allow the groups to rotate and choose different roles/characters to dramatize accordingly.
**Closure (15 minutes):**
- Have a discussion with the children with the following guiding questions:

**Key guiding questions:**
- How do you feel about being the birds/ the bird catchers and the storytellers?
- Which character do you prefer to be? Why?
- How did the hiding place help you as a bird/ bird catcher?