

Outdoor Learning Experience (4 years old)

Learning Experience: What are the “Creepy Crawlies” in the Inquiry Well?	Shared by: Elsie Chua
Environment: Concrete outdoor space behind the classroom	Estimated time: 50 minutes
Children’s prior knowledge: Children have knowledge of common creepy crawlies found in the forested area or grassland.	
What children will experience (NEL Learning Areas): <u>Language and Literacy:</u> <ul style="list-style-type: none">• Children will respond appropriately to questions with gestures, expression or word/phrases. <u>Numeracy:</u> <ul style="list-style-type: none">• Children will practise counting plastic creepy crawlies. <u>Aesthetic and Creative Expression:</u> <ul style="list-style-type: none">• Children will use their fingers to move like spiders in response to the song. <u>Motor Skills Development:</u> <ul style="list-style-type: none">• Children will move within general space. <u>Discovery of the World:</u> <ul style="list-style-type: none">• Children will problem solve as they explore how to “save the creepy crawlies” from the well. <u>Social Emotional Development:</u> <ul style="list-style-type: none">• Children will increase ability to build positive relationships with others when they play and solve problems together	Suitable for: <ul style="list-style-type: none">• 4 years old

What you will need:

1. plastic creepy crawlies
2. used car tyres to create a “well”

Benefit-Risk Assessment:Benefit:

- Provide opportunity to use language to communicate with others.
- Providing a stimulus (save the creepy crawlies) motivates children to talk about their own emotions (fears and likes) and their experiences with others.

Risk:

- The “well” may be too high for children to explore.

Management:

- Before the activity, teacher to check the environment and provide a platform/step to help children who are unable to look into the “well”.
- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects.

How to make it happen:**Introduction (10 mins)**Walk in the garden

1. Pair children up and have them to share with each other what they can see in the garden.

Activity (30 mins)Outdoor Learning

1. Teacher will be the first to spot a plastic creepy crawly (that she has prepared and placed in the garden).
2. Children do likewise and search for plastic creepy crawlies in the garden.
3. Teacher leads children to the inquiry “well” and allow the children time to explore the surroundings (children will be able to spot plastic creepy crawlies in the well).

4. Teacher facilitates discussion on ways to “save” these plastic creepy crawlies.
5. Teacher writes down suggested solutions.
6. Teacher allows children to try out one of the many solutions (if there are more than one).

Closure (10 mins)

1. Teacher tells the children that they will be given time the next day to try out their plans to save the plastic creepy crawlies.
2. Teacher brings the children back to the classroom for reflection.
3. Some of the questions posed to the children:
 - What were some of the “creepy crawlies” in the inquiry well?
 - How many “creepy crawlies” were there?
 - What is the plan they want to carry out to save the creepy crawlies?
4. Sing the “Incy Wincy Spider” song with actions.