

Outdoor Learning Experience (4 years old)

Learning Experience: Shape Scavenger Hunt in the Neighbourhood	Shared by: Yannie Soo
Environment: Outdoor space in the neighbourhood	Estimated time: 30 minutes
Children's prior knowledge: <ul style="list-style-type: none">• Children are able to recognize 4 basic shapes: square, triangle, circle and rectangle	
What children will experience (NEL Learning Areas): Discovery of the World: <ul style="list-style-type: none">• Children will observe their surroundings to look for objects that are square, triangular, circular or triangular Numeracy: <ul style="list-style-type: none">• Children will reinforce their knowledge about the 4 basic shapes (i.e., square, triangle, circle, and rectangle) by identifying objects in their surroundings that are squarish, triangular, circular or rectangular	Suitable for: <ul style="list-style-type: none">• 4 years old
What you will need: <ul style="list-style-type: none">• "I Spy" frame made by gluing 4 ice cream sticks together to form a square (one for each child)	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none">• Enhance children's understanding of shapes, and sense of wonder and curiosity about their surroundings <u>Risk:</u> <ul style="list-style-type: none">• Children may stray away from the main group

Management:

- Teacher to be observant and do head count of children every now and then
- Remind children about personal and group safety (e.g., beware of strangers, stay close to the teacher)
- Plan the neighbourhood hunting route by minimising area near to roadside, apply insect repellent

How to make it happen:

1. Review the 4 basic shapes (i.e., square, triangle, circle, rectangle) with the children.
2. Demonstrate how to use the “I Spy” frame by holding it close to their eyes to focus their attention during a visual search for items in the surrounding environment.
3. Get the children to practise using their “I Spy” frame to look for objects in the class that are squarish, triangular, circular or rectangular.
4. Show photographs of various objects found in the neighbourhood with shapes “hidden” in them, e.g., window frame is rectangular.
5. Give each child a “I Spy” frame before going out on a shape scavenger hunt in the neighbourhood.
6. Get the children to walk in pairs and spy hidden shapes in the neighbourhood using their “I Spy” frame.