## Outdoor Learning Experience (4 and 5 years old)

<table>
<thead>
<tr>
<th>Learning Experience: Giving Smiles to People</th>
<th>Shared by: Tham Foong Chue</th>
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<td>Environment: An outdoor community space (e.g., near food centre, market or in the park)</td>
<td>Estimated time: 30 - 45 minutes</td>
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### Children’s prior knowledge:
- Children can understand, speak and respond in simple sentences (including simple greetings)
- Children can express and understand ‘happy’ feelings
- Children can distinguish male and female

### What children will experience (NEL Learning Areas):

#### Social Emotional Development:
- Smile, greet and give a smiling face to people they meet at the outdoor community space
- Reflect and describe how they feel about the experience

#### Language and Literacy:
- Speak and respond appropriately to people who talk to them

### What you will need:
- 3 - 5 smiling face cut-outs made by each child during creative art time before this activity (can be just simple circle cut-outs from coloured construction papers for children to draw a smiling face on them)

### How to make it happen:
1. Let children know that they are going outdoors to give the ‘smiling faces’ they have made to people they meet.
2. Facilitate a prep session before going outdoors using the following questions:
   a. What should we do when we meet somebody? (Say ‘Good morning/afternoon Mdm [for female] and Sir [for male]’).
   b. What should you say when you give the person a ‘smiling face’? (I made this for you. Have a happy day!).

### Benefit-Risk Assessment:

#### Benefit:
- Show kindness to people
- Experience positive feeling

#### Risk:
- Children stray too far from the teacher and get lost. (Likelihood: Low, Severity: mild – likely to experience anxiety)

#### Management:
- Get more adults to help (can invite parents to join in the activity) or let children approach people
3. Bring children to the identified outdoor space and encourage them to approach people to greet and give them the ‘smiling face’.

4. Facilitate a simple reflection session with children when they return to class using the following questions:
   - a. How do you feel when you greet / give the ‘smiling face’ to people?
   - b. Why do you feel that way?
   - c. How do you think the person felt when you greeted them and gave them a ‘smiling face’? Why do you think they felt that way?
   - d. Will you greet people when you meet them next time? How will you greet them?

| by 2 under supervision of one adult while another adult stays with the rest of the children. |
| Set limits / boundary for children. |
| Brief children what to do if they happen to stray too far and cannot find the group, e.g., just stay where they are with their supervising adult. |