

Outdoor Learning Experience (4 years old)

<p>Learning Experience: Exploring Clouds</p>	<p>Shared by: Debbie Ong</p>
<p>Environment: Outdoor open space/grass patch with mat – Suitable for children to lie down and look up to the sky</p>	<p>Estimated time: 30 minutes</p>
<p>Children’s prior knowledge: Children have awareness of clouds in the sky during nature walks</p>	
<p>What children will experience (NEL Learning Areas):</p> <p>Language and Literacy:</p> <ul style="list-style-type: none"> • Children will talk about the pictures/illustrations found in a picture book to help them make sense of the story. <p>Aesthetics and Creative Expression:</p> <ul style="list-style-type: none"> • Children will express their ideas through photography and art. <p>Discovery of the World:</p> <ul style="list-style-type: none"> • Children will observe and describe the clouds they have seen. 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 4 years old
<p>What you will need:</p> <ul style="list-style-type: none"> • Eric Carle’s book: “Little Cloud” • Paper • Paint • Cotton balls • Picnic mat • iPads • Cameras • Easel stands (Optional) 	<p>Benefit-Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Observe shapes of clouds outdoors while relating to the story • Opportunities to talk about what they see in the sky • Develop their imagination to form familiar images of the clouds they see • Children can apply cooperative skills and pro-social skills such as turn-taking to complete a task. <p><u>Risk:</u></p>

- Uneven ground or hazardous items, such as sharp or breakable items, found on the ground

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Ensure teachers have sight of the children at all times

How to make it happen:

1. Read the story “Little Cloud” by Eric Carle in the outdoor environment.
2. While reading the story, bring the children’s attention to the clouds above.
3. After reading the story, ask children the following questions:
 - What do you see?
 - What do the clouds look like to you?
 - If you could be a cloud, what shape would you change into?
4. Provide paint, paper and easel stands for children to do outdoor painting of the clouds they see.
5. Encourage children to talk about what they are painting.
6. Take photographs of the clouds that the children are painting /have seen.
7. Use the photographs to tell a story about clouds.
8. Compile the photographs to create a storybook for the reading corner for children to visit regularly.

Photographs:

