


## Outdoor Learning Experience (Birth to 3 years)

<b>Learning experience:</b> Stone Hunting and Painting	<b>Shared by:</b> Karen Tan and Phang Shu Ann
<b>Environment:</b> Immediate outdoor environment of the school	<b>Estimated time:</b> 45 minutes
<b>Children’s prior experiences:</b> Children are: <ul style="list-style-type: none"> <li>• aware of their environment and surrounding.</li> <li>• able to walk and hold their bottle independently.</li> </ul>	<b>Suitable for:</b> 3 years old
<b>What children will experience:</b> <ul style="list-style-type: none"> <li>• Children will be able to pursue and extend their own interest with enthusiasm and concentration.</li> <li>• Children will be able to develop physical coordination through body movement in the natural environment.</li> </ul>	<b>EYDF Pillars:</b> <ul style="list-style-type: none"> <li>• The Developing Child</li> <li>• The Intentional Programme</li> <li>• The Professional Educarer</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• Big piece of paper/ cloth</li> <li>• Paint</li> <li>• Canvas sheet</li> <li>• Smock for children</li> <li>• Stones</li> </ul>	<b>Benefit - Risk Assessment:</b>  <u>Benefit:</u> Children will: <ul style="list-style-type: none"> <li>• explore the environment around them</li> <li>• unleash their creativity while interacting with the living things in the natural environment</li> <li>• freely explore the stones in their environment</li> </ul> <u>Risk:</u> <ul style="list-style-type: none"> <li>• Children may be hurt by sharp twigs or objects while moving around</li> <li>• Children may be hurt when picking the stones</li> </ul>

	<p><b>Management:</b></p> <ul style="list-style-type: none"> <li>• Conduct environment scan and be familiar with the space.</li> <li>• Define the boundaries that the children could explore within their supervision.</li> <li>• Remove sharp and potential hazards that could cause harm to the children.</li> </ul>
<p><b>How to make it happen:</b></p> <p><u>Settling in: 15 minutes –Stones hunting</u></p> <ol style="list-style-type: none"> <li>1. Bring children for a short 5-8 minute walk in the environment where there are stones.</li> <li>2. Interact with children on what they can see in the environment.</li> <li>3. Share with children that they will be doing stone painting later.</li> <li>4. Have children to pick a stone for their painting activity.</li> </ol> <p><u>Main activity: 20 minutes</u></p> <ol style="list-style-type: none"> <li>1. Place the big piece of paper or cloth on the floor.</li> <li>2. Invite each child to put on their smock.</li> <li>3. Share and demonstrate to children on how they can dip the stone into the paint and paint it on the paper.</li> <li>4. Allow children to choose their own colours.</li> <li>5. Encourage children to share their thoughts and feelings about their painting.</li> <li>6. Acknowledge children’s thinking and feelings and encourage them to continue with their exploration.</li> </ol> <p><u>Packing up: 10 minutes</u></p> <ol style="list-style-type: none"> <li>1. Pack up time - Get children to place their stones in a pail and wash their hands at the sink.</li> <li>2. Educarers will collect all the materials and bring it back to class.</li> </ol> <p><i>* Note to Educarers: Please wash the stones and place them in the classroom. If not, please place it back at the park. As it is a natural material in our environment, please do not throw it away.</i></p>	<p><b>Photographs:</b></p>  <p>Images sources: Pinterest.com</p>