

Outdoor Learning Experience (3 years old)

<p>Learning experiences: Pebble Hunt</p>	<p>Submitted by: Magdelene Chong</p>
<p>Environment: Outdoor space around the playground</p>	<p>Estimated time: 45 – 60 minutes</p>
<p>Children’s prior experiences:</p> <ul style="list-style-type: none"> • Children should be able to know the different directions – forward, left, right, down the slope. • Children have read the story <i>The Little Red Riding Hood</i>. 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 24 – 36 months old
<p>What children will experience:</p> <ul style="list-style-type: none"> • Children will have first-hand sensory experience with “make believe world” and they will be encouraged to be imaginative. • Children will have opportunity to observe and follow the pathway of the pebbles and walk in the different directions – forward, left, down the slope and right. 	<p>EYDF Pillars:</p> <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme
<p>What you will need:</p> <ul style="list-style-type: none"> • Pebbles • Baskets • Model of a toy cake 	<p>Benefit - Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Children will have first-hand sensory experience with “make believe world” which will spark their imagination and creativity. <p><u>Risk:</u></p> <ul style="list-style-type: none"> • Check the environment for potential hazards (e.g., sharp objects) • Suitability of the open space • Adequate adult supervision • Access to help (e.g., vicinity to centre, communication devices)

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Set limits/boundary for children to explore
- Ensure teachers have sight of the children at all times
- Display a signage of the activity to inform public.

How to make it happen:

1. Bring children to the outdoor space outside the centre.
2. Get the children to pretend that they are Little Red Riding Hoods. They will be tasked to send a birthday cake to their grandmother (Teacher shows children a model of a toy cake). Grandmother's house is located far away and they will need to remember the way back home. To solve the problem, the children can find pebbles to help them mark their routes from grandmother's house back.
3. Before they can send the birthday cake to grandmother, they will need to go on a pebble hunt to collect as many pebbles as possible for their task.
4. Children are encouraged to explore the area around the playground find pebbles.
5. Each child will be encouraged to find about three to four pebbles and place them in their baskets. Once the children have found the pebbles, the teacher will lead the children to the "grandmother's house" (Note: Walking route is about 100 metres). As they walk, the teacher would guide children to drop the pebbles on the ground.

Once children have completed the task, i.e., given the cakes to their grandmother, they will be guided to look out for the pebbles on the ground to make their way back to school, i.e., home. As the teacher guides the children in the walk, she encourages them to identify the direction that they are walking towards – left, right, down the slope etc.