

Outdoor Learning Experience (Birth to 3 years)

Learning experience: Painting with Water	Shared by: Lavina Chong
Environment: Any concrete surfaces e.g., ground, wall, fence etc	Estimated time: 15 – 20 minutes
Children’s prior experience: <ul style="list-style-type: none"> • Toddlers are able to hold brushes independently with one or both hands. • Toddlers have past experiences with playing with water. • Toddlers will be able to bend their knees with some ease and maintain balance while painting. 	Suitable for: <ul style="list-style-type: none"> • 18 – 24 months old (toddler) • 24 – 36 months old
What children will experience: <ul style="list-style-type: none"> • Toddlers will paint with water with a brush • Toddlers will water paint on ground and/ or wall/ fence • Toddlers will follow a 2-step instruction i.e., dip the brush into water and paint onto a surface • Toddlers will observe changes as water dries on the surface 	EYDF Pillars: <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educator
What you will need: <ul style="list-style-type: none"> • Buckets, trays • Water • Different type of paint brushes/ rollers • Gumboots for every toddler <p><i>Optional: Soft instrumental music to be played while painting</i></p>	Benefit - Risk Assessment: <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • The touch of water provides a sensorial experience • Development of both fine and gross motor skills. Development of hand and eye-hand coordination <p><u>Risk:</u></p>

- Bristles on the brushes to be checked
- No cracks on trays and buckets
- Trip hazards in area
- Slippery floor

Management:

- Teacher to check environment for trip hazards and materials for sharp edges or cracks.
- Toddlers to wear non-slip boots.

How to make it happen:

- Place several buckets or trays of water and different types of paintbrushes and rollers on the ground.
- Ensure there is sufficient space for all children to use the brushes on surfaces in the area.
- Show the toddlers how to dip the brushes into the water and lift it up and place it on the concrete floor or walls to paint.
- Allow toddlers time to explore working with both the brushes /rollers and water.

Teaching strategies:

- Model use of rollers
- Observe how the infants handle the brushes and rollers.
- Draw children’s attention to the water drying where they had previously painted

Point to note:

Ensure that sufficient materials are provided for parallel play during this stage of development as children this age find sharing challenging.

Possible song (though not necessary) to sing while painting with water:

This is the way.... (to the tune of Here we go round the Mulberry Bush)

This is the way we paint with water, paint with water, paint with water
This is the way we paint with water, all day long.

Photographs:

