

Outdoor Learning Experience (Birth to 3 years)

<p>Learning experience: Painting with Spray bottles</p>	<p>Shared by: Lavina Chong</p>
<p>Environment: White canvas heavy duty cloth draped over a fence or low wall</p>	<p>Estimated time: 10 -15 minutes</p>
<p>Children’s prior experiences:</p> <ul style="list-style-type: none"> • Toddlers can handle spray bottles and have sufficient muscle strength in hands to press the handle to release the water. 	<p>Suitable for:</p> <ul style="list-style-type: none"> ○ 18 – 24 months old (toddler) ○ 24 – 36 months old
<p>What children will experience:</p> <ul style="list-style-type: none"> • Children will use the spray bottle to create painting on canvas • Children will explore the mixing of the colours as there merge on the cloth • Children will be able to clean the canvas with a cloth 	<p>EYDF Pillars:</p> <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educarer
<p>What you will need:</p> <ul style="list-style-type: none"> • Several spray bottles with coloured water (watered down washable paint or food colouring) • Several spray bottles with water • A big white canvas cloth (can easily remove water soluble paint) • Water in a bucket • Cloth • Gum boots for every toddler • Paint apron/old t-shirt to protect clothing 	<p>Benefit - Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • The touch of water provides a sensorial experience. • Development of both fine and gross motor skills, development of hand and eye-hand coordination <p><u>Risk:</u></p> <ul style="list-style-type: none"> • Spray bottles may ‘clip’ the toddler’s fingers, damaged/cracked spray bottles, trip hazards in area, slippery surfaces <p><u>Management:</u></p>

- Teacher to check environment and materials. Toddlers to wear non-slip boots

How to make it happen:

- Teacher to drape the white canvas cloth over a short fence or wall
- Toddlers will pick up one spray bottle and spray it on the canvas cloth
- Toddlers can choose the various bottles (assorted colours) to spray on to the white canvas
- Toddlers can also pick up a bottle filled with water to spray on to the canvas cloth to wash the colours away

Teaching strategies:

- Observe how the toddlers react when the coloured water is sprayed onto the canvas
- Observe how the toddlers track the paint as it drips down the canvas
- Observe the reaction of the toddlers when they spray a bottle of water onto the coloured part of the paper
- Discuss colours used by child and new colours created as colours mix on cloth

Point to note:

Please ensure that sufficient materials are provided for parallel play during this stage of development as children still find sharing difficult.

Photographs:

