

## Outdoor Learning Experience (3 years)

<b>Learning experience:</b> Nature Frame – Finding Objects in Nature	<b>Shared by:</b> Shaireen Selamat
<b>Environment:</b> Outdoor garden area	<b>Estimated time:</b> 45 minutes
<b>Children’s prior experience:</b> <ul style="list-style-type: none"> <li>• Children are familiar with the garden space and know how to navigate it safely.</li> </ul>	<b>Suitable for:</b> <ul style="list-style-type: none"> <li>• 24 – 36 months old</li> </ul>
<b>What children will experience:</b> <ul style="list-style-type: none"> <li>• Children will exercise their observation skills and look for objects in nature.</li> <li>• Children will be attentive to the environment around them, looking above, below and around.</li> </ul>	<b>EYDF Pillars:</b> <ul style="list-style-type: none"> <li>• The Developing Child</li> <li>• The Intentional Programme</li> </ul>
<b>What you will need:</b> <ul style="list-style-type: none"> <li>• Small paper frames / small hoops</li> </ul>	<b>Benefit - Risk Assessment:</b>  <u>Benefit:</u> <ul style="list-style-type: none"> <li>• Children will enjoy noticing objects in nature.</li> </ul> <u>Risk:</u> <ul style="list-style-type: none"> <li>• Wandering too far out of sight</li> <li>• Insect bites</li> <li>• Scratches from sharp branches on plants</li> </ul> <u>Management:</u> <ul style="list-style-type: none"> <li>• Ensure children know the boundaries of the space they can walk within.</li> <li>• Check area first to identify presence of ant nests etc</li> <li>• First aid kit to attend to any minor scratches</li> </ul>

**How to make it happen:****Preparation:**

- Make round frames from cardboard or use small round hoops (approx. 20cm diameter), one for each child.

**Implementation:**

- Give each child a cardboard frame. Give an instruction to focus children's search for objects on the environment e.g. "Something brown". Children must look for something that is brown and put the hoop around it to frame it. Vary the instructions to "Something green" "Something small" etc.
- Engage the children in conversation using descriptive vocabulary about the items they have chosen as you walk around to view their 'frames'.