

Outdoor Learning Experience (2 to 3 years)

Learning experience: Fun with Spray Painting!	Shared by: Karen Tan and Phang Shu Ann
Environment: Immediate outdoor environment of the school	Estimated time: 45 minutes
Children’s prior experiences: Children are: <ul style="list-style-type: none"> • aware of their environment and surrounding • able to walk independently and use a spray bottle with minimum help 	Suitable for: 2 to 3 years old
What children will experience: <ul style="list-style-type: none"> • Children will pursue and extend their own interest with enthusiasm and concentration. • Children will develop physical coordination through body movement in the natural environment. 	EYDF Pillars: <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educarer
What you will need: <ul style="list-style-type: none"> • Prepare the paint: Mix the paint with water and placed it into a spray bottle. • A large blank piece of paper placed on the wall and floor. • Paste the piece of paper on the wall for children to spray their paint on. • Prepare at least one spray bottle for each child. Example, for 8 children, Educarers will need to prepare 8 spray bottles. The colours can be different so that children can choose the colour of paint, for example, Educarers can prepare 3 blue spray paints, 2 red spray paints and 3 green spray paints. • Smock for each child • Towels • Anti-slip mats (if necessary) 	Benefit - Risk Assessment: <u>Benefit:</u> Early years children are able to: <ul style="list-style-type: none"> • explore the environment around them • to unleash their creativity while interacting with the living things in the natural environment • to freely explore with spray painting <u>Risk:</u> <ul style="list-style-type: none"> • Children may be hurt by sharp twigs or objects while moving around • Children may spray the paint on their friends. <u>Management:</u> <ul style="list-style-type: none"> • Conduct environment scan and be familiar with the space.

- Define the boundaries that the children could explore within their supervision.
- Remove sharp and potential hazards that could cause harm to the children.
- Demonstrate to children on the appropriate way of holding the spray paint such as where it should be pointing at and how to use it, etc.

How to make it happen:

Settling in: 10 minutes

1. Bring the children for a short 5-8 minute walk in the environment.
2. Interact with children on what colours they can see in their environment.
3. Bring them to the place of the activity and share with them that they will be doing some fun activities at that place.
4. Invite children to take a seat and show them the spray bottles. Invite children to share the colours in the spray bottles.

Main activity: 20 minutes

5. Invite each child to put on their smock.
6. Share with children how they can use the spray paint appropriately to create a painting with different colours.
7. Demonstrate how they can spray the paint on the paper pasted on the wall.
8. Encourage children to share their thoughts and feelings.
9. Acknowledge children’s thinking and feelings and encourage them to continue on their exploration.
 - a. (Note to Educarers: Some children may find it difficult to use the bottle and need help from the educators.)
10. Place all the spray paints of different colours on the floor. Allow children to choose the colour and freely explore spray painting.
11. Continue to interact with children to find out what their painting represents.
12. Acknowledge children’s thinking and feelings and encourage them to continue their exploration.

Photographs:



Images source:
Pinterest.com

Example of key questions:

- What are you painting?
- How do you feel? Do you like it?

Example of acknowledgments

- This is so interesting, I really like....
- You can do it so well.
- I can see that you like it.

Packing up: 15 minutes

13. Have children to return all spray bottles in the basket/box.
14. Educarers will collect all the materials and bring it back to class.