

Outdoor Learning Experience (Birth to 3 years old)

<p>Learning Experience: Counting 1 to 3</p>	<p>Shared by: Hephzi Tee Siew Cheng</p>
<p>Environment: Open grass area</p>	<p>Estimated time: 20 minutes</p>
<p>Children’s prior experiences:</p> <ul style="list-style-type: none"> • Children are familiar with rote counting of 1 to 3. 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 24 – 36 months old
<p>What children will experience:</p> <ul style="list-style-type: none"> • Children will hear the counting of 1 to 3 as they do the activities with their peers. 	<p>EYDF Pillars:</p> <ul style="list-style-type: none"> • The Developing Child • The Intentional Programme • The Professional Educarer
<p>What you will need:</p> <ul style="list-style-type: none"> • outdoor resources: flowers, pebbles, twigs, leaves, mats • writing materials 	<p>Benefit-Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Children build counting skills. • Children develop social-emotional skills. • Children learning together with their peers. <p><u>Risk:</u></p> <ul style="list-style-type: none"> • Uneven ground <p><u>Management:</u></p> <ul style="list-style-type: none"> • Scan the venue to ensure it is free from potential hazards such as sharp objects, potholes, broken tiles or insects • Set limits/boundary for children to explore



How to make it happen:

1. Sing the song of 'One little finger, two little fingers, three little fingers'. Through this song, teacher introduces counting of 1, 2, 3, 4, 5 fingers.

Teacher demonstrates:

2. Introduce the numbers 1, 2, 3 to children.
3. Place 1 material on the number 1.
4. Continue with 2 materials on the number 2. Be careful to count as 1 stone, 2 stones.
5. Continue with 3 materials on the number 3. Count 1 stone, 2 stones, 3 stones
6. The demonstration helps children see how the teacher counts.
7. Children to pick any outdoor resource and place it on the number 1.
8. Continue with number 2 and 3.
9. Support children with counting as they add one more item.

Photographs: