

S/N	Course Title	Objectives	Entry Criteria/ Target group	Duration	Cost	Training Agency	Application period	Application Details
<b>Modular Courses (EL)</b>								
1	<b>Principles of Assessment</b> *This module will form part of PDC 1 (Foundations of Learning Support in Preschools) of the Specialist Diploma for Early Childhood Learning Support.	This module equips participants with the principles of early childhood screening and assessment as well as skills and dispositions required to gather information from stakeholders (for example, teachers and families) and work with specialist professionals for the purpose of intervention planning. Participants will be introduced to the ecological congruence assessment, method for collecting information, the goals of screening and assessment, principles of reporting and factors to consider in the assessment process. A 5-hour observational study will be included.		30 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/principles-of-assessment">https://niec.edu.sg/courses/sbmc/principles-of-assessment</a>			Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
2	<b>Constructing a Meaningful Educational Setting</b> *This module will form part of PDC 1 (Foundations of Learning Support in Preschools) of the Specialist Diploma for Early Childhood Learning Support.	This module builds on the participants knowledge of language, literacy and social, emotional and motor development of children to further explore a variety of strategies for enhancing and supporting the development of these domains. A focus on curricular adaption which can be administered during pull-out or in-class support will be covered.		30 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/constructing-a-meaningful-educational-setting">https://niec.edu.sg/courses/sbmc/constructing-a-meaningful-educational-setting</a>		October Intake	Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
3	<b>Professional Roles in Educational Support</b> *This module will form part of PDC 1 (Foundations of Learning Support in Preschools) of the Specialist Diploma for Early Childhood Learning Support.	This module introduces the professional roles of various members of the community for the support of children with development needs. Participants will be visiting set ups where children with or at risk of special needs are supported to learn and reflect on the practices. They will also learn through 15-hour of learning journeys, the availability of community resources which are made available to these children.		30 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/professional-roles-in-educational-support">https://niec.edu.sg/courses/sbmc/professional-roles-in-educational-support</a>			Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
4	<b>Speech Training for Preschool Educators</b> *This module will form part of PDC 1 (Post-Diploma Certificate in Speech Training and Storytelling) of the Specialist Diploma in Speech Training, Storytelling and Literacy Teaching	The module aims to enhance the speech skills needed in an English language teacher. Participants will learn speech production and development as well as the conceptual framework for further work in phonetics and phonology. The module provides an overview of phonetic representations and models (including the IPA), the acoustic theory of speech production, theories of prosodic structure, and the gestural organization of speech. It also covers essential background in phonological theory and provides the opportunity to exercise skills in methods of observation and practice.	Have completed the DECE-T, and Have been practising for at least two years as an early childhood educator	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/speech-training-for-preschool-educators">https://niec.edu.sg/courses/sbmc/speech-training-for-preschool-educators</a>	National Institute of Early Childhood Development (NIEC)	October Intake	Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
5	<b>Storytelling for Preschool Teaching &amp; Learning</b> *This module will form part of PDC 1 (Post-Diploma Certificate in Speech Training and Storytelling) of the Specialist Diploma in Speech Training, Storytelling and Literacy Teaching	The module provides an in-depth understanding of storytelling, its function, modes, skills and strategies that can be utilized in the classroom practically, based on current research and practices within the literacy context. Text appreciation and analysis, resource building and material creation will empower students in the creation of their own storytelling materials.		60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/storytelling-in-preschool-teaching-learning">https://niec.edu.sg/courses/sbmc/storytelling-in-preschool-teaching-learning</a>		November Intake	Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
6	<b>Assessment of Literacy &amp; Language Skills</b> *This module will form part of PDC 1 (Post-Diploma Certificate in Literacy Teaching) of the Specialist Diploma in Speech Training, Storytelling and Literacy Teaching	The module provides an overview of the skills and techniques to assess literacy and language skills in young children of various language proficiencies. Participants will be introduced to common literacy issues and their causes, literacy issues in the Singapore context and Mother Tongue Interference, principles behind assessment, the process of literacy assessments, literacy assessment tools, and planning authentic assessments to help them understand the literacy needs of children and to be able to develop appropriate literacy teaching goals. The cycle of assessing, planning, implementing, monitoring, reflecting and reassessing will be addressed.		60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/assessment-of-literacy-language-skills">https://niec.edu.sg/courses/sbmc/assessment-of-literacy-language-skills</a>			Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
7	<b>Language Acquisition through Process Drama</b> *This module will form part of PDC 1 (Post-Diploma Certificate in Literacy Teaching) of the Specialist Diploma in Speech Training, Storytelling and Literacy Teaching	The module provides the technical and practical skills to lead young children in critical and creative thinking skills through authentic dramatic experiences. Participants will explore the concept of child empowerment and be introduced to activities and contexts used within Process Drama classes which focuses on the four language modalities of listening, reading, speaking and writing and the integration of syntax and semantics skills in language learning.		60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/language-acquisition-through-process-drama">https://niec.edu.sg/courses/sbmc/language-acquisition-through-process-drama</a>		October Intake	Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
8	<b>Instructional Leadership</b> * This module will form part of PDC 1 of the Advanced Diploma in Early Childhood Teaching & Learning	This module covers macro roles of instructional leaders, including staff development and supervision. Participants will develop skills and learn to lead in the design, implementation, monitoring and evaluation of curriculum and assessment methods that meet the needs of children and adopting the appropriate classroom practices through observations and supervision of classroom teaching.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/instructional-leadership-alect">https://niec.edu.sg/courses/sbmc/instructional-leadership-alect</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/instructional-leadership-alect">https://niec.edu.sg/courses/sbmc/instructional-leadership-alect</a>			Applications to be done at <a href="#">Apply here</a>  For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>

9	<b>Collaborative Leadership</b> * This module will form part of PDC 1 of the Advanced Diploma in Early Childhood Teaching & Learning	This module provides participants with skills in fostering a culture of mentoring in the early childhood settings. Participants will learn strategies for effective communication that is respectful of diversity to establish protocols, to address conflicts in relation to staff, families and issues detrimental to the well-being of children.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/collaborative-leadership-aedct">https://niec.edu.sg/courses/sbmc/collaborative-leadership-aedct</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/collaborative-leadership-aedct">https://niec.edu.sg/courses/sbmc/collaborative-leadership-aedct</a>	National Institute of Early Childhood Development (NIEC)	October Intakes	Applications to be done at <a href="#">Apply here</a> For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
10	<b>Leadership in ECCE Settings</b> * This module will form part of PDC 1 of the Advanced Diploma in Early Childhood Teaching & Learning	This module engages participants to reflect on their personal philosophy, values and beliefs and formulate their philosophy that guides policy, day-to-day operations and innovation for an early childhood setting. Participants also learn to build an organisational culture of collective responsibility and team accountability through strategic leadership.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/leadership-in-ecce-settings-aedct">https://niec.edu.sg/courses/sbmc/leadership-in-ecce-settings-aedct</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/leadership-in-ecce-settings-aedct">https://niec.edu.sg/courses/sbmc/leadership-in-ecce-settings-aedct</a>		Applications to be done at <a href="#">Apply here</a> For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>	
11	<b>Child Development 1</b> * This module is part of Diploma in Early Childhood Care & Education - Teaching	This module introduces students to research on brain developments and its implications on children's growth and learning. Early Years developmental milestones will be discussed with significant emphasis on birth to three years of age. Participants will develop an understanding of the philosophy of infant and toddler care and development, and the Early Years Development Framework (EYDF). Participants will also learn appropriate behaviour guidance and interaction strategies for this age group of children that are informed by observations and documentations.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/child-development-1">https://niec.edu.sg/courses/sbmc/child-development-1</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/child-development-1">https://niec.edu.sg/courses/sbmc/child-development-1</a>		Applications to be done at <a href="#">Apply here</a> For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>	
12	<b>Child Development 2</b> * This module is part of Diploma in Early Childhood Care & Education - Teaching	This module introduces the major theories in child development and their implications on practices in childrearing and early care and education. Participants will deepen their understanding of the holistic development of children through observation, recording and analysis of children's physical, cognitive, social and emotional growth and development. The six learning domains of the Nurturing Early Learners Framework will also be discussed.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/child-development-2">https://niec.edu.sg/courses/sbmc/child-development-2</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/child-development-2">https://niec.edu.sg/courses/sbmc/child-development-2</a>		August Intake	Applications to be done at <a href="#">Apply here</a> For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>
13	<b>Principles &amp; Practices in Early Education</b> * This module is part of Diploma in Early Childhood Care & Education - Teaching	This module provides students with an overview of the historical development of early childhood care and education (ECCE), pedagogical principles and contemporary perspectives. Participants will also gain an understanding of the different models of practices internationally including the Rights of the Child (UNCRC) and how they relate to Singapore. ECCE development in the Singapore landscape, policies (of MSF, MOE and ECDA), curriculum frameworks like the Early Years Development Framework and the Nurturing Early Learners: A Curriculum Framework for Kindergartens in Singapore (NEL Framework), as well as SPARK certification that guide provisions of quality care and education and key stage outcomes will also be included.	Please refer to <a href="https://niec.edu.sg/courses/sbmc/principles-and-practices-in-early-education">https://niec.edu.sg/courses/sbmc/principles-and-practices-in-early-education</a>	60 hours	Please refer to <a href="https://niec.edu.sg/courses/sbmc/principles-and-practices-in-early-education">https://niec.edu.sg/courses/sbmc/principles-and-practices-in-early-education</a>		Applications to be done at <a href="#">Apply here</a> For queries, please contact <a href="mailto:contact_niec@niec.edu.sg">contact_niec@niec.edu.sg</a>	
<b>Modular Courses in Teaching of Chinese Language for ECE</b>								
14	<b>Selected Readings in Chinese (Medium of Instruction – Chinese Language)</b>	<ul style="list-style-type: none"> <li>Identify the important skills involved in reading and comprehending advanced Chinese texts</li> <li>Demonstrate a high level of reading competence in Chinese</li> <li>Review advanced Chinese texts such as literary works and real-life Chinese documents</li> <li>Describe genre through reading different types of Chinese texts</li> <li>State cultural and social implications for language</li> <li>Develop good appreciation and analytical skills in Chinese which put them in a better position to produce translations of higher quality</li> </ul>	<ul style="list-style-type: none"> <li>+18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Monday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore	Singapore University of Social Sciences (SUSS)	January Intake: Applications open from October to November July Intake: Applications open from April to May	Applications to be done at <a href="#">Apply here</a> Click <a href="#">here</a> for list of course synopses For queries, please contact: <a href="mailto:cet@suuss.edu.sg">cet@suuss.edu.sg</a> Web link: <a href="https://www.suuss.edu.sg/Eservice/Public/ViewCP/ViewCP.aspx?progcd=GSF&amp;viewtype=html">https://www.suuss.edu.sg/Eservice/Public/ViewCP/ViewCP.aspx?progcd=GSF&amp;viewtype=html</a>
15	<b>Writing in Chinese: Major Genres &amp; Styles (Medium of Instruction – Chinese Language)</b>	<ul style="list-style-type: none"> <li>Recall basic characteristics of various types of Chinese literary works and real-life documents</li> <li>Define cultural and social implications for language</li> <li>Recognize the rhetoric styles and the corresponding writing skills used in advanced Chinese texts</li> <li>Describe strategies for improving, editing and finalizing Chinese writing and discuss the relation between effective writing and cultural implications</li> <li>Develop awareness of genre through reading and writing different types of Chinese texts</li> <li>Expand the knowledge and skills acquired to composing different types of Chinese texts, namely narrative, descriptive, expository and persuasive, in a highly effective way</li> <li>Show competence in writing for professional and academic work</li> </ul>	<ul style="list-style-type: none"> <li>+18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours BLENDED - Learning is done MAINLY online using interactive study materials in Singapore University of Social Sciences (SUSS). Students receive guidance and support from online instructors via discussion forums and emails.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore	Singapore University of Social Sciences (SUSS)	January Intake: Applications open from October to November July Intake: Applications open from April to May	Applications to be done at <a href="#">Apply here</a> Click <a href="#">here</a> for list of course synopses
16	<b>Chinese Contemporary Literature (Medium of Instruction – Chinese Language)</b>	<ul style="list-style-type: none"> <li>本课程旨在帮助学生了解当代中国文学历史发展的基本知识，培养和增强对中国当代作家作品的兴趣，提高对当代文学现象、作家作品的理解、分析及表述能力。</li> <li>能够比较准确地、牢固地掌握有关当代中国文学的基本知识。</li> <li>具有比较宽广的当代中国文学的领域知识。</li> <li>能够通过自己的理解对当代文学的重要问题和重要的作家作品进行分析论述。</li> <li>有效地提高文学修养及文学赏析等综合能力。</li> <li>为今后在更为深广层次上的进一步学习以及从事语文教学与研究打下扎实的基础。</li> </ul>	<ul style="list-style-type: none"> <li>+18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore	Singapore University of Social Sciences (SUSS)	January Intake: Applications open from October to November July Intake: Applications open from April to May	Applications to be done at <a href="#">Apply here</a> Click <a href="#">here</a> for list of course synopses
17	<b>Applied Chinese Phonetics &amp; Lexicology (Medium of Instruction – Chinese Language)</b>	<ul style="list-style-type: none"> <li>Describe the basic linguistic features of the Chinese language in terms of phonetics, semantics, syntax and styles</li> <li>Demonstrate the development regulation of Modern Chinese</li> <li>Identify the special characteristics of the Chinese language Phonetics and Vocabulary</li> <li>Compare the similarity and the difference among the Chinese Dialects in phonetics and vocabulary</li> <li>Apply the knowledge into the Chinese writing and improve the students' writing skill</li> </ul>	<ul style="list-style-type: none"> <li>+18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Thursday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore	Singapore University of Social Sciences (SUSS)	January Intake: Applications open from October to November July Intake: Applications open from April to May	Applications to be done at <a href="#">Apply here</a> Click <a href="#">here</a> for list of course synopses

18	<b>Fundamentals of Chinese-English Translation</b> (Medium of Instruction – English & Chinese Language)	<ul style="list-style-type: none"> <li>Cite translation theories of translation in China and the West</li> <li>Recall the concepts in Chinese to English translation</li> <li>Explain the role, purpose, scope, basic process, requirements and principles of translation</li> <li>Identify the techniques used in the translated texts and discuss the effectiveness of such techniques, in correspondence with the original texts</li> <li>Comment on the issues related to translation and describe the English and Chinese languages and cultures</li> <li>Develop the skills and techniques in Chinese to English translation</li> <li>Apply the appropriate skills and techniques to translating Chinese texts with moderate level of difficulty into English with considerable quality, speed, and with appropriate formats, conventions, styles and features</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours BLENDED - Learning is done MAINLY online using interactive study materials in Singapore University of Social Sciences (SUSS). Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>January Intake: Applications open from October to November</p> <p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
19	<b>Fundamentals of English-Chinese Translation</b> (Medium of Instruction – English & Chinese Language)	<ul style="list-style-type: none"> <li>Explain the key criteria, process, principles and techniques of English to Chinese translation</li> <li>Discuss linguistic and cultural issues related to translation from English to Chinese</li> <li>Identify linguistic theories that support the various translation techniques used in English to Chinese translation</li> <li>Identify the techniques used in the translated texts and discuss the effectiveness of such techniques, with reference to the original texts</li> <li>Develop the skills and techniques in English to Chinese translation</li> <li>Apply the appropriate skills to translating English texts of moderate level of difficulty into Chinese with quality and speed</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours BLENDED - Learning is done MAINLY online using interactive study materials in MySingapore University of Social Sciences (SUSS). Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>January Intake: Applications open from October to November</p> <p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
<b>Modular Courses in Teaching of Malay Language for ECE</b>									
20	<b>Introduction to Malay Linguistics</b> (Medium of Instruction – Malay Language)	<ul style="list-style-type: none"> <li>List basic linguistic concepts.</li> <li>Define the subdisciplines in linguistics.</li> <li>Discuss key areas in linguistic studies of Malay.</li> <li>Describe how languages work in particular Malay in terms of its phonology, morphology and grammar.</li> <li>Explain the main components of the Malay Language.</li> <li>Illustrate how the different aspects of language components work.</li> <li>Operate key areas of Malay Language research they are particularly interested in.</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours BLENDED - Learning is done MAINLY online using interactive study materials in MySingapore University of Social Sciences (SUSS). Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>January Intake: Applications open from October to November</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
21	<b>Introduction to Translation</b> (Medium of Instruction – Malay Language)	<ul style="list-style-type: none"> <li>List the key concepts in translation.</li> <li>Describe the development of translation.</li> <li>Discuss the process of translation.</li> <li>Identify translation problems.</li> <li>Employ knowledge of translation to their work involving Malay language and culture.</li> <li>Solve translation tasks.</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours BLENDED - Learning is done MAINLY online using interactive study materials in MySingapore University of Social Sciences (SUSS). Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with some face-to-face sessions. If the course has an exam component, this will be administered on-campus.	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
22	<b>Pedagogical Approaches to Language Teaching</b> (Medium of Instruction – Malay Language)	<ul style="list-style-type: none"> <li>Define the theories and strategies in the teaching and learning of a language</li> <li>List the theories and strategies in the teaching and learning of a language</li> <li>Discuss the learning theories currently popular</li> <li>Illustrate how the theories of pedagogy operate in the classroom</li> <li>Employ the theories of pedagogy in the classroom setting</li> <li>Describe how the physiological changes in children have an impact on learning</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>January Intake: Applications open from October to November</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
23	<b>Structure of the Malay Language</b> (Medium of Instruction – Malay Language)	<ul style="list-style-type: none"> <li>List the formal aspects of Malay grammar</li> <li>Define the key features of Malay Language in terms of its formal structure</li> <li>Illustrate the key features of Malay Language in an authorial manner</li> <li>Discuss the structure of the Malay Language in terms of its sound system</li> <li>Discuss the structure of the Malay Language in terms of its sentence structure</li> <li>Show how the morphology of Malay works</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>January Intake: Applications open from October to November</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
<b>Modular Courses in Teaching of Tamil Language for ECE</b>									
24	<b>Introduction to Tamil Language</b> (Medium of Instruction – Tamil Language)	<ul style="list-style-type: none"> <li>Explain how a language evolves over time.</li> <li>Recognize the fundamental ways in which language is structured.</li> <li>List the differences between language and linguistics.</li> <li>Illustrate the key features of regional languages.</li> <li>Describe the status of Tamil language in Tamil Nadu, Sri Lanka, Malaysia and Singapore</li> <li>Indicate /Identify different types of grammatical errors in a sentence/text.</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Friday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
25	<b>Introduction to Tamil Literature</b> (Medium of Instruction – Tamil Language)	<ul style="list-style-type: none"> <li>Illustrate the different types of literary work from various periods in Tamil Nadu's history</li> <li>Explain the cultural traits of the Tamil community of the past and present</li> <li>Discuss the contributions by Tamil poets from different periods</li> <li>Describe the literary work from the Sangam period to the modern</li> <li>Demonstrate the stages of development in Folk Literature and Sangam Classical</li> <li>Identify the various literary theories of literary criticism</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Friday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
26	<b>Modern Tamil Poetry</b> (Medium of Instruction – Tamil Language)	<ul style="list-style-type: none"> <li>Describe the poetry of regions and countries such as Tamil Nadu, Sri Lanka</li> <li>Recognize the contributions of various poets from Tamil Nadu, Sri Lanka</li> <li>Demonstrate various poetic genres</li> <li>Identify the themes and forms of modern poems from Tamil Nadu, Sri Lanka</li> <li>List the key features of poems</li> <li>Illustrate social, economic and political changes impacting modern poetry</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Wednesday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	
27	<b>Modern Tamil Prose</b> (Medium of Instruction – Tamil Language)	<ul style="list-style-type: none"> <li>Identify the key elements of fiction, non-fiction and essay. (B1)</li> <li>Interpret the effect of plot, characterization, point of view, setting, style and themes</li> <li>Name the role of voice, style, structure and thought in creating the meaning of the prose</li> <li>Explain the relevance of evidence from the texts. (B2)</li> <li>Demonstrate ways through which thought, concepts, and meanings are connected. (B3)</li> <li>Distinguish types of meaning (eg. semantics &amp; pragmatics meanings). (B2)</li> </ul>	<ul style="list-style-type: none"> <li>*18 years old and above, and GCE 'A' level with two passes (prior to 2006); or two H2 passes (from 2006); or local Polytechnic diploma; or an International Baccalaureate (IB) Diploma; or SAT1 scores</li> <li>* Please check with Singapore University of Social Sciences (SUSS) for additional requirements.</li> </ul>	18 hours Wednesday evenings	\$1,300.05 The above is the full course fee (before government subsidies) and inclusive of GST. The course fee is reviewed annually and may be revised. Singapore University of Social Sciences (SUSS) reserves the right to adjust the course fee without prior notice.	Singapore University of Social Sciences (SUSS)	<p>July Intake: Applications open from April to May</p>	<p>Applications to be done at <a href="#">Apply here</a></p> <p><a href="#">Click here</a> for list of course synopses</p>	