<table>
<thead>
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<th>#</th>
<th>Course Title</th>
<th>Objectives</th>
<th>Entry Criteria</th>
<th>Cost</th>
<th>Training Agency</th>
<th>Application period</th>
<th>Application Details</th>
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<tr>
<td>1</td>
<td>Principles of Assessment</td>
<td>This module covers both the principles of early childhood screening and assessment of children and children with special needs. It also introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
<td>Have completed the DECCE-T, and have been practicing for at least two years as an early childhood educator.</td>
<td>800</td>
<td>National Institute of Early Childhood</td>
<td>October intake</td>
<td>Please refer to <a href="https://niec.edu.sg/courses/ttc/adult/education/assessment/assessment-process-training">https://niec.edu.sg/courses/ttc/adult/education/assessment/assessment-process-training</a></td>
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<tr>
<td>2</td>
<td>Constructing a Meaningful Educational Setting</td>
<td>This module introduces the key principles of early childhood education and assessment of children and children with special needs. It also introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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<td>3</td>
<td>Professional Roles in Educational Support</td>
<td>This module introduces the professional roles of various members of the educational team in the support of children with special needs. Participants will explore the roles and responsibilities of educators, therapists, and support staff in the educational setting. The module will also introduce the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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<td>4</td>
<td>Speech Training for Preschool Educators</td>
<td>The module aims to enhance the speech skills of children in English language teaching. Participants will learn speech production and development as well as the assessment framework for children with special needs. The module provides an overview of phonetic representations and models, including the ASHA, the acoustic theory of speech production, theories of prosodic structure, and the phonological organization of speech. It also covers essential language and phonological theory and provides the opportunity to test various tools in methods of assessment and practice.</td>
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<td>October intake</td>
<td>Please refer to <a href="https://niec.edu.sg/courses/ttc/adult/education/speech-training/speech-training-for-preschool-educators">https://niec.edu.sg/courses/ttc/adult/education/speech-training/speech-training-for-preschool-educators</a></td>
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<td>5</td>
<td>Improving for Preschool Teaching &amp; Learning</td>
<td>This module introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will also introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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<td>6</td>
<td>Assessment of Literacy &amp; Language Skills</td>
<td>This module introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will also introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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<td>7</td>
<td>Language Acquisition through Phonemic Drama</td>
<td>This module introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will also introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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<td>8</td>
<td>Instructional Leadership</td>
<td>This module introduces the concept of early childhood development from a social-emotional and academic perspective for parents, and teachers. The module will also introduce the concept of assessment, strategies for identifying and addressing the needs of children with special needs, and factors to consider in the assessment process. A 5-hour observation study will be included.</td>
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For queries, please contact contact_niec@niec.edu.sg  
Applications to be done at Apply here  
For more information, please refer to https://niec.edu.sg/courses/ttc/adult/education/assessment/assessment-process-training
**Instructional Leadership**

- This module focuses on aligning school-level leadership with the Nurturing Early Learners Framework in Early Childhood 
- Participants will learn effective strategies for leading in strategic planning, team building, and evaluation of outcomes.

**Leadership in ECD settings**

- This module will focus on aligning leadership with the Nurturing Early Learners Framework.
- Participants will develop skills in effective communication, mentoring, and strategic planning.

**Child Development 1**

- This module introduces students to research on brain development, and its implications on children's growth and learning.
- Participants will explore the development of children's cognitive, social, and emotional skills.

**Child Development 2**

- This module continues to explore brain development and its implications on children's growth and learning.
- Participants will also learn about the importance of fostering language development.

**Principles & Practices in Early Childhood Teaching & Collaborative Leadership**

- This module provides an overview of the historical development of early childhood care and education (ECCE) and its contemporary perspectives.
- Participants will examine different models of practices internationally, including the Rights of the Child (UNICEF) and the Early Years Development Framework (EYDF).

**Selected Readings in Chinese Language & Literature**

- Develops an understanding of the Chinese language and literature through reading and writing.
- Participants will engage in discussions on Chinese literature and its cultural significance.

**Writing in Chinese: Modern & Classical Chinese**

- This module focuses on developing skills in writing Chinese, both modern and classical.
- Participants will learn about the evolution of the Chinese language and its diverse applications.

**Chinese Contemporary & Modernist Writers**

- This module explores the works of contemporary and modernist Chinese writers.
- Participants will analyze the cultural and social implications of their works.

**Applied Chinese Phonetics & Language Skills**

- This module provides practical skills in Chinese phonetics, grammar, and language usage.
- Participants will learn to apply these skills effectively in daily communication.

**Refresher Courses in Teaching of Chinese Language for U2A**

- Various courses are available for U2A students to refresh their Chinese language skills.
- Participants will choose from different levels based on their proficiency.

Modern Tamil Poetry (Subsidies of English – Tamil Language)

• Define the key elements of Tamil, such as syntax, themes, and narrative techniques.
• Identify the themes, characters, and cultural contexts of modern Tamil poetry.

Modern Tamil Prose (Subsidies of English – Tamil Language)

• Demonstrate the effects of Indian, European, and American influences on modern Tamil prose.
• Identify the main themes and motifs of modern Tamil prose.

Introduction to Malay Language (Subsidies of English – Malay Language)

• Define basic linguistic concepts.
• Define the subfields of linguistics.

Language to Language Teaching (ECE in Language – Malay Language)

• Demonstrate the stages of development in Malay Language and Culture.
• Explain the main components of the Malay Language.

Pedagogical Approaches to Teaching Literature (Subsidies of English – Malay Language)

• Define the literary terms and strategies in the teaching and learning of a language.
• Discuss the literary terms in terms of the classroom setting.

Structure of the Malay Language (Subsidies of English – Malay Language)

• Identify the formal aspects of Malay grammar.
• Identify the basic concepts of Malay language.

Modular Courses in Teaching of Malay Language for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Tamil Language for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Fundamentals of English to Chinese Translation (Subsidies of English – English to Chinese Language)

• Define the translation (theorists of translation in China and the West).
• Define the concepts in Chinese to English Translation.

Language Teaching in Singapore (Subsidies of English – English to Chinese Language)

• Discuss the stages of development in Language teaching in Singapore.
• Identify the different stages in language teaching.

Foundation of English – Chinese Translation (Subsidies of English – English to Chinese Language)

• Define the translation (theorists of translation in China and the West).
• Define the concepts in Chinese to English Translation.

Modular Courses in Teaching of English to Chinese Language

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Fundamentals of English – Tamil Language

• Discuss the stages of development in English to Tamil Language.
• Identify the different stages in language teaching.

Modular Courses in Teaching of Tamil Language for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Fundamentals of English – Malay Language

• Discuss the stages of development in English to Malay Language.
• Identify the different stages in language teaching.

Modular Courses in Teaching of Malay Language for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of English for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Chinese for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Tamil for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of English for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Chinese for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Tamil for ECE

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Modular Courses in Teaching of Chinese for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.

Modular Courses in Teaching of Tamil for ECE

• Applications to be done at University of Social Sciences (SUSS) for additional requirements.