

OPEN SELECTION PROCESS
CRITERIA FOR SELECTION OF SERVICE PROVIDER FOR CHILD CARE CENTRE

Evaluation Criteria		Maximum Score	Scoring Method	
1	Track record – 20 pts			
a	Licence tenure	15	Applicant with:	
			- at least 50% of their existing child care centres having 24-months licence tenures. (For operators with 3 or more centres)	15
			- at least 1 child care centre having a 24-months licence tenure.	10
			- at least 50% of their existing child care centres having 12-months licence tenures	5
			- no existing child care centres	5
			- all existing centre(s) having 6-months licence tenures	0
b	Early childhood accreditation (eg.: SPARK Healthy Eating and CHERISH Junior)	5	Applicant operates a centre which has:	
			- SPARK accreditation	5
			- other accreditations (eg.: Healthy Eating and CHERISH Junior)	2
			- No accreditation	0
c	Adverse track record (scores to be deducted)	-5 (Score to be deducted)	Applicant is licensee of a child care centre which has been issued a:	
			- Reminder Letter under the current licence tenure	-2 pts
			- Warning Letter under the current licence tenure	-5 pts

2 Affordability – 20 pts					
a	Fees charged		15	Proposed fees (PF) are at the range of:	
	VWO Median Fees as at 30 June 16			- PF \geq VWO Median Fees (VMF) +8%	0
	Service	Fees as at 30 June 16		- VMF +6% \leq PF < VMF +8%	1.5
	Full Day Child Care	\$ 702.00		- VMF +4% \leq PF < VMF +6%	3
	Half Day Child Care	\$ 525.00		- VMF +2% \leq PF < VMF +4%	4.5
	Full Day Infant Care	\$ 1,200.00		- VMF+1% \leq PF < VMF +2%	6
	Half Day Infant Care	\$ 874.00		- VMF-1% < PF < VMF +1%	7.5
				- VMF -2% < PF \leq VMF -1%	9
				- VMF -4% < PF \leq VMF -2%	10.5
				- VMF -6% < PF \leq VMF -4%	12
		- VMF -8% < PF \leq VMF -6%	13.5		
		- PF \leq VMF -8%	15		
b	Fee increment		5	Proposed fee increase across 5 years is kept:	
				- within 5% a year	5
				- beyond 5%	0
3 Quality of programmes – 30 pts					
a	Centre's curriculum should be holistic in approach, age and developmentally appropriate.		10	- Indicator met	10
	<p>An overview of a curriculum proposal covering the 6 key learning areas as described in the Nurturing Early Learners (NEL) Curriculum (2012) should be provided for each age group</p> <ol style="list-style-type: none"> Language and literacy Numeracy Self and social awareness Motor skills development Aesthetics and creative expression Discovery of the world <p>A sample learning plan is provided for each age group describing the pedagogy adopted and the progression from one age group to the next.</p>			- Indicator not met	0
b	Curriculum has innovative elements to enhance child development		2	- Curriculum plan has innovative elements and practices	2

c	Curriculum evaluation and improvement (eg.: implementation of regular evaluation on curriculum) Indicator met: Clear outline of how assessment process is conducted to evaluate the impact of the curriculum on children	8	- proposal is adequately written with some description in its plan to observe	8
			- Indicator not met	0
d	Proposed staffing for centre based on full capacity	6	- Additional staffing provided at full capacity above staff-child ratio requirement under child care centre licensing	6
			- Staffing in accordance with full capacity and meeting staff-child ratio requirement under child care centre licensing	3
			- Minimum licensing requirement for start of centre operations	1
e	Professional development programme for staff: (i) To furnish Total Training Plan (TTP) (ii) Investment in training	4	- Indicator met	4
			- Indicator not met	0
4	Community assistance and integration – 10 pts			
a	Schemes to assist the community and networking with other community	10	- 2 or more schemes or services	10
b	Services provided for community integration		- 1 scheme or service	5
			- No schemes or services	0
5	Organisation standing – 20 pts			
a	Financial background and plans for future funding	10	Organisation has or is able to secure financial resources for initial:	
			- 3 years of operation	10
			- 1 year of operation	5
			- no concrete plans to secure financial resources	0
b	Management committee	5	Proposed committee:	
			- includes relevant professionals	5
			- does not include relevant professionals	0
c	Networking with other community resources	5	Has networks and contacts outside the organisation's setup.	5
			Has no networks	0